
American Public Opinion and U.S. Foreign Policy,
1998

Part 2: General Population Survey

Chicago Council on Foreign Relations

AMERICAN PUBLIC OPINION AND U.S. FOREIGN POLICY, 1998

(ICPSR 2747)

Part 2: General Population Survey

Principal Investigator

Chicago Council on Foreign Relations

First ICPSR Version

March 2000

Inter-university Consortium for
Political and Social Research

P.O. Box 1248

Ann Arbor, Michigan 48106

BIBLIOGRAPHIC CITATION

Publications based on ICPSR data collections should acknowledge those sources by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in footnotes or in the reference section of publications. The bibliographic citation for this data collection is:

Chicago Council on Foreign Relations. AMERICAN PUBLIC OPINION AND U.S. FOREIGN POLICY, 1998 [GENERAL POPULATION DATA] [Computer file]. ICPSR version. Princeton, NJ: The Gallup Organization [producer], 1999. Ann Arbor, MI: Inter-university Consortium for Political and Social Research [distributor], 2000.

REQUEST FOR INFORMATION ON USE OF ICPSR RESOURCES

To provide funding agencies with essential information about use of archival resources and to facilitate the exchange of information about ICPSR participants' research activities, users of ICPSR data are requested to send to ICPSR bibliographic citations for each completed manuscript or thesis abstract. Please indicate in a cover letter which data were used.

DATA DISCLAIMER

The original collector of the data, ICPSR, and the relevant funding agency bear no responsibility for uses of this collection or for interpretations or inferences based upon such uses.

DATA COLLECTION DESCRIPTION

Chicago Council on Foreign Relations

AMERICAN PUBLIC OPINION AND U.S. FOREIGN POLICY, 1998
(ICPSR 2747)

SUMMARY: This study is part of a quadrennial series designed to investigate the opinions and attitudes of the general public and a select group of opinion leaders on matters relating to foreign policy, and to define the parameters of public opinion within which decision-makers must operate. Through telephone surveys, general public respondents (Part 2) were interviewed October 15-November 10, 1998, and opinion leaders (Part 1) were interviewed November 2-December 21, 1998. Respondents were asked to assess their level of interest in the news and specifically in foreign policy. Respondents were also asked whether concern for foreign policy is important in a presidential candidate, and their views were sought on the foreign policy records of President Bill Clinton and former presidents George Bush, Ronald Reagan, Jimmy Carter, Gerald Ford, Richard Nixon, Lyndon Johnson, John F. Kennedy, Dwight Eisenhower, and Harry Truman. Those queried were asked for their opinions on economic aid to foreign nations, including Egypt, Poland, Russia, Israel, and African nations. In addition, respondents were asked to rate the Clinton administration on foreign policy; trade policy; immigration policy; United States relations with China, Japan, and Russia; international terrorism; the situation in the former Yugoslavia; the Arab-Israeli peace process; the situation in Iraq; nuclear proliferation; the situation in Northern Ireland; and the Asian financial crisis. Views were also sought on whether United States' vital interests were present in Egypt, Germany, Japan, Mexico, Israel, Canada, Brazil, Russia, Haiti, Bosnia, Indonesia, Kuwait, Great Britain, Saudi Arabia, China, France, the Baltic nations, South Korea, Poland, South Africa, Taiwan, Cuba, India, Turkey, Iran, and Afghanistan. A series of questions addressed potential threats to those vital interests. Additional topics covered the foreign policy goals of the United States, bloodshed in the 21st century, measures to combat international terrorism, the United States' commitment to the North Atlantic Treaty Organization (NATO), the United States' contributions to the International Monetary Fund (IMF), and United States involvement in United Nations peacekeeping operations. Respondents were asked to rate their feelings toward Great Britain, Saudi Arabia, China, France, Taiwan, South Korea, Cuba, Argentina, Pakistan, Nigeria, Turkey, Italy, Russia, North Korea, Germany, Iran, Japan, Mexico, Israel, Iraq, India, Canada, and Brazil. Respondents were also asked for their opinions of President Bill Clinton, Russian President Boris Yeltsin, Secretary of State Madeleine Albright, Pope John Paul II,

former President George Bush, former President Jimmy Carter, German Chancellor Gerhard Schroeder, South African President Nelson Mandela, European Union President Jacques Santer, Cuban President Fidel Castro, Chinese President Jiang Zemin, British Prime Minister Tony Blair, Iraqi President Saddam Hussein, Israeli Prime Minister Benjamin Netanyahu, Palestinian Leader Yasser Arafat, French President Jacques Chirac, and Serbian President Slobodan Milosovic. Further queries focused on whether United States troops should be used if North Korea invaded South Korea, if Iraq invaded Saudi Arabia, if Arab forces invaded Israel, if Russia invaded Poland, if the Cuban people attempted to overthrow the Castro regime, if China invaded Taiwan, or if Serbian forces killed large numbers of ethnic Albanians. Respondents were asked whether they supported the use of economic sanctions against Cuba, Iraq, Iran, North Korea, and China. Additional topics covered the elimination of tariffs, globalization, the establishment of a Palestinian state, the United States' role as a world leader, United States federal government program spending, and whether the United States should pay the \$1.6 billion owed to the United Nations. Opinion leaders were asked an additional question about the possible threat of the "euro" (the unified monetary system to be implemented in January 1999 by the European Union) to the United States dollar's supremacy as a reserve currency. Background information on general public respondents includes age, race, sex, political party, political orientation, religion, marital status, spouse's employment status, age of children in household, amount of time spent at home, employment status, occupation, position in household, education, home ownership status, and household income. Background information on opinion leaders includes age, sex, education, political party, and political orientation.

UNIVERSE: Part 1: Decision-makers in positions of leadership in government, academia, business, labor, the media, religious institutions, special interest groups, and private foreign policy organizations. Part 2: Persons 18 years of age and older.

SAMPLING: Part 1: Census of top-level decision makers defined by the universe. Part 2: National probability sample.

NOTE: (1) Part 2, General Population Data, contains variables that have nonnumeric codes. The documentation specifies these codes as 'x' and 'y', but in the data they appear as '-' instead of 'x' and '&' in place of 'y'. This dataset also has variables with undefined codes and a weight variable (card 1, columns 13-15) that has two implied decimal places. (2) The codebooks are provided as Portable Document Format (PDF) files. The PDF file format was developed by Adobe Systems Incorporated and can be accessed using PDF reader software, such as the Adobe Acrobat Reader. Information on how to

obtain a copy of the Acrobat Reader is provided through the ICPSR Website on the Internet.

EXTENT OF COLLECTION: 2 data files + machine-readable documentation (PDF) + SAS data definition statements + SPSS data definition statements

EXTENT OF PROCESSING: DDEF.ICPSR/ REFORM.DOC/ SCAN

DATA FORMAT: Card Image with SAS and SPSS data definition statements

Part 1: Opinion Leader Data
File Structure: rectangular
Cases: 379
Variables: 153
Record Length: 80
Records Per Case: 8

Part 2: General Population
Data
File Structure: rectangular
Cases: 1,507
Variables: 225
Record Length: 80
Records Per Case: 6

ICPSR PROCESSING NOTE [#2747]

PART 2

GENERAL POPULATION DATA

1. Each record contains a case ID in columns 1-6, with a card number in columns 10-11. References in the codebook such as "512" should be read as 'the 5th card, the 12th column'. Columns referred to without a lead number are found within the 1st card.
2. The Gallup weight field is in columns 113-115. Column 113 (Card 1, Column 13) is a whole number, while columns 114-115 are decimal positions. The dataset does NOT have a decimal point; the decimal positions must be implied. There are 1,507 actual respondents in this study. When the weight is applied, the "n" is 4,074.
3. Please note that there are 2 forms of the General Population study - Form A and Form B. Respondents were randomly assigned to these forms for purposes of splitting the list of items asked in Questions 19 and 20, and for rotating the order in which the names of countries were read in Question 27. The indication of which form respondents were assigned is recorded in Column 128, where Form A=1 and Form B=2.
4. Two questions in both the Opinion Leader and General Population surveys were asked in an open-ended format. These are questions 2 and 3. The response codes for these questions are the same for both studies and are provided within each codebook.

Candl

101 = Z

102-106 = Badge FD

107-109 = Z

110-111 = OI

112-124 = Z

12414901

1998 CHICAGO COUNCIL ON FOREIGN RELATIONS
#124149

Time Started: _____

Time Ended: _____

Length: 125-127

128-1 Form A

1. When you follow the news these days, how interested are you in reports about the following: very interested, somewhat interested, or hardly interested at all? First, how interested are you in: **(READ A-D IN ORDER)**

	Very <u>interested</u>	Somewhat <u>interested</u>	Hardly <u>interested at all</u>	DON'T READ <u>NEWSPAPERS (vol).</u>	DK/RF
2.12 a. News about your local community	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
2.13 b. National news	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
2.14 c. News about other countries	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
2.15 d. News about the relations of the United States with other countries	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

2. What do you feel are the two or three biggest problems facing the country today? **(RECORD ANSWERS VERBATIM, PROBE FOR THREE RESPONSES)**

216-218 1st
219-221 2nd
222-224 3rd

225 = Z

3. What do you feel are the two or three biggest foreign policy problems facing the United States today? **(RECORD ANSWERS VERBATIM, PROBE FOR THREE RESPONSES)**

226-228 - 1st
229-231 - 2nd
232-234 3rd

235 = Z

4. Next we'd like to know how reliable you feel each of the following is as an accurate source of foreign policy information -- very reliable, somewhat reliable, or not very reliable? First, ... Next, ... **(READ AND ROTATE a-e)**

	Very <u>reliable</u>	Somewhat <u>reliable</u>	Not very <u>reliable</u>	DK/RF
a. Television	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 236
b. Radio	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 237
c. The Internet	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 238
d. Newspapers	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 239
e. News magazines	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 240

241-280 = Z

Card 3

- 5A. (HAND RESPONDENT CARD A) Some people are quite active in politics, while others prefer not to take an active part. During the last three to four years have you done any of the things listed on this card? Just call off the number in front of any of the things you have done.

312 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 0 ☐ NONE OF THESE

IF RESPONDENT CHOOSES 8 - ASK Q. 5B

- 5B. If code '8' in Q. 5: You mentioned that you have written or spoken to an elected official about a political issue. Did any of these issues concern foreign affairs?

313 1 ☐ Yes
2 ☐ No
3 ☐ DK/RF

6. Would a candidate's reputation for being especially concerned about foreign policy make you more likely to vote for him or her for president, less likely to vote for him or her, or would it have no effect on your likeliness to vote for him or her for president?

314 1 ☐ More likely
2 ☐ Less likely
3 ☐ No effect
4 ☐ DEPENDS ON POSITIONS (vol.)
5 ☐ DK/RF

7. Now I am going to read a list of present federal government programs. For each, I'd like you to tell me whether you feel it should be expanded, cut back or kept about the same. (READ AND ROTATE a-i)

	<u>Expand</u>	<u>Cut back</u>	<u>Kept same</u>	<u>DK/RF</u>	
a. Aid to education	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	315
b. Defense spending	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	316
c. Social Security	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	317
d. Military aid to other nations	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	318
e. Economic aid to other nations	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	319
f. Space program	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	320
g. Health care	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	321
h. Programs to combat violence and crime	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	322
i. Gathering intelligence information about other countries	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	323

8. In general, compared to the role of the President, do you feel that Congress is playing too strong a role in determining foreign policy, too weak a role, or about the right role?

- 324
- 1 ☐ Congress playing too strong a role
 2 ☐ Congress playing too weak a role
 3 ☐ Congress playing about the right role
 4 ☐ DK/RF

9. Do you feel that the following U.S. Presidents have been very successful, somewhat successful, somewhat unsuccessful or very unsuccessful in the conduct of foreign policy? First, ... How about ... (READ AND ROTATE a-j)

	<u>Very successful</u>	<u>Somewhat successful</u>	<u>Somewhat unsuccessful</u>	<u>Very unsuccessful</u>	<u>DK/RF</u>
a. Bill Clinton	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 325
b. George Bush	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 326
c. Ronald Reagan	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 327
d. Jimmy Carter	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 328
e. Gerald Ford	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 329
f. Richard Nixon	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 330
g. Lyndon Johnson	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 331
h. John F. Kennedy	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 332
i. Dwight Eisenhower	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 333
j. Harry Truman	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 334

10. How important an impact do you think U.S. foreign policy has on the following: a major impact, a minor impact, or no impact at all? First, ... How about ... (READ AND ROTATE a-c)

	<u>Major impact</u>	<u>Minor impact</u>	<u>No impact at all</u>	<u>DK/RF</u>
a. The overall economy in the U.S.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 335
b. Your own, personal standard of living	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 336
c. Unemployment in the U.S.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 337

11. On the whole, do you favor or oppose our giving economic aid to other nations?

- 328
- 1 ☐ Favor
 2 ☐ Oppose
 3 ☐ DK/RF

12. In particular, do you think economic aid to the following people or nations should be increased, decreased, kept about the same, or stopped altogether? How about ... (READ AND ROTATE a-e)

	<u>Increased</u>	<u>Decreased</u>	<u>Kept about the same</u>	<u>Stopped altogether</u>	<u>DK/RF</u>
a. Egypt	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 339
b. Russia	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 340
c. Israel	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 341
d. African countries	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 342
e. Poland	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 343

13. On the whole, do you favor or oppose our government selling military equipment to other nations?

344
 1 ☐ Favor
 2 ☐ Oppose
 3 ☐ DK/RF

14. Do you think the United States plays a more important and powerful role as a world leader today compared to 10 years ago, a less important role, or about as important a role as a world leader as it did 10 years ago?

345
 1 ☐ More important
 2 ☐ Less important
 3 ☐ As important
 4 ☐ DK/RF

15. Please tell me whether in your estimation the following countries will play a greater role or a lesser role in the next 10 years than they do today. How about ... (READ AND ROTATE a-g)

	<u>Greater</u>	<u>Lesser</u>	<u>DK/RF</u>
a. The United States	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 346
b. Russia	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 347
c. Japan	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 348
d. Germany	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 349
e. China	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 350
f. India	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 351
g. Brazil	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 352

16. Which of the following do you think is more important in determining a country's overall power and influence in the world – a country's economic strength, or its military strength?

353
 1 ☐ Economic strength
 2 ☐ Military strength
 3 ☐ DK/RF

17. Do you think it will be best for the future of the country if we take an active part in world affairs or if we stay out of world affairs?

354
 1 ☐ Active part
 2 ☐ Stay out
 3 ☐ Not sure

18. How do you rate the Clinton administration's handling of the following problems? Would you say the administration's handling of (READ AND ROTATE a-m) has been excellent, good, fair, or poor? How about ...

	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>	<u>DK/RF</u>
a. Overall foreign policy	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 355
b. Overall trade policy	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 356
c. Immigration policy	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 357
d. Relations with Japan	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 358
e. Relations with Russia	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 359
f. International terrorism	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 360
g. The situation in former Yugoslavia	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 361
h. The Arab/Israeli peace process	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 362
i. Relations with China	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 363
j. The situation in Iraq	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 364
k. Nuclear proliferation	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 365
l. The situation in Northern Ireland	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 364
m. Asian financial crisis	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 367

19. Many people believe that the United States has a vital interest in certain areas of the world and not in other areas. That is, certain countries of the world are important to the U.S. for political, economic or security reasons. I am going to read a list of countries. For each, tell me whether you feel the U.S. does or does not have a vital interest in that country. **READ AND ROTATE a-m)**

	<u>Yes, has vital interest</u>	<u>No, does not</u>	<u>DK/RF</u>
a. Egypt	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 368
b. Germany	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 361
c. Japan	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 370
d. Mexico	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 371
e. Israel	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 372
f. Canada	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 373
g. Brazil	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 374
h. Russia	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 375
i. Haiti	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 376
j. Bosnia	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 377
k. Indonesia	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 378
l. Kuwait	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 379
m. Afghanistan	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 380

FORM A

count 4
 401-409 = 2 ✓
 410-411 = 04

20. **(HAND RESPONDENT CARD B)** Next I'd like you to rate several countries on this feeling thermometer. If you feel neutral toward a country, give it a temperature of 50 degrees. If you have a warm feeling toward a country, give it a temperature higher than 50 degrees. If you have a cool feeling toward a country, give it a temperature lower than 50 degrees. First what temperature would you give to... **READ AND ROTATE a-1)**

999=NOT FAMILIAR/DK/RF

998 = 998+

a. Italy	___	___	___	TEMPERATURE	412-414
b. Russia	___	___	___	TEMPERATURE	415-417
c. North Korea	___	___	___	TEMPERATURE	418-420
d. Germany	___	___	___	TEMPERATURE	421-423
e. Iran	___	___	___	TEMPERATURE	424-426
f. Japan	___	___	___	TEMPERATURE	427-429
g. Mexico	___	___	___	TEMPERATURE	430-432
h. Israel	___	___	___	TEMPERATURE	433-435
i. Iraq	___	___	___	TEMPERATURE	436-438
j. India	___	___	___	TEMPERATURE	439-441
k. Canada	___	___	___	TEMPERATURE	442-444
l. Brazil	___	___	___	TEMPERATURE	445-447

448 = 1,

FORM A

21. **(RETAIN CARD B)** Now I would like you to rate some American and foreign leaders on this thermometer scale. What temperature would you give **(READ AND ROTATE a-q)**

998 - 998+

999 = NOT FAMILIAR/DK/RF

- | | | | | |
|--|-----|-----|-----|------------------|
| a. President Bill Clinton | ___ | ___ | ___ | TEMPERATURE 441 |
| b. Russian President Boris Yeltsin | ___ | ___ | ___ | TEMPERATURE 452 |
| c. Secretary of State Madeleine Albright | ___ | ___ | ___ | TEMPERATURE 457 |
| d. Pope John Paul II | ___ | ___ | ___ | TEMPERATURE 458 |
| e. Former President George Bush | ___ | ___ | ___ | TEMPERATURE 461 |
| f. Former President Jimmy Carter | ___ | ___ | ___ | TEMPERATURE 44- |
| g. German Chancellor Gerhard Schroeder | ___ | ___ | ___ | TEMPERATURE 461 |
| h. South African President Nelson Mandela | ___ | ___ | ___ | TEMPERATURE 471 |
| i. European Union President Jacques Santer | ___ | ___ | ___ | TEMPERATURE 472 |
| j. Cuban President Fidel Castro* | ___ | ___ | ___ | TEMPERATURE 472 |
| k. Chinese President Jiang Zemin
(zhoo-ang sah-min) | ___ | ___ | ___ | TEMPERATURE 512 |
| l. British Prime Minister Tony Blair | ___ | ___ | ___ | TEMPERATURE 515- |
| m. Iraqi President Saddam Hussein | ___ | ___ | ___ | TEMPERATURE 518- |
| n. Israeli Prime Minister Benjamin Netanyahu
(net-en-Yah-who) | ___ | ___ | ___ | TEMPERATURE 521 |
| o. Palestinian Leader Yassir Arafat | ___ | ___ | ___ | TEMPERATURE 524 |
| p. French President Jacques Chirac
(shur-Rock) | ___ | ___ | ___ | TEMPERATURE 527 |
| q. Serbian President Slobodan Milosovic
(slow-boe-dahn me-LOW-soe-vick) | ___ | ___ | ___ | TEMPERATURE 530 |

22. I am going to read you a list of possible threats to the vital interest of the United States in the next 10 years. For each one, please tell me if you see this as a critical threat, an important but not critical threat, or not an important threat at all. (READ AND ROTATE a-m)

	Critical threat	Important but not critical	Not important	DK/RF
a. The military power of Russia	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 533
b. Economic competition from Japan	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 534
c. Economic competition from Europe	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 535
d. The development of China as a world power	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 536
e. Islamic fundamentalism	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 537
f. The possibility of unfriendly countries becoming nuclear powers	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 538
g. International terrorism	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 539
h. Large numbers of immigrants and refugees coming into the U.S.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 540
i. Economic competition from low-wage countries	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 541
j. Global warming	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 542
k. Chemical and biological weapons	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 543
l. AIDS, the Ebola virus, and other potential epidemics	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 544
m. Regional ethnic conflicts	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 545

23. There has been some discussion about the circumstances that might justify using U.S. troops in other parts of the world. I'd like to ask your opinion about some situations. First, would you favor or oppose the use of U.S. troops... (READ AND ROTATE a-g)

	<u>Favor</u>	<u>Oppose</u>	<u>DK/RF</u>
a. If North Korea invaded South Korea	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 54/6
b. If Iraq invaded Saudi Arabia	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 54/7
c. If Arab forces invaded Israel	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 51/1
d. If Russia invaded Poland	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 54/9
e. If people in Cuba attempted to overthrow the Castro dictatorship	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 55/6
f. If China invaded Taiwan	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 55/1
g. If Serbian forces killed large numbers of ethnic Albanians in Kosovo	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 55/1

24. I am going to read a list of possible foreign policy goals that the United States might have. For each one please say whether you think that it should be a very important foreign policy goal of the United States, a somewhat important foreign policy goal, or not an important goal at all. First, how important a foreign policy goal should protecting weaker nations against foreign aggression be? (READ AND ROTATE a-q)

	<u>Very important</u>	<u>Somewhat important</u>	<u>Not at all important</u>	<u>DK/RF</u>
a. Protecting weaker nations against foreign aggression	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 55
b. Promoting and defending human rights in other countries	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 53
c. Reducing our trade deficit with foreign countries	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 53
d. Strengthening the United Nations	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 53
e. Combating world hunger	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 55
f. Combating international terrorism	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 53
g. Maintaining superior military power worldwide	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 55
h. Protecting the jobs of American workers	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 56
i. Helping to bring a democratic form of government to other nations	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 56
j. Securing adequate supplies of energy	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 56
k. Promoting market economies abroad	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 56
l. Defending our allies' security	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 56
m. Controlling and reducing illegal immigration	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 56
n. Helping to improve the standard of living of less developed nations	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 56
o. Improving the global environment	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 56
p. Preventing the spread of nuclear weapons	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 56
q. Stopping the flow of illegal drugs into the United States	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 51

On another subject,

25. Tell me if you agree strongly, agree somewhat, disagree somewhat, or disagree strongly with the statement: The Vietnam War was more than a mistake; it was fundamentally wrong and immoral.

570

- 1 ☐ Agree strongly
- 2 ☐ Agree somewhat
- 3 ☐ Disagree somewhat
- 4 ☐ Disagree strongly
- 5 ☐ DK/RF

26. In your view, which continent is more important to the U.S., Asia or Europe?

571

- 1 ☐ Asia
- 2 ☐ Europe
- 3 ☐ BOTH EQUALLY IMPORTANT (volunteered only)
- 4 ☐ DK/RF

27. In terms of American vital interests today, which country is more important to the United States - Japan or China?

572

- 1 ☐ Japan
- 2 ☐ China
- 3 ☐ BOTH EQUALLY IMPORTANT (volunteered only)
- 4 ☐ DK/RF

- 28A. Some people feel that NATO, the military organization of Western Europe and the United States, has outlived its usefulness, and that the United States should withdraw militarily from NATO. Others say that NATO still has a function in preserving peace in Europe. Do you feel we should increase our commitment to NATO, keep our commitment what it is now, decrease our commitment but still remain in NATO, or withdraw from NATO entirely?

573

- 1 ☐ Increase commitment
- 2 ☐ Keep commitment the same
- 3 ☐ Decrease our commitment
- 4 ☐ Withdraw entirely
- 5 ☐ DK/RF

29. In general, when the United States is asked to be part of a United Nations international peacekeeping force in a troubled part of the world, do you think we should take part, or should we leave this job to other countries?

574

- 1 ☐ Should take part
- 2 ☐ Should not take part
- 3 ☐ Depends on circumstances (volunteered only)
- 4 ☐ DK/RF

575-1,
FORM A

601-604 = ± ✓
610-611 = 06

30. As you may know, the United States government owes the United Nations approximately \$1.6 billion in back dues and assessments. Congress has held up payment of these dues citing the need for reform of the U.N., but most member countries say the U.S. should pay now. Do you think the United States should go ahead and pay back the dues it owes the United Nations now, or not?

612
1 ☐ Should go ahead
2 ☐ Should not go ahead
3 ☐ DK/RF

31. In general, in responding to international crises, do you think the United States should or should not take action alone, if it does not have the support of its allies?

(INTERVIEWER NOTE: if respondent says "it depends" probe for what the U.S. should do in these situations "in general")

613
1 ☐ Should act alone
2 ☐ Should not act alone
3 ☐ DK/RF

On another issue,

32. Do you favor or oppose the use of economic sanctions against each of the following countries?

	Yes, <u>favor sanctions</u>	No, <u>oppose sanctions</u>	<u>DK/RF</u>
a. Cuba	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 614
b. Iraq	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 615
c. Iran	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 616
d. North Korea	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 617
e. China	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 618

33. Do you favor or oppose the establishment of an independent Palestinian state on the West Bank and the Gaza Strip?

619
1 ☐ Favor
2 ☐ Oppose
3 ☐ DK/RF

34. Some have argued that the 20th century has been the most violent in human history, with an estimated 150 million people having perished from war and other acts of violence. Do you believe that there will be less bloodshed and violence, more bloodshed and violence, or about the same in the 21st century?

620
1 ☐ Less bloodshed and violence
2 ☐ More bloodshed and violence
3 ☐ The same amount of bloodshed and violence
4 ☐ DK/RF

35. In order to combat international terrorism, please say whether you favor or oppose each of the following measures. First, ... How about ... (READ AND ROTATE a-f)

	<u>Favor</u>	<u>Oppose</u>	<u>DK/RF</u>
a. U.S. air strikes against terrorist training camps and other facilities	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 621
b. Attacks by U.S. ground troops against terrorist training camps and other facilities	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 622
c. Assassination of individual terrorist leaders	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 623
d. Trial of suspected terrorists in an International Criminal Court	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 624
e. Diplomatic efforts to apprehend suspects and dismantle terrorist training camps	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 625
f. Diplomatic efforts to improve U.S. relations with potential adversary countries	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 626

36. It has been argued that if all countries would eliminate their tariffs and restrictions on imported goods, the costs of goods would go down for everyone. Others have said that such tariffs and restrictions are necessary to protect certain manufacturing jobs in certain industries from the competition of less expensive imports... Generally, would you say you sympathize more with those who want to eliminate tariffs or those who think such tariffs are necessary?

- 627
- 1 ☐ Eliminate tariffs
2 ☐ Tariffs are necessary
3 ☐ DK/RF

37. In general, do you think that the following countries practice fair trade or unfair trade with the United States? First, ... How about, ... (READ AND ROTATE a-b)

	<u>Fair Trade</u>	<u>Unfair Trade</u>	<u>DK/RF</u>
a. The countries of the European Union	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 628
b. Japan	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 629

Turning to something else,

38. Do you believe that globalization, especially the increasing connections of our economy with others around the world, is mostly good or mostly bad for the United States?

- 630
- 1 ☐ Mostly good
2 ☐ Mostly bad
3 ☐ NEUTRAL/EQUALLY GOOD AND BAD (volunteered only)
4 ☐ DK/RF

39. Now we have a question about the International Monetary Fund organization, also known the "I-M-F". Do you think the United States, along with other countries, should or should contribute more money to the International Monetary Fund to meet world financial crises?

631

- 1 ☐ Yes, should contribute more
- 2 ☐ No, should not contribute more
- 3 ☐ DK/RF

40. In response to the current Russian economic crisis, which of the following statements comes closest to your view? (READ AND ROTATE 1-3)

632

- 1 ☐ The U.S. should take the lead in providing assistance to Russia
- 2 ☐ European countries should take the lead in providing assistance to Russia
- 3 ☐ Russia should solve its problems alone
- 4 ☐ DK/RF

Next, we have some additional questions about your views and background.

41. How would you describe your political views: as very conservative, fairly conservative, middle of the road, fairly liberal, or very liberal?

633

- 1 ☐ Very conservative
- 2 ☐ Fairly conservative
- 3 ☐ Middle of the road
- 4 ☐ Fairly liberal
- 5 ☐ Very liberal
- 6 ☐ DK/RF

42. Would you consider yourself a Republican, a Democrat, or an Independent?

634

- 1 ☐ Republican ask Q. 43
- 2 ☐ Democrat skip to Q. 44
- 3 ☐ Independent skip to Q. 45
- 4 ☐ DK skip to Q. 45
- 5 ☐ RF skip to Q. 45

43. If code '1' in Q. 42 ask: Would you consider yourself a strong Republican, or not a strong Republican?

635

- 1 ☐ Strong
- 2 ☐ Not strong
- 3 ☐ DK
- 4 ☐ RF

(all in q. 43, skip to q. 46)

44. If code '2' in Q. 42 ask: Would you consider yourself a strong Democrat, or not a strong Democrat?

- 1 ☐ Strong
2 ☐ Not strong
3 ☐ DK
4 ☐ RF

(all in q. 44, skip to q. 46)

45. If code '3' in Q. 42 ask: Do you LEAN more toward the Republican Party, or do you LEAN more toward the Democratic Party?

- 1 ☐ Republican
2 ☐ Democratic
3 ☐ NEITHER (volunteered only)
4 ☐ DK
5 ☐ RF

46. Have you ever traveled outside of the United States?

- 1 ☐ Yes
2 ☐ No
3 ☐ DK/RF

47. What is your religious preference – Protestant, Roman Catholic, Jewish, Mormon, Muslim, or an Orthodox Church such as the Greek or Russian Orthodox Church?

- 01 ☐ Other (specify)
02 ☐ DON'T KNOW
03 ☐ REFUSED
04 ☐ NONE
05 ☐ HOLD)
06 ☐ Protestant
07 ☐ Roman Catholic
08 ☐ Jewish
09 ☐ Mormon
10 ☐ Muslim
X 11 ☐ Orthodox Church

640-680-z

ASK EVERYONE:

And now, just a few questions so that my office will have some information about the background of each respondent.

Q.901

Are you married or single?

A.901

1 ☐ Married

2 ☐ Single

3 ☐ Divorced

4 ☐ Separated

5 ☐ Widowed

0

Undesignated

(GO TO Q. 902)

29

Q.901

(HAND CARD 900-0)

Which categories on this card best describe your (husband's / wife's) employment status?

A.901a

1 ☐ Self-employed full-time

2 ☐ Self-employed part-time

3 ☐ Work for someone else full-time

4 ☐ Work for someone else part-time

5 ☐ Not employed

0 - *undesignated* 31-32 = 31

30

Q.902

How many persons 18 years of age and over are living in this household, including yourself (if you are at least 18 years of age)? Include lodgers, servants or other employees living in this household.

A.902

1 2 3 4 5 6 7 8 9
☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

x ☐ More than nine

0 *undesignated*

33

Q.903

How many children under 18 years of age are now living in this household?

A.903

1 2 3 4 5 6 7 8 9
☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

x ☐ More than nine

y ☐ None

0 *undesignated*

(GO TO Q.905a)

34

Q.904

What are their ages?

(INTERVIEWER: MARK THE NUMBER BEFORE THE APPROPRIATE AGE GROUP OR GROUPS OF THE CHILD OR CHILDREN)

A.904

1 ☐ Under 3 years of age

2 ☐ 3-5 years of age

3 ☐ 6-9 years of age

4 ☐ 10-12 years of age

5 ☐ 13-17 years of age

0 *undesignated*

35

Q.905a

We are interested in finding out how often people are at home to watch TV or listen to the radio. Would you mind telling me whether or not you happened to be at home yesterday (last night, last Saturday, last Sunday) at this particular time?(INTERVIEWER: SEE INTERVIEWER'S BULLETIN FOR HANDLING THIS QUESTION)

A.905a

- 1 ☐ Yes, at home
2 ☐ No, not at home

36

Q.905b

How about the day (night, Saturday, Sunday) before this time?

A.905b

- 3 ☐ Yes, at home
4 ☐ No, not at home

Q.905c

And how about the day (night, Saturday, Sunday) before that at this time?
That was _____.

A.905c

- 5 ☐ Yes, at home
6 ☐ No, not at home

Q.906

Are you now employed full-time, employed part-time or not employed?

A.906

- 1 ☐ Full-time
2 ☐ Part-time
3 ☐ Not employed

37

Q.907

(HAND CARD 900-1)

Please tell me which of these categories on this card most nearly describes the kind of work that you do. Just call off the letter, please.

(INTERVIEWER: IF THE RESPONDENT IS UNEMPLOYED AND NEITHER A HOUSEWIFE OR RETIRED, ASK WHAT TYPE OF WORK HE / SHE WOULD DO IF EMPLOYED.)

A.907

- 1 ☐ A 39 1 ☐ L
2 ☐ B 2 ☐ M
3 ☐ C 3 ☐ N
4 ☐ D 4 ☐ O
5 ☐ E 5 ☐ Other (specify)
6 ☐ F
7 ☐ G
8 ☐ H y ☐ Don't know / Refused
9 ☐ I
0 ☐ J
x ☐ K

38

Q.908

Are you the chief wage earner?

A.908

- 1 ☐ Yes (GO TO Q.911)
2 ☐ No

40

Q.909

Is the chief wage earner now employed full-time, part-time or not employed?

A.909

- 1 ☐ Full-time
2 ☐ Part-time
3 ☐ Not employed

41

Q.910

(HAND RESPONDENT CARD 900-1)

Please tell me which of the categories on this card most nearly describes the kind of work the chief wage earner in your immediate family does.

(INTERVIEWER: IF THE CHIEF WAGE EARNER IS UNEMPLOYED, ASK WHAT TYPE OF WORK HE / SHE WOULD DO IF EMPLOYED.)

A.910

- 42
- | | |
|------------------------------|---|
| 1 <input type="checkbox"/> A | 1 <input type="checkbox"/> L |
| 2 <input type="checkbox"/> B | 2 <input type="checkbox"/> M |
| 3 <input type="checkbox"/> C | 3 <input type="checkbox"/> N |
| 4 <input type="checkbox"/> D | 4 <input type="checkbox"/> O |
| 5 <input type="checkbox"/> E | x <input type="checkbox"/> Other (specify) |
| 6 <input type="checkbox"/> F | |
| 7 <input type="checkbox"/> G | |
| 8 <input type="checkbox"/> H | y <input type="checkbox"/> Don't know / Refused |
| 9 <input type="checkbox"/> I | |
| 0 <input type="checkbox"/> J | |
| x <input type="checkbox"/> K | |
- 44-45-

Q.911

(HAND RESPONDENT CARD 900-2)

What is your position in this household?

A.911

- | | |
|---|----------|
| 1 <input type="checkbox"/> Male head of household | |
| 2 <input type="checkbox"/> Female head of household/wife of head of | |
| 3 <input type="checkbox"/> Son of head of household | |
| 4 <input type="checkbox"/> Daughter of head of household | 46 |
| 5 <input type="checkbox"/> Father of head of household | |
| 6 <input type="checkbox"/> Mother of head of household | |
| 7 <input type="checkbox"/> Other male | |
| 8 <input type="checkbox"/> Other female | 47 = Z ✓ |

Q.912

Do you own or rent your home?

A.912

- | | |
|--|----|
| 1 <input type="checkbox"/> Own | 48 |
| 2 <input type="checkbox"/> Rent | |
| 3 <input type="checkbox"/> Other arrangement | |
- Undesignated

Q.913

What was the last grade or class you COMPLETED in school?

A.913

- | | |
|--|----|
| 1 <input type="checkbox"/> None, or grades 1-4 | |
| 2 <input type="checkbox"/> Grades 5, 6 or 7 | 49 |
| 3 <input type="checkbox"/> Grade 8 | |
| 4 <input type="checkbox"/> High school incomplete, grades 9-11 | |
| 5 <input type="checkbox"/> High school graduate, grade 12 | |
| 6 <input type="checkbox"/> Technical, trade or business | |
| 7 <input type="checkbox"/> College, University, incomplete | |
| 8 <input type="checkbox"/> College, University, graduate | |
- Undesignated

Q.914

And what is your age?

(RECORD ACTUAL AGE)

A.914

FIRST DIGIT

SECOND DIGIT

50 1 <input type="checkbox"/>	51 1 <input type="checkbox"/>
2 <input type="checkbox"/>	2 <input type="checkbox"/>
3 <input type="checkbox"/>	3 <input type="checkbox"/>
4 <input type="checkbox"/>	4 <input type="checkbox"/>
5 <input type="checkbox"/>	5 <input type="checkbox"/>
6 <input type="checkbox"/>	6 <input type="checkbox"/>
7 <input type="checkbox"/>	7 <input type="checkbox"/>
8 <input type="checkbox"/>	8 <input type="checkbox"/>
9 <input type="checkbox"/>	9 <input type="checkbox"/>
	0 <input type="checkbox"/>

(ANY AGE IN
EXCESS OF 99 IS
TO BE CODED
"99")

52-54 = 2 ✓

Q.915

Are you, yourself, of hispanic origin or descent,
such as Mexican, Puerto Rican, Cuban or other
Spanish background?

A.915

- 1 ☐ Yes
- 2 ☐ No
- 3 ☐ Don't know

55

Q.916

Mark whether:

A.916

- 1 ☐ White man
- 2 ☐ White woman
- 3 ☐ Black man
- 4 ☐ Black woman
- 5 ☐ Other man (specify) _____
- 6 ☐ Other woman (specify) _____

56

Q.917

(HAND CARD 900-3)

Would you please give the letter of the group
which best represents the total annual income,
before taxes, of all the members of your
immediate family living in your household?

A.917

- | | |
|------------------------------|------------------------------|
| 1 <input type="checkbox"/> A | 7 <input type="checkbox"/> G |
| 2 <input type="checkbox"/> B | 8 <input type="checkbox"/> H |
| 3 <input type="checkbox"/> C | 9 <input type="checkbox"/> I |
| 4 <input type="checkbox"/> D | 0 <input type="checkbox"/> J |
| 5 <input type="checkbox"/> E | 1 <input type="checkbox"/> K |
| 6 <input type="checkbox"/> F | |

57

Q.917a

THIS ANSWER IS:

A.917a

- 1 ☐ Respondent's answer
- 2 ☐ Interviewers estimate

ASK PERSONS WHOSE INCOME IS IN GROUP
K: \$20,000 OR MORE:

Q.918

(HAND CARD 900-4)

Now we are asking those whose income is in
group K the letter of the group listed on this card
that best represents the total annual income,
before taxes, of all members of your immediate
family living in your household.

A.918

1 ☐ A

2 ☐ B

3 ☐ C

4 ☐ D

5 ☐ E

6 ☐ F

7 ☐ G

x ☐ Not stated (GO TO Q. 920)

(GO TO Q. 920)

58

Q.919

(HAND CARD 900-4a)

As you have answered group (READ
APPROPRIATE LETTER... E, F OR G) on the
last card, would you please tell me the letter on
this card which best represents the total annual
income, before taxes, of all the members of your
immediate family living in your household?

A.919

1 ☐ A

2 ☐ B

3 ☐ C

4 ☐ D

5 ☐ E

6 ☐ F

7 ☐ G

8 ☐ H

x ☐ Not stated

59

01 = E ✓

Q.920

Does your household have a telephone?

A.920

1 ☐ Yes

2 ☐ No

63

Ask all who graduated from college (8 in Q. 913)

Q. 921

Do you have any post-graduate education
beyond a four-year bachelors degree?

A. 921

☐ Yes includes masters, doctorate, law degrees, etc.

☐ No

☐ DK/RF

60

THIS PAGE LEFT INTENTIONALLY BLANK

So that my office can check my work in this interview, if it wants, may I have your name, address and telephone number, please?

Name: _____

Address: _____

City/ State: _____

Zip Code: _____

Telephone: 64-73 -- --

62 1 ☐ Unlisted 2 ☐ Refused number 3 ☐ No Telephone

I hereby attest that this is a true and honest interview which has been conducted with the respondent noted above:

Interviewer's Signature

Date: 75-76

152 Age Summary

Badge Label #
102-106

Place Badge Label
HERE

Auto #
177-180

Card 1

101 = 2✓

102-106 = Badge ID

107-109 = 2✓

110-111 = 01

112-124 = 2✓

1998 CHICAGO COUNCIL ON FOREIGN RELATIONS
#124149

12414902 - Scanned Copy +
master

Card 2 201-209 = 2✓
210-211 = 02

Time Started: _____

Time Ended: _____

Length: 125-127

128 = 2, Form 6

1. When you follow the news these days, how interested are you in reports about the following: very interested, somewhat interested, or hardly interested at all? First, how interested are you in: (READ A-D IN ORDER)

	Very interested	Somewhat interested	Hardly interested at all	DON'T READ NEWSPAPERS (vol.)	DK/RE
a. News about your local community	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 212
b. National news	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 213
c. News about other countries	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 214
d. News about the relations of the United States with other countries	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 215

2. What do you feel are the two or three biggest problems facing the country today? (RECORD ANSWERS VERBATIM, PROBE FOR THREE RESPONSES)

216-218 - 1st
219-221 - 2nd
222-224 - 3rd

225 = 2✓

3. What do you feel are the two or three biggest foreign policy problems facing the United States today? (RECORD ANSWERS VERBATIM, PROBE FOR THREE RESPONSES)

226-228 - 1st
229-231 - 2nd
232-234 - 3rd

235 = 2✓

4. Next we'd like to know how reliable you feel each of the following is as an accurate source of foreign policy information -- very reliable, somewhat reliable, or not very reliable? First, ... Next, ... (READ AND ROTATE a-e)

	Very reliable	Somewhat reliable	Not very reliable	DK/RE
a. Television	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 236
b. Radio	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 237
c. The Internet	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 238
d. Newspapers	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 239
e. News magazines	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 240

241-280 = 2✓

Form B

Card 3

301-309 = 2 ✓

310-311 = 03

- 5A. (HAND RESPONDENT CARD A) Some people are quite active in politics, while others prefer not to take an active part. During the last three to four years have you done any of the things listed on this card? Just call off the number in front of any of the things you have done.

312 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 0 ☐ NONE OF THESE

IF RESPONDENT CHOOSES 8 - ASK Q. 5B

- 5B. If code '8' in Q. 5A You mentioned that you have written or spoken to an elected official about a political issue. Did any of these issues concern foreign affairs?

313 1 ☐ Yes
2 ☐ No
3 ☐ DK/RF

6. Would a candidate's reputation for being especially concerned about foreign policy make you more likely to vote for him or her for president, less likely to vote for him or her, or would it have no effect on your likeliness to vote for him or her for president?

314 1 ☐ More likely
2 ☐ Less likely
3 ☐ No effect
4 ☐ DEPENDS ON POSITIONS (vol.)
5 ☐ DK/RF

7. Now I am going to read a list of present federal government programs. For each, I'd like you to tell me whether you feel it should be expanded, cut back or kept about the same. (READ AND ROTATE a-i)

	<u>Expand</u>	<u>Cut back</u>	<u>Kept same</u>	<u>DK/RF</u>
a. Aid to education	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 315
b. Defense spending	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 316
c. Social Security	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 317
d. Military aid to other nations	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 318
e. Economic aid to other nations	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 319
f. Space program	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 320
g. Health care	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 321
h. Programs to combat violence and crime	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 322
i. Gathering intelligence information about other countries	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 323

8. In general, compared to the role of the President, do you feel that Congress is playing too strong a role in determining foreign policy, too weak a role, or about the right role?

- 324
- 1 ☐ Congress playing too strong a role
 - 2 ☐ Congress playing too weak a role
 - 3 ☐ Congress playing about the right role
 - 4 ☐ DK/RF

9. Do you feel that the following U.S. Presidents have been very successful, somewhat successful, somewhat unsuccessful or very unsuccessful in the conduct of foreign policy? First, ... How about ... (READ AND ROTATE a-j)

	<u>Very successful</u>	<u>Somewhat successful</u>	<u>Somewhat unsuccessful</u>	<u>Very unsuccessful</u>	<u>DK/RF</u>
a. Bill Clinton	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 325
b. George Bush	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 326
c. Ronald Reagan	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 327
d. Jimmy Carter	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 328
e. Gerald Ford	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 329
f. Richard Nixon	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 330
g. Lyndon Johnson	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 331
h. John F. Kennedy	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 332
i. Dwight Eisenhower	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 333
j. Harry Truman	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 334

10. How important an impact do you think U.S. foreign policy has on the following: a major impact, a minor impact, or no impact at all? First, ... How about ... (READ AND ROTATE a-c)

	<u>Major impact</u>	<u>Minor impact</u>	<u>No impact at all</u>	<u>DK/RF</u>
a. The overall economy in the U.S.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 335
b. Your own, personal standard of living	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 336
c. Unemployment in the U.S.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 337

11. On the whole, do you favor or oppose our giving economic aid to other nations?

- 338
- 1 ☐ Favor
 - 2 ☐ Oppose
 - 3 ☐ DK/RF

12. In particular, do you think economic aid to the following people or nations should be increased, decreased, kept about the same, or stopped altogether? How about ... (READ AND ROTATE a-e)

	<u>Increased</u>	<u>Decreased</u>	<u>Kept about the same</u>	<u>Stopped altogether</u>	<u>DK/RF</u>
a. Egypt	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 339
b. Russia	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 340
c. Israel	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 341
d. African countries	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 342
e. Poland	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 343

13. On the whole, do you favor or oppose our government selling military equipment to other nations?

- 344
1 ☐ Favor
2 ☐ Oppose
3 ☐ DK/RF

14. Do you think the United States plays a more important and powerful role as a world leader today compared to 10 years ago, a less important role, or about as important a role as a world leader as it did 10 years ago?

- 345
1 ☐ More important
2 ☐ Less important
3 ☐ As important
4 ☐ DK/RF

15. Please tell me whether in your estimation the following countries will play a greater role or a lesser role in the next 10 years than they do today. How about ... (READ AND ROTATE a-g)

	<u>Greater</u>	<u>Lesser</u>	<u>DK/RF</u>
a. The United States	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 346
b. Russia	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 347
c. Japan	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 348
d. Germany	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 349
e. China	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 350
f. India	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 351
g. Brazil	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 352

16. Which of the following do you think is more important in determining a country's overall power and influence in the world – a country's economic strength, or its military strength?

353
 1 ☐ Economic strength
 2 ☐ Military strength
 3 ☐ DK/RF

17. Do you think it will be best for the future of the country if we take an active part in world affairs or if we stay out of world affairs?

354
 1 ☐ Active part
 2 ☐ Stay out
 3 ☐ Not sure

18. How do you rate the Clinton administration's handling of the following problems? Would you say the administration's handling of (READ AND ROTATE a-m) has been excellent, good, fair, or poor? How about ...

	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>	<u>DK/RF</u>
a. Overall foreign policy	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 355
b. Overall trade policy	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 356
c. Immigration policy	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 357
d. Relations with Japan	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 358
e. Relations with Russia	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 359
f. International terrorism	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 360
g. The situation in former Yugoslavia	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 361
h. The Arab/Israeli peace process	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 362
i. Relations with China	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 363
j. The situation in Iraq	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 364
k. Nuclear proliferation	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 365
l. The situation in Northern Ireland	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 366
m. Asian financial crisis	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/> 367

19. Many people believe that the United States has a vital interest in certain areas of the world and not in other areas. That is, certain countries of the world are important to the U.S. for political, economic or security reasons. I am going to read a list of countries. For each, tell me whether you feel the U.S. does or does not have a vital interest in that country. **READ AND**

ROTATE n-z)

	Yes, has <u>vital interest</u>	No, does not <u>have</u>	<u>DK/RF</u>
n. Great Britain	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 368
o. Saudi Arabia	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 369
p. China	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 370
q. France	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 371
r. The Baltic countries of Latvia, Lithuania, and Estonia	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 372
s. South Korea	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 373
t. Poland	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 374
u. South Africa	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 375
v. Taiwan	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 376
w. Cuba	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 377
x. India	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 378
y. Turkey	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 379
z. Iran	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 380

FORM B

card 4
 401-409 = 2 ✓
 410-411 = 04

20. **(HAND RESPONDENT CARD B)** Next I'd like you to rate these countries on this feeling thermometer. If you feel neutral toward a country, give it a temperature of 50 degrees. If you have a warm feeling toward a country, give it a temperature higher than 50 degrees. If you have a cool feeling toward a country, give it a temperature lower than 50 degrees. First what temperature would you give to... **READ AND ROTATE m-y)**

999 = NOT FAMILIAR/DK/RF

m. Great Britain	___	___	___	TEMPERATURE	412-414
n. Saudi Arabia	___	___	___	TEMPERATURE	415-417
o. China	___	___	___	TEMPERATURE	418-420
p. France	___	___	___	TEMPERATURE	421-423
q. Taiwan	___	___	___	TEMPERATURE	424-426
r. South Korea	___	___	___	TEMPERATURE	427-429
s. Poland	___	___	___	TEMPERATURE	430-432
t. South Africa	___	___	___	TEMPERATURE	433-435
u. Cuba	___	___	___	TEMPERATURE	436-438
v. Argentina	___	___	___	TEMPERATURE	439-441
w. Pakistan	___	___	___	TEMPERATURE	442-444
x. Nigeria	___	___	___	TEMPERATURE	445-447
y. Turkey	___	___	___	TEMPERATURE	> 576-578 <

448=2,
 FORM B

21. **(RETAIN CARD B)** Now I would like you to rate some American and foreign leaders on this thermometer scale. What temperature would you give **(READ AND ROTATE a-q)**

999 = NOT FAMILIAR/DK/RF

- | | | | | |
|--|-----|-----|-----|---------------------|
| a. President Bill Clinton | ___ | ___ | ___ | TEMPERATURE 449-451 |
| b. Russian President Boris Yeltsin | ___ | ___ | ___ | TEMPERATURE 452-454 |
| c. Secretary of State Madeleine Albright | ___ | ___ | ___ | TEMPERATURE 455-457 |
| d. Pope John Paul II | ___ | ___ | ___ | TEMPERATURE 458-460 |
| e. Former President George Bush | ___ | ___ | ___ | TEMPERATURE 461-463 |
| f. Former President Jimmy Carter | ___ | ___ | ___ | TEMPERATURE 464-466 |
| g. German Chancellor Gerhard Schroeder | ___ | ___ | ___ | TEMPERATURE 467-469 |
| h. South African President Nelson Mandela | ___ | ___ | ___ | TEMPERATURE 470-472 |
| i. European Union President Jacques Santer | ___ | ___ | ___ | TEMPERATURE 473-475 |
| j. Cuban President Fidel Castro | ___ | ___ | ___ | TEMPERATURE 476-478 |
| k. Chinese President Jiang Zemin
(zhoo-ang sah-min) | ___ | ___ | ___ | TEMPERATURE 512-514 |
| l. British Prime Minister Tony Blair | ___ | ___ | ___ | TEMPERATURE 515-517 |
| m. Iraqi President Saddam Hussein | ___ | ___ | ___ | TEMPERATURE 518-520 |
| n. Israeli Prime Minister Benjamin Netanyahu
(net-en-Yah-who) | ___ | ___ | ___ | TEMPERATURE 521-523 |
| o. Palestinian Leader Yassir Arafat | ___ | ___ | ___ | TEMPERATURE 524-526 |
| p. French President Jacques Chirac
(shur-Rock) | ___ | ___ | ___ | TEMPERATURE 527-529 |
| q. Serbian President Slobodan Milosovic
(slow-boe-dahn me-LOW-soe-vick) | ___ | ___ | ___ | TEMPERATURE 530-532 |

22. I am going to read you a list of possible threats to the vital interest of the United States in the next 10 years. For each one, please tell me if you see this as a critical threat, an important but not critical threat, or not an important threat at all. (READ AND ROTATE a-m)

	<u>Critical threat</u>	<u>Important but not critical</u>	<u>Not important</u>	<u>DK/RF</u>
a. The military power of Russia	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 533
b. Economic competition from Japan	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 534
c. Economic competition from Europe	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 535
d. The development of China as a world power	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 536
e. Islamic fundamentalism	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 537
f. The possibility of unfriendly countries becoming nuclear powers	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 538
g. International terrorism	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 539
h. Large numbers of immigrants and refugees coming into the U.S.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 540
i. Economic competition from low-wage countries	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 541
j. Global warming	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 542
k. Chemical and biological weapons	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 543
l. AIDS, the Ebola virus, and other potential epidemics	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 544
m. Regional ethnic conflicts	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 545

23. There has been some discussion about the circumstances that might justify using U.S. troops in other parts of the world. I'd like to ask your opinion about some situations. First, would you favor or oppose the use of U.S. troops... (READ AND ROTATE a-g)

	<u>Favor</u>	<u>Oppose</u>	<u>DK/RF</u>
a. If North Korea invaded South Korea	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 546
b. If Iraq invaded Saudi Arabia	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 547
c. If Arab forces invaded Israel	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 548
d. If Russia invaded Poland	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 549
e. If people in Cuba attempted to overthrow the Castro dictatorship	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 550
f. If China invaded Taiwan	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 551
g. If Serbian forces killed large numbers of ethnic Albanians in Kosovo	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 552

24. I am going to read a list of possible foreign policy goals that the United States might have. For each one please say whether you think that it should be a very important foreign policy goal of the United States, a somewhat important foreign policy goal, or not an important goal at all. First, how important a foreign policy goal should protecting weaker nations against foreign aggression be? (READ AND ROTATE a-q)

	<u>Very important</u>	<u>Somewhat important</u>	<u>Not at all important</u>	<u>DK/RF</u>
a. Protecting weaker nations against foreign aggression	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 553
b. Promoting and defending human rights in other countries	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 554
c. Reducing our trade deficit with foreign countries	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 555
d. Strengthening the United Nations	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 556
e. Combating world hunger	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 557
f. Combating international terrorism	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 558
g. Maintaining superior military power worldwide	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 559
h. Protecting the jobs of American workers	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 560
i. Helping to bring a democratic form of government to other nations	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 561
j. Securing adequate supplies of energy	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 562
k. Promoting market economies abroad	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 563
l. Defending our allies' security	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 564
m. Controlling and reducing illegal immigration	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 565
n. Helping to improve the standard of living of less developed nations	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 566
o. Improving the global environment	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 567
p. Preventing the spread of nuclear weapons	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 568
q. Stopping the flow of illegal drugs into the United States	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/> 569

On another subject,

25. Tell me if you agree strongly, agree somewhat, disagree somewhat, or disagree strongly with the statement: The Vietnam War was more than a mistake; it was fundamentally wrong and immoral.

570

- 1 ☐ Agree strongly
- 2 ☐ Agree somewhat
- 3 ☐ Disagree somewhat
- 4 ☐ Disagree strongly
- 5 ☐ DK/RF

26. In your view, which continent is more important to the U.S., Asia or Europe?

571

- 1 ☐ Asia
- 2 ☐ Europe
- 3 ☐ BOTH EQUALLY IMPORTANT (volunteered only)
- 4 ☐ DK/RF

27. In terms of American vital interests today, which country is more important to the United States - China or Japan?

572

- 1 ☐ Japan
- 2 ☐ China
- 3 ☐ BOTH EQUALLY IMPORTANT (volunteered only)
- 4 ☐ DK/RF

- 28B. Next, we have a question about NATO, the military organization of Western Europe and the United States. Do you feel we should increase our commitment to NATO, keep our commitment what it is now, decrease our commitment but still remain in NATO, or withdraw from NATO entirely?

573

- 1 ☐ Increase commitment
- 2 ☐ Keep commitment the same
- 3 ☐ Decrease our commitment
- 4 ☐ Withdraw entirely
- 5 ☐ DK/RF

29. In general, when the United States is asked to be part of a United Nations international peacekeeping force in a troubled part of the world, do you think we should take part, or should we leave this job to other countries?

574

- 1 ☐ Should take part
- 2 ☐ Should not take part
- 3 ☐ Depends on circumstances (volunteered only)
- 4 ☐ DK/RF

575-2,
FORM B

579-580-2 ✓

Card 6
601-609 = Z
610-611 = 06

30. As you may know, the United States government owes the United Nations approximately \$1.6 billion in back dues and assessments. Congress has held up payment of these dues citing the need for reform of the U.N., but most member countries say the U.S. should pay now. Do you think the United States should go ahead and pay back the dues it owes the United Nations now, or not?

- 612
- 1 ☐ Should go ahead
 - 2 ☐ Should not go ahead
 - 3 ☐ DK/RF

31. In general, in responding to international crises, do you think the United States should or should not take action alone, if it does not have the support of its allies?

(INTERVIEWER NOTE: If respondent says "it depends" probe for what the U.S. should do in these situations "in general")

- 613
- 1 ☐ Should act alone
 - 2 ☐ Should not act alone
 - 3 ☐ DK/RF

On another issue,

32. Do you favor or oppose the use of economic sanctions against each of the following countries?

	Yes, <u>favor sanctions</u>	No, <u>oppose sanctions</u>	<u>DK/RF</u>
a. Cuba	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 614
b. Iraq	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 615
c. Iran	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 616
d. North Korea	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 617
e. China	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 618

33. Do you favor or oppose the establishment of an independent Palestinian state on the West Bank and the Gaza Strip?

- 619
- 1 ☐ Favor
 - 2 ☐ Oppose
 - 3 ☐ DK/RF

34. Some have argued that the 20th century has been the most violent in human history, with an estimated 150 million people having perished from war and other acts of violence. Do you believe that there will be less bloodshed and violence, more bloodshed and violence, or about the same in the 21st century?

- 620
- 1 ☐ Less bloodshed and violence
 - 2 ☐ More bloodshed and violence
 - 3 ☐ The same amount of bloodshed and violence
 - 4 ☐ DK/RF

35. In order to combat international terrorism, please say whether you favor or oppose each of the following measures. First, ... How about ... (READ AND ROTATE a-f)

	<u>Favor</u>	<u>Oppose</u>	<u>DK/RF</u>
a. U.S. air strikes against terrorist training camps and other facilities	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 621
b. Attacks by U.S. ground troops against terrorist training camps and other facilities	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 622
c. Assassination of individual terrorist leaders	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 623
d. Trial of suspected terrorists in an International Criminal Court	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 624
e. Diplomatic efforts to apprehend suspects and dismantle terrorist training camps	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 625
f. Diplomatic efforts to improve U.S. relations with potential adversary countries	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 626

36. It has been argued that if all countries would eliminate their tariffs and restrictions on imported goods, the costs of goods would go down for everyone. Others have said that such tariffs and restrictions are necessary to protect certain manufacturing jobs in certain industries from the competition of less expensive imports... Generally, would you say you sympathize more with those who want to eliminate tariffs or those who think such tariffs are necessary?

- 627
- 1 ☐ Eliminate tariffs
2 ☐ Tariffs are necessary
3 ☐ DK/RF

37. In general, do you think that the following countries practice fair trade or unfair trade with the United States? First, ... How about, ... (READ AND ROTATE a-b)

	<u>Fair Trade</u>	<u>Unfair Trade</u>	<u>DK/RF</u>
a. The countries of the European Union	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 628
b. Japan	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/> 629

Turning to something else,

38. Do you believe that globalization, especially the increasing connections of our economy with others around the world, is mostly good or mostly bad for the United States?

- 630
- 1 ☐ Mostly good
2 ☐ Mostly bad
3 ☐ NEUTRAL/EQUALLY GOOD AND BAD (volunteered only)
4 ☐ DK/RF

39. Now we have a question about the International Monetary Fund organization, also known as the "I-M-F". Do you think the United States, along with other countries, should or should not contribute more money to the International Monetary Fund to meet world financial crises?

631
1 ☐ Yes, should contribute more
2 ☐ No, should not contribute more
3 ☐ DK/RF

40. In response to the current Russian economic crisis, which of the following statements comes closest to your view? (READ AND ROTATE 1-3)

632
1 ☐ The U.S. should take the lead in providing assistance to Russia
2 ☐ European countries should take the lead in providing assistance to Russia
3 ☐ Russia should solve its problems alone
4 ☐ DK/RF

Next, we have some additional questions about your views and background,

41. How would you describe your political views: as very conservative, fairly conservative, middle of the road, fairly liberal, or very liberal?

633
1 ☐ Very conservative
2 ☐ Fairly conservative
3 ☐ Middle of the road
4 ☐ Fairly liberal
5 ☐ Very liberal
6 ☐ DK/RF

42. Would you consider yourself a Republican, a Democrat, or an Independent?

634
1 ☐ Republican ask Q. 43
2 ☐ Democrat skip to Q. 44
3 ☐ Independent skip to Q. 45
4 ☐ DK skip to Q. 45
5 ☐ RF skip to Q. 45

43. If code '1' in Q. 42 ask: Would you consider yourself a strong Republican, or not a strong Republican?

635
1 ☐ Strong
2 ☐ Not strong
3 ☐ DK
4 ☐ RF

(all in q. 43, skip to q. 46)

44. If code '2' in Q. 42 ask: Would you consider yourself a strong Democrat, or not a strong Democrat?

- 636
- 1 ☐ Strong
 - 2 ☐ Not strong
 - 3 ☐ DK
 - 4 ☐ RF

(all in q. 44, skip to q. 46)

45. If code '3' in Q. 42 ask: Do you LEAN more toward the Republican Party, or do you LEAN more toward the Democratic Party?

- 637
- 1 ☐ Republican
 - 2 ☐ Democratic
 - 3 ☐ NEITHER (volunteered only)
 - 4 ☐ DK
 - 5 ☐ RF

46. Have you ever traveled outside of the United States?

- 638
- 1 ☐ Yes
 - 2 ☐ No
 - 3 ☐ DK/RF

47. What is your religious preference – Protestant, Roman Catholic, Jewish, Mormon, Muslim, or an Orthodox Church such as the Greek or Russian Orthodox Church?

- 639
- 01 ☐ Other (specify)
 - 02 ☐ DON'T KNOW
 - 03 ☐ REFUSED
 - 04 ☐ NONE
 - 05 ☐ HOLD)
 - 06 ☐ Protestant
 - 07 ☐ Roman Catholic
 - 08 ☐ Jewish
 - 09 ☐ Mormon
 - 10 ☐ Muslim
 - 11 ☐ Orthodox Church
- X

640 - 680 = 2 ✓

ASK EVERYONE:

And now, just a few questions so that my office will have some information about the background of each respondent.

Q.901

Are you married or single?

A.901

- 1 ☐ Married
- 2 ☐ Single
- 3 ☐ Divorced
- 4 ☐ Separated
- 5 ☐ Widowed

(GO TO Q. 902)

129

Q.901

(HAND CARD 900-0)

Which categories on this card best describe your (husband's / wife's) employment status?

A.901a

- 1 ☐ Self-employed full-time
- 2 ☐ Self-employed part-time
- 3 ☐ Work for ~~someone else~~ full-time
- 4 ☐ Work for ~~someone else~~ part-time
- 5 ☐ Not employed

130

131-132 = 2 ✓

Q.902

How many persons 18 years of age and over are living in this household, including yourself (if you are at least 18 years of age)? Include lodgers, servants or other employees living in this household.

A.902

- 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐
- x ☐ More than nine

133

0

Q.903

How many children under 18 years of age are now living in this household?

A.903

- 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐
- x ☐ More than nine

134

y ☐ None (GO TO Q.903a)

0

Q.904

What are their ages?

(INTERVIEWER: MARK THE NUMBER BEFORE THE APPROPRIATE AGE GROUP OR GROUPS OF THE CHILD OR CHILDREN)

A.904

- 1 ☐ Under 3 years of age
- 2 ☐ 3-5 years of age
- 3 ☐ 6-9 years of age
- 4 ☐ 10-12 years of age
- 5 ☐ 13-17 years of age

135

0

Q.905a

We are interested in finding out how often people are at home to watch TV or listen to the radio. Would you mind telling me whether or not you happened to be at home yesterday (last night, last Saturday, last Sunday) at this particular time?(INTERVIEWER: SEE INTERVIEWER'S BULLETIN FOR HANDLING THIS QUESTION)

A.905a

- 1 ☐ Yes, at home
2 ☐ No, not at home

136

Q.905b

How about the day (night, Saturday, Sunday) before this time?

A.905b

- 3 ☐ Yes, at home
4 ☐ No, not at home

Q.905c

And how about the day (night, Saturday, Sunday) before that at this time?
That was _____.

A.905c

- 5 ☐ Yes, at home
6 ☐ No, not at home

Q.906

Are you now employed full-time, employed part-time or not employed?

A.906

- 1 ☐ Full-time
2 ☐ Part-time
3 ☐ Not employed

137

Q.907

(HAND CARD 900-1)

Please tell me which of these categories on this card most nearly describes the kind of work that you do. Just call off the letter, please.

(INTERVIEWER: IF THE RESPONDENT IS UNEMPLOYED AND NEITHER A HOUSEWIFE OR RETIRED, ASK WHAT TYPE OF WORK HE / SHE WOULD DO IF EMPLOYED.)

A.907

- 1 ☐ A 1 ☐ L
2 ☐ B 2 ☐ M
3 ☐ C 3 ☐ N
4 ☐ D 4 ☐ O
5 ☐ E x ☐ Other (specify)
6 ☐ F
7 ☐ G
8 ☐ H y ☐ Don't know / Refused
9 ☐ I
0 ☐ J
x ☐ K

138

139

Q.908

Are you the chief wage earner?

A.908

- 1 ☐ Yes (GO TO Q.911)
2 ☐ No

140

Q.909

Is the chief wage earner now employed full-time, part-time or not employed?

A.909

- 1 ☐ Full-time
2 ☐ Part-time
3 ☐ Not employed

141

Q.910

(HAND RESPONDENT CARD 900-1)

Please tell me which of the categories on this card most nearly describes the kind of work the chief wage earner in your immediate family does.

(INTERVIEWER: IF THE CHIEF WAGE EARNER IS UNEMPLOYED, ASK WHAT TYPE OF WORK HE / SHE WOULD DO IF EMPLOYED.)

A.910

- 142
- | | | |
|------------------------------|-----|---|
| 1 <input type="checkbox"/> A | 143 | 1 <input type="checkbox"/> L |
| 2 <input type="checkbox"/> B | | 2 <input type="checkbox"/> M |
| 3 <input type="checkbox"/> C | | 3 <input type="checkbox"/> N |
| 4 <input type="checkbox"/> D | | 4 <input type="checkbox"/> O |
| 5 <input type="checkbox"/> E | | 5 <input type="checkbox"/> Other (specify) |
| 6 <input type="checkbox"/> F | | |
| 7 <input type="checkbox"/> G | | |
| 8 <input type="checkbox"/> H | y | <input type="checkbox"/> Don't know / Refused |
| 9 <input type="checkbox"/> I | | |
| 0 <input type="checkbox"/> J | | |
| x <input type="checkbox"/> K | | |

CWE
(144-145) - z ✓

Q.911

(HAND RESPONDENT CARD 900-2)

What is your position in this household?

A.911

- | | |
|---|-----------|
| 1 <input type="checkbox"/> Male head of household | |
| 2 <input type="checkbox"/> Female head of household/wife of head of | |
| 3 <input type="checkbox"/> Son of head of household | |
| 4 <input type="checkbox"/> Daughter of head of household | 146 |
| 5 <input type="checkbox"/> Father of head of household | |
| 6 <input type="checkbox"/> Mother of head of household | |
| 7 <input type="checkbox"/> Other male | |
| 8 <input type="checkbox"/> Other female | 147 - z ✓ |

Q.912

Do you own or rent your home?

A.912

- | | |
|--|-----|
| 1 <input type="checkbox"/> Own | 148 |
| 2 <input type="checkbox"/> Rent | |
| 3 <input type="checkbox"/> Other arrangement | |

Q.913

What was the last grade or class you COMPLETED in school?

A.913

- | | |
|--|-----|
| 1 <input type="checkbox"/> None, or grades 1-4 | |
| 2 <input type="checkbox"/> Grades 5, 6 or 7 | |
| 3 <input type="checkbox"/> Grade 8 | 149 |
| 4 <input type="checkbox"/> High school incomplete, grades 9-11 | |
| 5 <input type="checkbox"/> High school graduate, grade 12 | |
| 6 <input type="checkbox"/> Technical, trade or business | |
| 7 <input type="checkbox"/> College, University, incomplete | |
| 8 <input type="checkbox"/> College, University, graduate | |

Q.914

And what is your age?

(RECORD ACTUAL AGE)

A.914

FIRST DIGIT

SECOND DIGIT

150	1 <input type="checkbox"/>	151	1 <input type="checkbox"/>
	2 <input type="checkbox"/>		2 <input type="checkbox"/>
	3 <input type="checkbox"/>		3 <input type="checkbox"/>
	4 <input type="checkbox"/>		4 <input type="checkbox"/>
	5 <input type="checkbox"/>		5 <input type="checkbox"/>
	6 <input type="checkbox"/>		6 <input type="checkbox"/>
	7 <input type="checkbox"/>		7 <input type="checkbox"/>
	8 <input type="checkbox"/>		8 <input type="checkbox"/>
	9 <input type="checkbox"/>		9 <input type="checkbox"/>
			0 <input type="checkbox"/>

(ANY AGE IN
EXCESS OF 99 IS
TO BE CODED
"99")

154 = 2✓

Q.915

Are you, yourself, of hispanic origin or descent,
such as Mexican, Puerto Rican, Cuban or other
Spanish background?

A.915

- 1 ☐ Yes
- 2 ☐ No
- 3 ☐ Don't know

155

Q.916

Mark whether:

A.916

- 1 ☐ White man
- 2 ☐ White woman
- 3 ☐ Black man
- 4 ☐ Black woman
- 5 ☐ Other man (specify) _____
- 6 ☐ Other woman (specify) _____

156

Q.917

(HAND CARD 900-3)

Would you please give the letter of the group
which best represents the total annual income,
before taxes, of all the members of your
immediate family living in your household?

A.917

- | | |
|------------------------------|------------------------------|
| 1 <input type="checkbox"/> A | 7 <input type="checkbox"/> G |
| 2 <input type="checkbox"/> B | 8 <input type="checkbox"/> H |
| 3 <input type="checkbox"/> C | 9 <input type="checkbox"/> I |
| 4 <input type="checkbox"/> D | 0 <input type="checkbox"/> J |
| 5 <input type="checkbox"/> E | X <input type="checkbox"/> K |
| 6 <input type="checkbox"/> F | Ⓢ - DK |

157

Q.917a

THIS ANSWER IS:

A.917a

- 1 ☐ Respondent's answer
- 2 ☐ Interviewers estimate

ASK PERSONS WHOSE INCOME IS IN GROUP
K: \$20,000 OR MORE:

Q.918

(HAND CARD 900-4)

Now we are asking those whose income is in
group K the letter of the group listed on this card
that best represents the total annual income,
before taxes, of all members of your immediate
family living in your household.

A.918

- 1 ☐ A
2 ☐ B
3 ☐ C
4 ☐ D
5 ☐ E
6 ☐ F
7 ☐ G
X ☐ Not stated

—— (GO TO Q.920)

158

Q.919

(HAND CARD 900-4a)

As you have answered group (READ
APPROPRIATE LETTER... E, F OR G) on the
last card, would you please tell me the letter on
this card which best represents the total annual
income, before taxes, of all the members of your
immediate family living in your household?

A.919

- 1 ☐ A
2 ☐ B
3 ☐ C
4 ☐ D
5 ☐ E
6 ☐ F
7 ☐ G
8 ☐ H
X ☐ Not stated

159

161 = E ✓

Q.920

Does your household have a telephone?

A.920

- 1 ☐ Yes
2 ☐ No

163

Ask all who graduated from college (8 in Q. 913)

Q. 921

Do you have any post-graduate education
beyond a four-year bachelors degree?

A. 921

- ☐ Yes includes masters, doctorate, law degrees, etc.
☐ No
☐ DK/RF

160

THIS PAGE LEFT INTENTIONALLY BLANK

So that my office can check my work in this interview, if it wants, may I have your name, address and telephone number, please?

Name: _____

Address: _____

City/ State: _____

Zip Code: _____

Telephone: 164-173 - _____ - _____

| 62 1 ☐ Unlisted 2 ☐ Refused number 3 ☐ No Telephone

I hereby attest that this is a true and honest interview which has been conducted with the respondent noted above:

174-21

Interviewer's Signature

Date: 175-176

152. Age Summary

badge label ID
102-106

Auto #ing
177-180



1998 Chicago Council on Foreign Relations

General Public and Opinion Leader surveys

Question 2:

What do you feel are the two or three biggest problems facing the country today?

- 01 OTHER
- 02 D.K.
- 03 Refused
- 04 None
- 05 Drug abuse
- 06 Crime/Violence/Hate crimes/Killings in school
- 07 Education- improving our schools
- 08 Problems of elderly - social security
- 09 AIDS
- 10 Abortion
- 11 Environment/ecology/pollution
- 12 Ethics in society/moral decline/Lack of religion/Prayer not in school
- 13 Dissatisfaction with government/unqualified politicians
- 14 Economy (unspecified)
- 15 Budget deficit/failure to balance budget/national debt/excessive government spending
- 16 Oil crisis - cost of oil/energy crisis
- 17 Health care/insurance - high medical costs/medicare increase
- 18 Unemployment - low wages/recession
- 19 Poverty - Hunger/Starvation/Homelessness
- 20 Inflation - High prices/Devaluation of dollar
- 21 High cost of borrowing/Interest rates
- 22 Taxes - High taxes/IRS
- 23 Trade deficit/Balance of payments/Excessive importing
- 24 Industrial competitiveness - Economically/Tech behind/Dec productivity
- 25 Foreign trade - Trade policy/Protectionism
- 26 Middle East (unspecified)
- 27 Iraq - Saddam Hussein/Invasion of Kuwait
- 28 Relations with Soviet Union
- 29 Peace - World peace
- 30 Defense - National Security
- 31 Nuclear war - Nuclear threat/Freeze/Fallout
- 32 Arms control
- 33 Other domestic problems
- 34 Other foreign policy/international problems/Global economy
- 35 War/threat of war
- 36 Savings and Loan Crisis (problem/bail-out/scandal)
- 37 Welfare/too much welfare
- 38 Racism/unequal opportunities/prejudice/relations with minorities
- 39 Foreign relations
- 40 Foreign aid/too much sent to other countries/Need to take care of our own
- 41 Overpopulation
- 42 Family relations - Deterioration of family structure/Family breakdown
- 43 Child abuse
- 44 Agriculture - The state of agriculture/Plight of farmers
- 45 Gap between rich and poor/Poor getting poorer- the rich getting richer
- 46 Youth - Youth gangs/Youth of today
- 47 Greed/Too many greedy people

48 Teenage pregnancy/Sex
49 Reduction of influence on other gov'ts/Do not like peace maker role
50 Immigration/Too many foreigners moving to U.S.
51 Leniency for criminals - Too easy on felons and crooks/etc.
52 Communication between countries
53 Social Security
54 Government intervention/government has too much control
55 Politics/partisan politics
56 Haiti
57 Dissatisfaction with Bill and Hillary Clinton
58 Gun control
59 Financial mismanagement/Waste of money
60 Judicial system/Judges/Attorneys
61 Bill Clinton - Sexual escapades/Law suits/Media focused on his problems
62 The President/Poor leadership/Isn't doing his job/Impeachment
63 Terrorism
64 Stock Market
65 Campaign Financing
66 Media/T.V.
67 Industry moving out of U.S./Shipping jobs overseas
68 Apathy/Ignorance
69 Bosnia
70 Housing
71 Asian economy/global economy/trade imbalance
72 Russia's instability/problems
73 Arrogance/cynicism
74 Lack of civility/personal responsibility

1998 Chicago Council on Foreign Relations

General Public and Opinion Leader surveys

Question 3:

What do you feel are the two or three biggest foreign policy problems facing the United States today?

- 01 OTHER
- 02 D.K.
- 03 Refused
- 04 None
- 05 Trade deficit/Balance of payments/Too much importing
- 06 Devaluation of money
- 07 World economy/economy
- 08 The economic unification of Europe
- 09 Industrial competitiveness - Economically/Tech behind/Dec productivity
- 10 International trade/free trade with all countries
- 11 Foreign aid/Too much sent to other countries
- 12 Western Europe/Germany (non-specific)
- 13 U.S. relationship with NATO countries
- 14 Oil shortage - Dependency on oil producing countries
- 15 Mid-east situation (non-specific)
- 16 Iraq - Saddam Hussein/Invasion of Kuwait
- 17 Dealings with Russia/Salt talks/Arms race/Russian economy
- 18 Dealing with communism
- 19 Stronger defense/More money in defense
- 20 Star Wars/SDI
- 21 Stronger foreign policy needed/U.S. is compromising
- 22 Loss of respect for U.S. abroad
- 23 Arms control - Nuclear weapons/Equipment-Ammo sold to other countries
- 24 Too much military involvement in other countries
- 25 Keeping peace - Should have better relations/Peace talks
- 26 Human rights campaign
- 27 War/Threat of war
- 28 Terrorism
- 29 We should stay out of the affairs of other countries/Too involved
- 30 Immigration
- 31 Drugs - Smuggling/Coming from other countries
- 32 Third world problems/Poverty/Underdevelopment
- 33 Changing relations with African countries
- 34 South Africa/Apartheid
- 35 Our relationship with Japan
- 36 Our relationship with Israel
- 37 Latin/South/Central American (not including Panama or Cuba)
- 38 Panama/reclaim canal
- 39 Cuba
- 40 Domestic problems - Crime/Unemployment/Government waste
- 41 Environment/Environmental policies/Oil spills/Energy sources
- 42 China/involvement with China/China economy
- 43 Foreign countries buying our real estate/businesses
- 44 Foreign relations
- 45 Don't understand foreign people and culture

46 Impact of freedom in Eastern Europe/lack of policy in Europe
 47 E.C. 1992 - European Common Market:
 48 Hostages/hostage situations
 49 Weak leadership/Honesty in government/Double standards with other countries
 50 Unthankful countries take advantage of U.S./Only want our money
 51 World police
 52 Relations with Haiti/problems
 53 Relations with North Korea
 54 NAFTA/keep out jobs in U.S./Jobs going overseas
 55 Downsizing the military
 56 Overpopulation
 57 UN relations/UN not doing it's job
 58 Relations with Bosnia
 59 We need to help the children/Needy children/Children of foreign countries
 60 Japan/Asian economy
 61 Asia/Asian conflict
 62 Need to help the needy (non specific)
 63 Palestine
 64 Too much financial (money) aid to other countries/Don't pay us back/help our own first
 65 Iran
 66 Stop feeling like we're too good for everyone
 67 Kosovo
 68 Lack of trust/Trust between countries
 69 Communication
 70 Ireland
 71 Unrest in Israel and Arab/Israel an Palestinians
 72 Hunger (non specific)
 73 I M F
 74 Aids/Virus/Disease/World sickness
 75 Germocidal/Chemical warfare
 76 Poverty
 77 Fighting/Killing each other
 78 Politics
 79 Ethnic/Ethnic conflict/Cleansing
 80 Trade (non-specific)
 81 World peace
 82 National Security
 83 Religious issues/fanaticism
 84 Instability of foreign markets

Hand Card

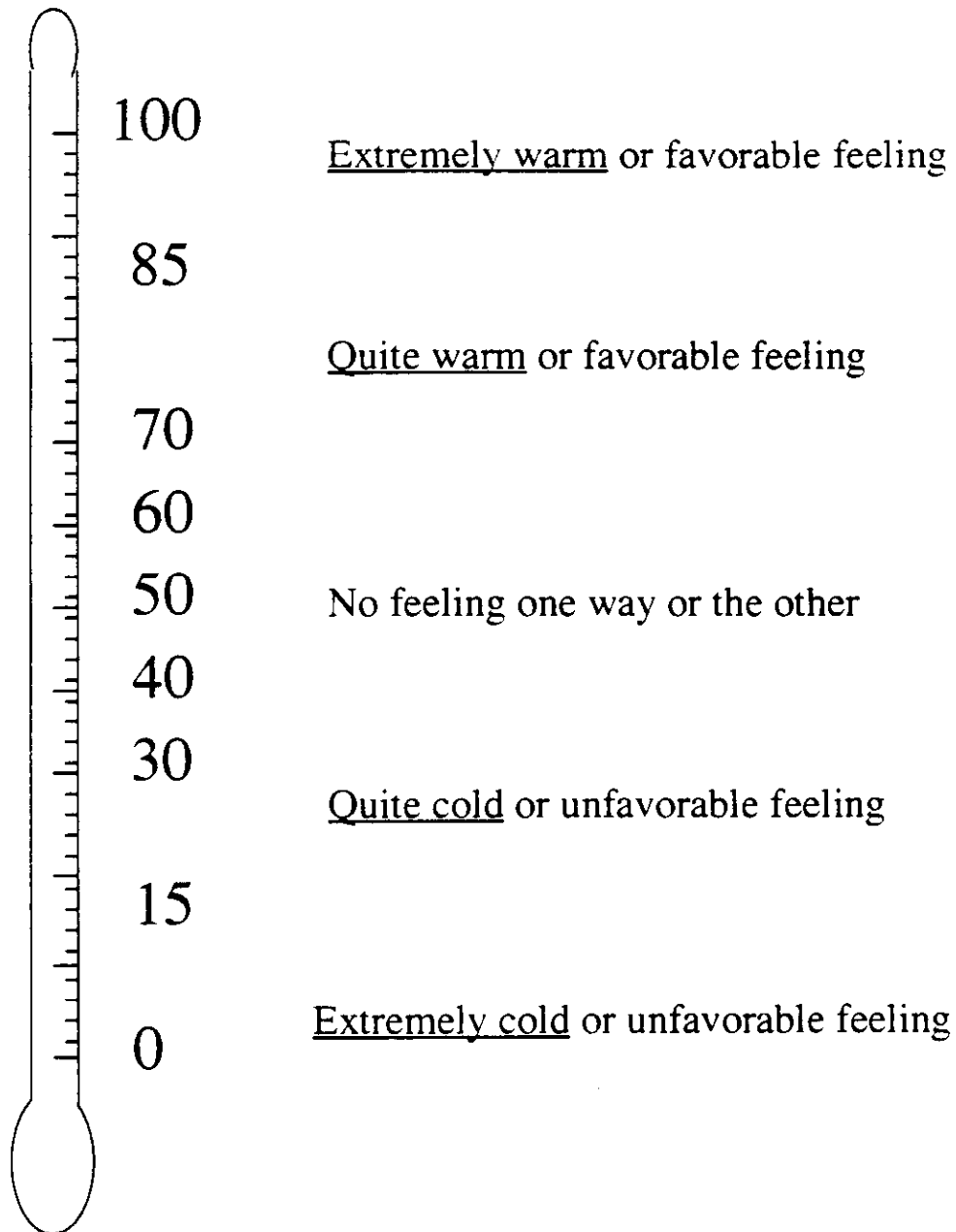
#124149

Q. 5A

CARD A

1. Voted in the Presidential election?
2. Voted in local or state election?
3. Worked for a political party or candidate?
4. Gone to a political meeting to hear a candidate speak?
5. Asked someone to vote for your party or candidate?
6. Worn a campaign button or displayed a campaign poster?
7. Written or spoken to a public official about some personal need or problem?
8. Written or spoken to a public official about some political issue or problem?

FEELING THERMOMETER SCALE



Not familiar enough to rate

Q. 901a

CARD 900-0

1. Self-employed full-time
2. Self-employed part-time
3. Work for someone else full-time
4. Work for someone else part-time
5. Not employed

- A. **Professional Worker** for example, lawyer, doctor, scientist, teacher, engineer, graduated nurse, accountant, programmer, systems analyst, musician, etc.
- B. **Works at a Skilled Trade or Craft** for example, printer, baker, tailor, electrician, machinist, lineman, railroad engineer, plumber or does mechanical work such as garage mechanic, carpenter, etc.
- C. **Semi-Skilled Worker** for example, operates a machine in a factory, is an assembly line worker in a factory, drives a truck, taxicab, or bus, etc.
- D. **Manager, Executive or Official** in a business, government agency or other organization
- E. **Runs Own Business with Two or More Employees** such as a store, factory, plumbing contracting, etc.
- F. **Farm Owner or Farm Manager**
- G. **A Clerical or Office Worker** in a business, government agency or other type of organization- such as a typist, secretary, postal clerk, telephone operator, computer operator, keypunch operator or bank clerk, etc.
- H. **Sales Worker** for example, a clerk in a store or a door-to-door salesperson
- I. **Manufacturer's Representative**, an outside salesperson or sales representative
- J. **Service Worker** who performs services, for example, a policeman/woman, fireman, waiter or waitress, nurse's aid, attendant, barber or beautician, etc.
- K. **Labor Worker** (other than on a farm) for example, plumber's helper, construction worker, longshoreman, garbage man, or other physical work
- L. **Farm Laborer or Helper** including a farm foreman
- M. **Retired**
- N. **Full-time Student**
- O. **Housewife**

Male head of household

Female head of household/wife of head of household

Son of head of household

Daughter of head of household

Father of head of household

Mother of head of household

Other male

Other female

Total Annual Income- Before Taxes
All Members of Immediate Family Living in Your Household

- | | | |
|----|-----------------------------|-------------------------------|
| A. | Under 2,000 a year | (or under \$38 a week) |
| B. | \$2,000 to \$2,999 a year | (or \$38 to \$57.50 a week) |
| C. | \$3,000 to \$3,999 a year | (or \$58 to \$76.50 a week) |
| D. | \$4,000 to \$4,999 a year | (or \$77 to \$95.50 a week) |
| E. | \$5,000 to \$5,999 a year | (or \$96 to \$114.50 a week) |
| F. | \$6,000 to \$6,999 a year | (or \$115 to \$134.50 a week) |
| G. | \$7,000 to \$9,999 a year | (or \$135 to \$192.50 a week) |
| H. | \$10,000 to \$11,999 a year | (or \$193 to \$229.50 a week) |
| I. | \$12,000 to \$14,999 a year | (or \$230 to \$288.50 a week) |
| J. | \$15,000 to \$19,999 a year | (or \$289 to \$383.50 a week) |
| K. | \$20,000 and more a year | (or \$384 and more a week) |

- A. \$20,000 to \$24,999
- B. \$25,000 to \$29,999
- C. \$30,000 to \$34,999
- D. \$35,000 to \$39,999
- E. \$40,000 to \$49,999
- F. \$50,000 to \$99,999
- G. \$100,000 or more

- A. \$40,000 to \$44,999
- B. \$45,000 to \$49,999
- C. \$50,000 to \$59,999
- D. \$60,000 to \$69,999
- E. \$70,000 to \$74,999
- F. \$75,000 to \$99,999
- G. \$100,000 to \$149,999
- H. \$150,000 or more

THE GALLUP ORGANIZATION

PRINCETON

WORLD HEADQUARTERS
47 Hulfish Street
Princeton, New Jersey 08542 USA
(609) 924-9600
Fax (609) 924-0228

THE GALLUP ORGANIZATION
for
Chicago Council on Foreign Relations

*Attitudes of the American Public
Related to Foreign Policy
1998*

Volume 1: General Population Topline Report

Submitted to:
Chicago Council on Foreign Relations
116 South Michigan Avenue
Chicago, IL 60603

December 1998

Submitted by:
THE GALLUP ORGANIZATION
47 Hulfish Street
Princeton, NJ 08542

Contents

Introduction

Objectives and Overview

I

Survey Findings (Question Ordering and Page Numbering)

Question Topic	General Public Survey Question Number	Topline Report Page Number
Follow News	1 a-d	1
Biggest problem – Country	2	4
Biggest Problem – Foreign	3	7
Reliable Source of Info.	4 a-e	10
Political Activism	5a	11
Written to Official	5b	11
Presidential candidate—foreign policy reputation	6	12
Government Expenditures	7 a-i	13
Congress Role	8	18
President's Success	9	19
Impact of Foreign Policy	10 a-c	20
Favor Economic Aid	11	22
Economic Aid Increase	12 a-e	23
Sell Military Equipment	13	25
U.S. Role as Leader	14	26
Greater of Lesser Role	15 a-g	27
Overall Power and Influence	16	29
Active Part in World Affairs	17	30
Clinton Administration Handling	18 a-m	31
Vital Interest of Specific Countries	19 a-z	37
Thermometer Ratings – Countries + Summary of Changes	20 a-y	48
Thermometer Ratings – People + Summary of Changes	21 a-q	59
Possible Threats	22 a-m	67
Justify Troops	23 a-g	72
Foreign Policy Goals	24 a-q	76
Question Topic	General Public Survey	Topline Report Page

	Question Number	Number
Vietnam War	25	86
More Important to U.S. – Asia or Europe	26	87
More Important to U.S. – Japan or China	27	88
Commitment to NATO	28a-b	89
Peace Keeping	29	90
Pay U.N. dues	30	91
Taking action to International Crises	31	92
Use of Economic Sanctions	32 a-e	93
Palestinian State	33	94
Bloodshed and Violence	34	95
International terrorism	35 a-f	96
Tariffs	36	97
Fair Trade – Europe and Japan	37	98
Globalization	38	99
IMF	30	100
Russian Economic Crisis	40	101

Technical Appendix

The Questionnaire (Forms A and B)

Introduction

This study was designed to measure attitudes of a select group of opinion leaders and the American public and (results from the general public surveys are reported in a separate topline report) on matters relating to foreign policy. The Chicago Council on Foreign Relations has commissioned The Gallup Organization to conduct this important research quadrennially since 1974. The design of the questionnaires was developed by The Chicago Council on Foreign Relations and a group of professional consultants working together with The Gallup Organization.

The summary topline report attached shows results to all questions based on the total sample of respondents surveyed. In those instances where the same questions were asked in previous years, a trend measure is shown.

The primary objectives of the study are to define the parameters of public opinion within which decision makers must operate and to compare the attitudes of the general public with those of opinion leaders. For the purposes of this study, "opinion leaders" are defined as those who are in positions of leadership in government, academia, business and labor, the media, religious institutions, special interest groups and private foreign policy organizations. (A more detailed description of the sample design can be found in the technical appendix, located at the back of this volume.) The primary goal of the sample design was to replicate previous studies.

The general population survey was conducted by personal in-home interviewers, with a national probability sample of 1507 men and women, aged 18 years of age and older. All interviewing of the general public was conducted over three weekends between October 15 - November 10, 1998. The margin of sampling error associated with a sample size of 1507 is plus or minus 2.5% at the 95% level of confidence.

Using a slightly abridged version of the general public questionnaire, a total of 379 interviews were conducted with the nation's opinion leaders between November 2 and December 21. Since this study was more or less a census of the top level decision makers, the margin of sampling error figure is less applicable.

Since 1994, all opinion leader interviews have been conducted by telephone. In prior studies, nearly one-half of the interviews, particularly those pertaining to the government, were conducted in-person. This change was made because it is more practical and efficient to interview over the telephone, and refusal rates are typically

lower when interviewing is conducted over the telephone. Gallup research has proven that switching from an in-person to a telephone format will not affect trends.

Attitudes of the American Public and Selected Opinion Leaders Related to Foreign Policy consists of two volumes which were sent separately. The first volume includes a tabular report of 1994 results in comparison with trend results from previous studies. It also includes copies of the questionnaires and a technical appendix that is useful in determining the statistical significance of the survey results. The second volume includes part one and part two of the detailed tabular analysis of interviews complete with both the general public and opinion leaders.

Detailed Findings

Question 1 (a-d)

Question 1 (a-d): When you follow the news these days, how interested are you in reports about the following: very interested, somewhat interested, or hardly interested at all?

1a. News about you local community

<u>Year</u>	<u>Total Sample</u>					<u>Total</u>
	<u>Very</u> <u>interested</u> <u>(%)</u>	<u>Somewhat</u> <u>interested</u> <u>(%)</u>	<u>Hardly</u> <u>interested</u> <u>(%)</u>	<u>Don't follow</u> <u>the news</u> <u>(%)</u>	<u>Not</u> <u>sure</u> <u>(%)</u>	
1974	56	30	10	4	*	100
1978	57	30	8	4	1	100
1982	61	29	6	4	*	100
1986	58	31	6	5	*	100
1990	55	32	8	5	*	100
1994	65	28	6	1	*	100
1998	60	32	6	1	1	100
Change in % points 1994-1998	-5	+4	0	0	+1	

1b. National news

Total Sample						
<u>Year</u>	Very interested (%)	Somewhat interested (%)	Hardly interested (%)	Don't follow the news (%)	Not sure (%)	Total (%)
1974	56	31	10	3	*	100
1978	48	35	12	4	1	100
1982	51	35	9	4	1	100
1986	48	38	10	4	*	100
1990	55	31	8	5	1	100
1994	55	36	8	1	*	100
1998	47	39	11	1	2	100
Change in % points 1994-1998	-8	+3	+3	0	+2	

1c. News about other countries

Total Sample						
<u>Year</u>	Very interested (%)	Somewhat interested (%)	Hardly interested (%)	Don't follow the news (%)	Not sure (%)	Total (%)
1974	35	41	20	3	1	100
1978	26	41	27	4	2	100
1982	28	42	23	4	2	100
1986	31	42	22	4	1	100
1990	36	42	17	5	*	100
1994	33	46	19	2	*	100
1998	29	46	22	1	2	100
Change in % points 1994-1998	-4	0	+3	-1	+2	

1d. News about the relations of the United States with other countries

<u>Year</u>	<u>Total Sample</u>					Total (%)
	Very interested (%)	Somewhat interested (%)	Hardly interested (%)	Don't follow the news (%)	Not sure (%)	
1974	50	34	13	3	*	100
1978	44	36	15	4	1	100
1982	45	36	13	4	2	100
1986	49	34	11	5	1	100
1990	53	33	9	5	*	100
1994	50	38	10	1	1	100
1998	45	38	14	1	2	100
Change in % points 1994-1998	-5	0	+4	0	+1	

Question 2

Question 2: What do you feel are the two or three biggest problems facing the country today?

ISSUES	Total Sample						Change in % Points
	1978 ^a	1982	1986	1990	1994	1998	
Crime (Violence/hate crimes/killings in school)	9	16	10	15	42	26	-16
Drug Abuse	1	3	27	30	18	21	+3
Education (Improving our schools)	4	2	5	8	12	15	+3
The President (Poor leadership/isn't doing his job/impeachment)	na	na	na	na	na	12	—
Poverty (Hunger, homelessness)	3	2	10	13	15	11	-4
Economy (Unspecified)	na	18	10	16	10	11	+1
Immorality (Ethics in society, moral decline, decline in religion, pornography)	2	6	7	7	8	11	+3
Bill Clinton (Sexual escapades/lawsuits/media focused on his problems)	na	na	na	na	na	10	—
Unemployment	19	64	26	10	20	9	-11
Health Care/Insurance (High medical costs, Medicare increase)	5	1	2	5	19	8	-11
Dissatisfaction with Government (Unqualified politicians, corruption in government, lack of leadership)	8	7	5	18	9	8	-1
Youth (Youth gangs, youth of today, young people need help)	na	na	na	1	6	6	0
Taxes (High taxes, tax reform)	18	6	6	10	5	6	+1
Budget Deficit (Failure to balance budget, National debt, excessive government spending)	9	5	12	30	9	4	-5
(Continued)							

^a The 1978 question differed slightly. It read the same as the current question but also included the phrase "...that you would like to see the Federal government do something about?"

THE GALLUP ORGANIZATION FOR THE CHICAGO COUNCIL ON FOREIGN RELATIONS
VOLUME 1: ATTITUDES OF THE AMERICAN PUBLIC RELATED TO FOREIGN POLICY

	<u>Total Sample</u>						Change in % Points
	1978	1982	1986	1990	1994	1998	
Family Relations (Deterioration of family structure)	na	na	1	1	5	4	-1
Racism (Unequal opportunities, prejudice, civil rights, racial problems)	3	2	2	2	4	4	0
Foreign Aid (Too much sent to other countries)	5	2	3	3	2	4	+2
Politics/Partisan Politics	na	na	na	na	2	4	+2
Welfare System	8	3	2	1	7	3	-4
Foreign Relations/Foreign Policy (Unspecified)	3	6	6	4	4	3	-1
Immigration (Too many immigrants)	na	na	3	*	6	2	-4
Environment (Ecology, pollution)	2	2	4	5	2	2	0
Inflation (High prices, value of the dollar, decline in purchase power)	67	35	8	6	2	2	0
We should stay out of affairs of other countries (Military involvement in other countries)	na	na	1	*	5	1	-4
Government Intervention	na	na	na	na	2	1	-1
War (Threat of war)	na	na	na	6	2	1	-1
AIDS	na	na	4	2	2	1	-1
Leniency for criminals	na	na	na	na	2	1	-1
Problems of elderly (Social security)	4	6	4	3	1	1	0
Gap between rich and poor	na	na	na	1	1	1	0
Child abuse	na	na	na	*	1	1	0
Overpopulation	na	na	na	1	1	1	0
Gun Control	na	na	na	na	1	1	0
Teenage Pregnancy	na	na	na	na	1	1	0
Judicial Systems (Judges, attorneys)	na	na	na	na	*	1	+1
Abortion	1	*	1	1	*	1	+1
Middle East (Unspecified)	1	2	1	11	*	1	+1
Defense (National security)	5	3	2	1	*	1	+1

(Continued)

	Total Sample						Change in % Points
	1978	1982	1986	1990	1994	1998	
Oil Crisis (Cost of oil, Energy crisis)	11	3	1	8	*	na	—
Savings and Loan Crisis	na	na	na	1	0	na	—
Relations with Communist Countries	2	2	1	0	0	na	—
Industrial Competitiveness (Economically/Technically behind other countries, declining productivity)	na	na	1	1	*	na	—
Haiti	na	na	na	na	2	—	-2
Dissatisfaction with Bill & Hillary Clinton	na	na	na	na	3	*	-3
Arms Control	na	*	5	1	2	*	-2
Iraq (Saddam Hussein, invasion of Kuwait)	na	na	na	8	1	*	-1
Peace (World peace)	3	6	3	1	1	*	-1
Trade Deficit/Balance of Payments (Too much money going out of country/import of foreign products)	4	4	6	3	1	*	-1
Foreign Trade (Trade policy, protectionism)	na	na	1	1	1	*	-1
Financial Mismanagement/Wasting too much money	na	na	na	na	1	*	-1
Greed (Too many greedy people)	na	na	na	*	*	*	0
Nuclear War (Nuclear threat, freeze, fallout)	na	9	12	1	*	*	0
High cost of borrowing/Interest rates	na	na	na	na	*	*	0
Agriculture/Farm Problems	na	na	4	1	0	*	—
Relations with Soviet Union	na	na	6	*	*	*	0
Other Foreign Policy/International Problems	1	2	12	*	1	2	+1
Other Domestic Problems	15	18	18	3	2	*	-2
No Problems/None	1	*	*	*	*	*	0
Don't Know	3	2	3	2	2	2	0
Total	217	237	235	242	243	205	

Note: Totals exceed 100% due to multiple responses
na=not available
* = less than 0.5%

Question 3

Question 3: What do you feel are the two or three biggest foreign policy problems facing the United States today?

ISSUES	Total Sample						Change in % Points
	1978 ^a	1982	1986	1990	1994	1998	
Terrorism	na	na	20	2	1	12	+11
World Economy	2	2	1	3	2	11	+9
Balance of Payments (Trade deficit, too much money going out of country, import of foreign products)	12	13	15	14	6	10	+4
Mid-East Situation (Unspecified)	20	19	7	21	3	8	+5
Stay out of affairs of other countries	11	8	5	6	19	7	-12
Foreign Aid (Too much sent to other countries)	18	16	9	18	16	7	-9
Arms Control (Nuclear weapons, too much military equipment sold or given to other countries)	7	13	16	2	3	7	+4
Iraq (Saddam Hussein, Invasion of Kuwait)	na	na	na	18	11	4	-7
War (Threat of war, threat of nuclear war)	na	11	8	8	3	4	+1
Dealings with Russia	13	15	22	3	3	4	+1
Keeping Peace (Should have better relations)	9	8	7	5	2	4	+2
Immigration (Illegal aliens)	*	3	3	1	12	3	-9
NAFTA (Keep our jobs in U.S.)	na	na	na	na	2	3	+1
Drugs (Smuggling, coming from other countries)	na	na	1	3	1	3	+2
Relations with China	3	1	*	1	1	3	+2

(Continued)

^a The 1978 question differed slightly. It read the same as the current question but also included the phrase "...that you would like to see the Federal government do something about?"

Total Sample

	1978	1982	1986	1990	1994	1998	Change in % Points
Israel	na	na	na	na	na	3	--
Weak Leadership	na	na	na	1	7	2	-5
Too much military involvement in other countries	na	1	2	4	6	2	-4
Stronger Foreign Policy Needed (U.S. is compromising)	4	6	4	2	6	2	-4
We act like the World's Police	na	na	na	na	4	2	-2
Our Relationship with Bosnia	na	na	na	na	3	2	-1
United Nations	na	na	na	na	1	2	+1
Poverty	na	na	na	na	na	2	--
Hunger	na	na	na	na	na	2	--
Third World Problems	na	3	3	3	4	1	-3
Foreign Relations	na	na	na	na	4	1	-3
Domestic Problems (Crime, unemployment, government waste, etc.)	2	1	3	2	3	1	-2
Countries taking advantage of us	na	na	na	na	1	1	0
Environment	na	na	na	1	1	1	0
Loss of respect for U.S. abroad	1	4	2	3	1	1	0
Our Relationship with Israel	na	3	1	4	*	1	+1
Human Rights Campaign	1	*	1	1	*	1	+1
Industrial Competitiveness (Economically/Technically behind other countries, declining productivity)	na	na	na	1	*	1	+1
Devaluation of the Dollar	6	*	1	*	*	1	+1
Our Relationship with Haiti	na	na	na	na	10	na	--
Western Europe/Germany (Non-specific)	1	1	*	1	*	na	--
Hostages	na	na	na	1	0	na	--
International Trade (Free trade with all countries, some countries too strict with trade policies)	na	na	1	5	8	*	-8
Cuba	3	1	*	*	3	*	-3
Our Relationship with North Korea	na	na	na	na	2	*	-2
Our Relationship with Japan	na	na	1	4	2	*	-2

(Continued)

THE GALLUP ORGANIZATION FOR THE CHICAGO COUNCIL ON FOREIGN RELATIONS
VOLUME 1: ATTITUDES OF THE AMERICAN PUBLIC RELATED TO FOREIGN POLICY

	Total Sample						Change in % Points
	1978	1982	1986	1990	1994	1998	
South Africa/Apartheid	na	na	4	1	2	*	-2
Inability to understand other countries	na	na	na	1	1	*	-1
Dealing with Communism	2	2	3	1	1	*	-1
Downsizing the Military	na	na	na	na	1	*	-1
Overpopulation	na	na	na	na	1	*	-1
Foreign countries buying our real estate and businesses	na	na	na	2	1	*	-1
Oil Problems (Relations with OPEC nations, dependency on oil-producing countries, need to develop energy resources)	11	6	2	14	1	*	-1
Stronger Defense (More money on defense)	3	2	2	*	1	*	-1
Impact of Freedom in Eastern Europe	na	na	na	1	*	*	*
U.S. Relationship with NATO countries	na	1	2	1	*	*	0
Changing Relations with African Countries	4	1	1	*	*	*	0
Latin/South/Central America	2	5	10	2	*	*	0
The Economic Unification of Europe	na	na	na	1	*	*	0
Miscellaneous	7	10	7	3	9	14	+5
None, no problems	2	1	1	*	1	3	+2
Don't Know	21	16	16	13	14	21	+7
Total	165	173	181	178	184	157	

Note: Totals exceed 100% due to multiple responses

na=not available

* = less than 0.5%

Question 4 (a-e)

Question 4 (a-e): Next we'd like to know how reliable you feel each of the following is as an accurate source of foreign policy information—very reliable, somewhat reliable, or not very reliable?

4a-e., 1998 Survey

<u>Source</u>	<u>Total Sample</u>			
	Very reliable (%)	Somewhat reliable (%)	Not very reliable (%)	Don't know/ refused (%)
a. Television	28	55	16	1
b. Radio	19	58	13	10
c. The Internet	15	26	15	44
d. Newspapers	29	55	11	5
e. News Magazines	23	48	15	14

Question 5a-b

Question 5a: Some people are quite active in politics, while others prefer not to take an active part. During the last three to four years, have you done any of the things listed on this card?

Respondents were shown a card with the activities included in the table below. All who said they had written or spoken to a public official were asked:

You mentioned that you have written or spoken to an elected official about a political issue. Did any of these issues concern foreign affairs?

5a.

Total Sample

	Voted in the Presidential election	Voted in a local or State election	Worked for a political party or candidate	Gone to a political meeting to hear a candidate speak	Asked someone to vote for your party or candidate	Worn a campaign button or displayed a campaign poster	Written or spoken to a public official about some personal need or problem	Written or spoken to a public official about some political issue or problem	None of these	Total
Year	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
1982	69	66	14	22	26	19	24	20	23	283*
1986	67	65	12	19	24	23	21	23	24	278*
1990	66	62	11	18	22	21	22	27	24	273*
1994	73	68	14	22	25	25	23	25	20	295*
1998	69	64	8	15	18	18	18	19	22	251*
Change in % points 1994-1998	-4	-4	-6	-7	-7	-7	-5	-6	+2	

*total exceeds 100% due to multiple responses

Question 5b: You mentioned that you have written or spoken to an elected official about a political issue. Did any of these issues concern foreign affairs?

5b.

Total Sample

Year	Yes (%)	No (%)	Don't Know (%)	Total (%)
1982	4	16	0	20**
1986	5	18	0	23**
1990	4	22	1	27**
1994	5	19	1	25**
1998	2	17	*	19**
Change in % points 1994-1998	+5	-2	-	

**total equals those who wrote or spoke to a public official.

*less than 0.5%

Question 6

Question 6: Would a candidate's reputation for being especially concerned about foreign policy make you more likely to vote for him or her for president, less likely to vote for him or her, or would it have no effect on your likeliness to vote for him or her for president?

6.

<u>Year</u>	<u>Total Sample</u>				
	More likely (%)	Less likely (%)	No effect (%)	Depends on positions (%)	Don't know/ refused (%)
1998	37	8	41	9	5

Question 7 (a-i)

Question 7(a-i): Now I am going to read a list of present federal government programs. For each, I'd like you to tell me whether you feel it should be expanded, cut back or kept about the same.

7a. Aid to Education

<u>Year</u>	<u>Total Sample</u>				<u>Total</u> (%)
	<u>Expand</u> (%)	<u>Cut Back</u> (%)	<u>Keep Same</u> (%)	<u>Not Sure</u> (%)	
1974	58	8	30	4	100
1978	55	8	32	5	100
1982	59	7	31	3	100
1986	69	4	25	2	100
1990	74	3	21	2	100
1994	75	4	18	3	100
1998	79	3	16	2	100
Change in % points 1994-1998	+4	-1	-2	-1	

7b. Defense Spending

<u>Year</u>	<u>Total Sample</u>				<u>Total</u> (%)
	<u>Expand</u> (%)	<u>Cut Back</u> (%)	<u>Keep Same</u> (%)	<u>Not Sure</u> (%)	
1974	14	42	38	6	100
1978	34	24	34	8	100
1982	24	34	36	6	100
1986	22	34	39	5	100
1990	14	43	39	4	100
1994	21	34	41	4	100
1998	30	28	38	4	100
Change in % points 1994-1998	+9	-6	-3	0	

7c. Social Security

<u>Year</u>	<u>Total Sample</u>				<u>Total</u>
	<u>Expand</u>	<u>Cut Back</u>	<u>Keep Same</u>	<u>Not Sure</u>	
	(%)	(%)	(%)	(%)	(%)
1974	na	na	na	na	100
1978	na	na	na	na	100
1982	49	6	40	5	100
1986	60	4	32	4	100
1990	56	4	36	4	100
1994	49	7	39	5	100
1998	66	3	27	4	100
Change in % points 1994-1998	+17	-4	-12	-1	

7d. Military Aid to Other Nations

<u>Year</u>	<u>Total Sample</u>				<u>Total</u>
	<u>Expand</u>	<u>Cut Back</u>	<u>Keep Same</u>	<u>Not Sure</u>	
	(%)	(%)	(%)	(%)	(%)
1974	3	70	20	7	100
1978	5	64	21	10	100
1982	5	65	22	8	100
1986	4	62	27	7	100
1990	5	73	17	5	100
1994	4	68	21	7	100
1998	8	56	32	4	100
Change in % points 1994-1998	+4	-12	+11	-3	

7e. Economic Aid to Other Nations

	<u>Total Sample</u>				
	Expand	Cut Back	Keep Same	Not Sure	Total
<u>Year</u>	(%)	(%)	(%)	(%)	(%)
1974	10	55	28	7	100
1978	11	50	31	8	100
1982	8	54	31	7	100
1986	11	48	35	6	100
1990	7	61	27	5	100
1994	9	58	28	5	100
1998	13	48	36	3	100
Change in % points 1994-1998	+4	-10	+8	-2	

7f. Space Program

	<u>Total Sample</u>				
	Expand	Cut Back	Keep Same	Not Sure	Total
<u>Year</u>	(%)	(%)	(%)	(%)	(%)
1974	na	na	na	na	100
1978	na	na	na	na	100
1982	na	na	na	na	100
1986	33	26	36	5	100
1990	20	35	39	6	100
1994	24	37	34	5	100
1998	25	31	40	4	100
Change in % points 1994-1998	+1	-6	+6	-1	

7g. Health Care

<u>Year</u>	<u>Total Sample</u>				<u>Total</u> (%)
	<u>Expand</u> (%)	<u>Cut Back</u> (%)	<u>Keep Same</u> (%)	<u>Not Sure</u> (%)	
1974	na	na	na	na	100
1978	na	na	na	na	100
1982	na	na	na	na	100
1986	na	na	na	na	100
1990	na	na	na	na	100
1994	71	7	18	4	100
1998	78	4	16	2	100
Change in % points 1994-1998	+7	-3	-2	-2	

7h. Programs to Combat Violence and Crime

<u>Year</u>	<u>Total Sample</u>				<u>Total</u> (%)
	<u>Expand</u> (%)	<u>Cut Back</u> (%)	<u>Keep Same</u> (%)	<u>Not Sure</u> (%)	
1974	na	na	na	na	100
1978	na	na	na	na	100
1982	na	na	na	na	100
1986	na	na	na	na	100
1990	na	na	na	na	100
1994	80	5	13	2	100
1998	76	5	16	3	100
Change in % points 1994-1998	-4	0	+3	+1	

7i. Gathering Intelligence Information about Other Countries

<u>Year</u>	<u>Total Sample</u>				<u>Total</u> (%)
	<u>Expand</u> (%)	<u>Cut Back</u> (%)	<u>Keep Same</u> (%)	<u>Not Sure</u> (%)	
1974	na	na	na	na	100
1978	na	na	na	na	100
1982	na	na	na	na	100
1986	na	na	na	na	100
1990	na	na	na	na	100
1994	18	29	44	9	100
1998	27	22	43	8	100
Change in % points 1994-1998	+9	-7	-1	-1	

Question 8

Question 8: In general, compared to the role of the President, do you feel that Congress is playing too strong a role in determining foreign policy, too weak a role, or about the right role?

8. Role in Congress

<u>Year</u>	<u>Total Sample</u>				<u>Total</u>
	<u>Too strong</u>	<u>Too weak</u>	<u>About right</u>	<u>Don't Know</u>	
	(%)	(%)	(%)	(%)	(%)
1974	10	38	37	15	100
1978	16	29	39	16	100
1982	14	33	37	16	100
1986	18	25	39	18	100
1990	22	25	37	16	100
1994	28	24	33	15	100
1998	19	23	43	15	100
Change in % points 1994-1998	-9	-1	+10	0	

Question 9

Question 9: Do you feel that the following U.S. Presidents have been very successful, somewhat successful, somewhat unsuccessful or very unsuccessful in the conduct of foreign policy?

9., 1994 Survey

Presidents	Total Sample					Total
	Very successful	Somewhat successful	Somewhat unsuccessful	Very unsuccessful	Don't Know/Refused	
	(%)	(%)	(%)	(%)	(%)	(%)
John F. Kennedy	32	37	7	3	21	100
Richard Nixon	30	31	13	9	17	100
Harry Truman	26	26	3	3	42	100
Dwight Eisenhower	25	30	5	2	38	100
Ronald Reagan	23	45	17	10	5	100
George Bush	21	54	15	6	4	100
Jimmy Carter	17	40	22	11	10	100
Bill Clinton	9	44	23	19	5	100
Lyndon Johnson	6	27	22	14	31	100
Gerald Ford	4	32	24	8	32	100

9., 1998 Survey

Presidents	Total Sample					Total
	Very successful	Somewhat successful	Somewhat unsuccessful	Very unsuccessful	Don't Know/Refused	
	(%)	(%)	(%)	(%)	(%)	(%)
John F. Kennedy	33	32	6	3	26	100
Richard Nixon	24	30	13	8	25	100
Harry Truman	26	24	4	1	45	100
Dwight Eisenhower	25	29	4	2	40	100
Ronald Reagan	32	41	11	7	9	100
George Bush	29	49	10	4	8	100
Jimmy Carter	22	40	14	7	17	100
Bill Clinton	35	42	11	8	4	100
Lyndon Johnson	9	29	16	12	34	100
Gerald Ford	8	39	14	6	33	100

Question 10 (a-c)

Question 10 (a-c): How important an impact do you think U.S. foreign policy has on the following: a major impact, a minor impact, or no impact at all?

10a. Our Overall Economy in the U.S.

<u>Year</u>	<u>Total Sample</u>				<u>Total</u> (%)
	<u>Major impact</u> (%)	<u>Minor impact</u> (%)	<u>No impact at all</u> (%)	<u>Don't Know</u> (%)	
1974	76	15	2	7	100
1978	72	16	4	8	100
1982	72	17	3	8	100
1986	62	25	4	9	100
1990	73	16	3	8	100
1994	63	26	3	8	100
1998	66	24	4	6	100
Change in % points 1994-1998	+3	-2	+1	-2	

10b. Your Own, Personal Standard of Living

<u>Year</u>	<u>Total Sample</u>				<u>Total</u> (%)
	<u>Major impact</u> (%)	<u>Minor impact</u> (%)	<u>No impact at all</u> (%)	<u>Don't Know</u> (%)	
1974	na	na	na	na	100
1978	na	na	na	na	100
1982	na	na	na	na	100
1986	na	na	na	na	100
1990	na	na	na	na	100
1994	38	37	17	8	100
1998	36	39	19	6	100
Change in % points 1994-1998	-2	+2	+2	-2	

10c. Unemployment in the U.S.

<u>Year</u>	<u>Total Sample</u>				<u>Total</u> <u>(%)</u>
	<u>Major</u> <u>impact</u> <u>(%)</u>	<u>Minor</u> <u>impact</u> <u>(%)</u>	<u>No impact</u> <u>at all</u> <u>(%)</u>	<u>Don't</u> <u>Know</u> <u>(%)</u>	
1974	60	26	6	8	100
1978	51	32	9	8	100
1982	66	21	5	8	100
1986	56	30	6	8	100
1990	60	28	5	7	100
1994	58	28	6	8	100
1998	54	31	7	8	100
Change in % points 1994-1998	-4	+3	+1	0	

Question 11

Question 11: On the whole, do you favor or oppose our giving economic aid to other nations?^b

11. Attitude Toward Economic Aid

<u>Year</u>	<u>Total Sample</u>			<u>Total</u>
	<u>Favor</u>	<u>Oppose</u>	<u>Don't Know</u>	
	(%)	(%)	(%)	(%)
1974	52	38	10	100
1978	46	41	13	100
1982	50	39	11	100
1986	53	36	11	100
1990	45	45	10	100
1994	45	45	10	100
1998	47	45	8	100
Change in % points 1994-1998	+2	0	-2	

^b Two versions of this question were used; the second version included the phrase "for purposes of economic development and technical assistance," the wording used in prior studies. The combined results are used since the two versions yielded statistically similar results.

Question 12 (a-e)

Question 12(a-e): In particular, do you think economic aid to the following people or nations should be increased, decreased, kept about the same, or stopped altogether?

12a. Egypt

Total Sample						
Year	Increased (%)	Decreased (%)	Kept the Same (%)	Stopped Altogether (%)	Don't Know (%)	Total (%)
1990	5	22	41	18	13	100
1994	3	21	36	23	17	100
1998	5	24	42	17	12	100
Change in % points 1994-1998	+2	+3	+6	-6	-5	

12b. Russia

Total Sample						
Year	Increased (%)	Decreased (%)	Kept the Same (%)	Stopped Altogether (%)	Don't Know (%)	Total (%)
1990	na	na	na	na	na	100
1994	20	19	34	20	7	100
1998	18	22	36	16	8	100
Change in % points 1994-1998	-2	+3	+2	-4	+1	

12c. Israel

Total Sample						
Year	Increased (%)	Decreased (%)	Kept the Same (%)	Stopped Altogether (%)	Don't Know (%)	Total (%)
1990	8	27	38	18	9	100
1994	9	24	38	20	9	100
1998	10	23	42	16	9	100
Change in % points 1994-1998	+1	-1	+4	-4	0	

12d. African Countries

Year	Total Sample					Total
	Increased (%)	Decreased (%)	Kept the Same (%)	Stopped Altogether (%)	Don't Know (%)	
1990	na	na	na	na	na	100
1994	24	17	33	17	9	100
1998	24	16	38	13	9	100
Change in % points 1994-1998	0	-1	+5	-4	0	

12e. Poland (1998 Survey)

Year	Total Sample					Total
	Increased (%)	Decreased (%)	Kept the Same (%)	Stopped Altogether (%)	Don't Know (%)	
1990	na	na	na	na	na	100
1994	na	na	na	na	na	100
1998	11	17	42	13	17	100
Change in % points 1994-1998	-	-	-	-	-	

Question 13

Question 13: On the whole, do you favor or oppose our government selling military equipment to other nations?

13. Attitude Toward Selling Military Equipment

<u>Year</u>	<u>Total Sample</u>			
	Favor (%)	Oppose (%)	Don't Know (%)	Total (%)
1974	35	53	12	100
1978	33	54	13	100
1982	39	53	8	100
1986	37	53	10	100
1990	32	59	9	100
1994	15	78	7	100
1998	14	79	7	100
Change in % points 1994-1998	-1	+1	0	

Question 14

Question 14: Do you think the United States plays a more important and powerful role as a world leader today compared to 10 years ago, a less important role, or about as important a role as a world leader as it did 10 years ago?

14. Role of U.S. Compared to Ten Years Ago

<u>Year</u>	<u>Total Sample</u>				<u>Total</u> (%)
	<u>More</u> <u>important</u> (%)	<u>Less</u> <u>important</u> (%)	<u>As</u> <u>important</u> (%)	<u>Don't</u> <u>Know</u> (%)	
1974	28	38	27	7	100
1978	29	41	24	6	100
1982	27	44	24	5	100
1986	41	26	29	4	100
1990	37	35	24	4	100
1994	47	26	24	3	100
1998	50	19	27	4	100
Change in % points 1994-1998	+3	-7	+3	+1	

Question 15 (a-g)

Question 15 (a-g): Please tell me whether in your estimation the following countries will play a greater role or a lesser role in the next 10 years than they do today.

15a. The United States

<u>Total Sample</u>				
Year	Greater role (%)	Lesser role (%)	Don't Know (%)	Total (%)
1994	73	20	7	100
1998	79	15	6	100
Change in % points 1994-1998	+6	-5	-1	

15b. Russia

<u>Total Sample</u>				
Year	Greater role (%)	Lesser role (%)	Don't Know (%)	Total (%)
1994	44	44	12	100
1998	44	44	12	100
Change in % points 1994-1998	0	0	0	

15c. Japan

<u>Total Sample</u>				
Year	Greater role (%)	Lesser role (%)	Don't Know (%)	Total (%)
1994	66	21	13	100
1998	59	29	12	100
Change in % points 1994-1998	-7	+8	-1	

15d. Germany

Year	<u>Total Sample</u>			Total
	Greater role (%)	Lesser role (%)	Don't Know (%)	
1994	45	34	21	100
1998	41	40	19	100
Change in % points 1994-1998	-4	+6	-2	

15e. China

Year	<u>Total Sample</u>			Total
	Greater role (%)	Lesser role (%)	Don't Know (%)	
1994	66	18	16	100
1998	69	18	13	100
Change in % points 1994-1998	+3	0	-3	

15f. India (1998 Survey)

Year	<u>Total Sample</u>			Total
	Greater role (%)	Lesser role (%)	Don't Know (%)	
1994	na	na	na	100
1998	26	51	23	100
Change in % points 1994-1998	-	-	-	

15g. Brazil (1998 Survey)

Year	<u>Total Sample</u>			Total
	Greater role (%)	Lesser role (%)	Don't Know (%)	
1994	na	na	na	100
1998	21	50	29	100
Change in % points 1994-1998	-	-	-	

Question 16

Question 16: Which of the following do you think is more important in determining a country's overall power and influence in the world – a country's economic strength, or its military strength?

16. (1998 Survey)

	<u>Total Sample</u>
Economic strength	63
Military strength	28
Don't know/refused	9

Question 17

Question 17: Do you think it will be best for the future of the country if we take an active part in world affairs or if we stay out of world affairs?^c

17.

Year	Total Sample			Total (%)
	Active part (%)	Stay out (%)	Don't Know (%)	
1947	68	25	7	100
1948	70	24	6	100
1949	68	25	7	100
1950	66	25	9	100
1952	68	23	9	100
1953	71	21	8	100
1954	69	25	6	100
1955	72	21	7	100
1956	71	25	4	100
1973	66	31	3	100
1974	66	24	10	100
1978	59	29	12	100
1982	54	35	11	100
1986	64	27	9	100
1990	62	28	10	100
1994	65	29	6	100
1998	61	28	11	100

^c Trend data from 1947 through 1973 come from the following national surveys conducted by NORC in Chicago: Study T-49, 151, 156, 169, 295, 332, 348, 355, 370, 399 and the 1973 General Social Survey. The 1974 survey was conducted by Louis Harris and Associates, Inc.

Question 18 (a-m)

Question 18 (a-m): How do you rate the Clinton administration's handling of the following problems? Would you say the administration's handling of (READ AND ROTATE a-m) has been excellent, good, fair, or poor?

Note: 1986 trend date measures the Reagan administration and 1990 trend data measures the Bush administration.

18a. Overall Foreign Policy

Year	Total Sample					Total
	Excellent	Good	Fair	Poor	Don't Know/Refused	
	(%)	(%)	(%)	(%)	(%)	(%)
1986	12	41	32	11	4	100
1990	7	38	36	14	5	100
1994	3	28	36	27	6	100
1998	15	40	31	9	5	100
Change in % points 1994-1998	+12	+12	-5	-18	-1	

18b. Overall Trade Policy

Year	Total Sample					Total
	Excellent	Good	Fair	Poor	Don't Know/Refused	
	(%)	(%)	(%)	(%)	(%)	(%)
1986	3	23	38	23	13	100
1990	2	19	41	28	10	100
1994	4	26	37	23	10	100
1998	10	36	31	14	9	100
Change in % points 1994-1998	+6	+10	-6	-9	-1	

18c. Immigration Policy

Year	Total Sample					Total Know/ Refused	Total (%)
	Excellent (%)	Good (%)	Fair (%)	Poor (%)	Don't Know/ Refused (%)		
1986	na	na	na	na	na	na	na
1990	na	na	na	na	na	na	na
1994	2	13	25	53	7		100
1998	6	22	30	29	13		100
Change in % points 1994-1998	+4	+9	+5	-24	+6		

18d. Relations with Japan

Year	Total Sample					Total Know/ Refused	Total (%)
	Excellent (%)	Good (%)	Fair (%)	Poor (%)	Don't Know/ Refused (%)		
1986	na	na	na	na	na	na	na
1990	5	35	36	15	9		100
1994	3	29	38	16	14		100
1998	8	38	36	8	10		100
Change in % points 1994-1998	+5	+9	-2	-8	-4		

18e. Relations with Russia**

Year	Total Sample					Total
	Excellent	Good	Fair	Poor	Don't Know/ Refused	
	(%)	(%)	(%)	(%)	(%)	(%)
1986	8	31	37	19	5	100
1990	23	51	17	5	4	100
1994	8	41	31	10	10	100
1998	10	39	32	11	8	100
Change in % points 1994-1998	+2	-2	+1	+1	-2	

18f. International Terrorism (1998 Survey)

Year	Total Sample					Total
	Excellent	Good	Fair	Poor	Don't Know/ Refused	
	(%)	(%)	(%)	(%)	(%)	(%)
1986	na	na	na	na	na	na
1990	na	na	na	na	na	na
1994	na	na	na	na	na	na
1998	12	27	30	24	7	100
Change in % points 1994-1998	-	-	-	-	-	

** Less than one half of one percent.

Prior to 1994, the question was "relations with the Soviet Union"

18g. The Situation in former Yugoslavia (1998 Survey)

Year	Total Sample					Total
	Excellent (%)	Good (%)	Fair (%)	Poor (%)	Don't Know/ Refused (%)	
1986	na	na	na	na	na	na
1990	na	na	na	na	na	na
1994	na	na	na	na	na	na
1998	5	21	30	21	23	100
Change in % points 1994-1998	-	-	-	-	-	

18h. The Arab/Israeli Peace Process (1998 Survey)

Year	Total Sample					Total
	Excellent (%)	Good (%)	Fair (%)	Poor (%)	Don't Know/ Refused (%)	
1986	na	na	na	na	na	na
1990	na	na	na	na	na	na
1994	na	na	na	na	na	na
1998	11	33	29	15	12	100
Change in % points 1994-1998	-	-	-	-	-	

18i. Relations with China (1998 Survey)

Year	Total Sample					Total
	Excellent (%)	Good (%)	Fair (%)	Poor (%)	Don't Know/ Refused (%)	
1986	na	na	na	na	na	na
1990	na	na	na	na	na	na
1994	na	na	na	na	na	na
1998	7	34	35	12	12	100
Change in % points 1994-1998	-	-	-	-	-	

18j. The Situation in Iraq (1998 Survey)

Year	Total Sample					Total Know/ Refused
	Excellent (%)	Good (%)	Fair (%)	Poor (%)	Don't Know/ Refused (%)	
1986	na	na	na	na	na	na
1990	na	na	na	na	na	na
1994	na	na	na	na	na	na
1998	7	23	30	32	8	100
Change in % points 1994-1998	-	-	-	-	-	-

18k. Nuclear Proliferation (1998 Survey)

Year	Total Sample					Total Know/ Refused
	Excellent (%)	Good (%)	Fair (%)	Poor (%)	Don't Know/ Refused (%)	
1986	na	na	na	na	na	na
1990	na	na	na	na	na	na
1994	na	na	na	na	na	na
1998	8	23	32	20	17	100
Change in % points 1994-1998	-	-	-	-	-	-

18l. The Situation in Northern Ireland (1998 Survey)

Year	Total Sample					Total Know/ Refused
	Excellent (%)	Good (%)	Fair (%)	Poor (%)	Don't Know/ Refused (%)	
1986	na	na	na	na	na	na
1990	na	na	na	na	na	na
1994	na	na	na	na	na	na
1998	8	25	29	15	23	
Change in % points 1994-1998	-	-	-	-	-	-

18m. Asian Financial Crisis (1998 Survey)

Year	Total Sample					Total
	Excellent	Good	Fair	Poor	Don't Know/Refused	
	(%)	(%)	(%)	(%)	(%)	(%)
1986	na	na	na	na	na	na
1990	na	na	na	na	na	na
1994	na	na	na	na	na	na
1998	6	25	33	15	21	100
Change in % points 1994-1998	-	-	-	-	-	

Question 19 (a-z)

Question 19 (a-z): Many people believe that the United States has a vital interest in certain areas of the world and not in other areas. That is, certain countries of the world are important to the U.S. for political, economic or security reasons. I am going to read a list of countries. For each, tell me whether you feel the U.S. does or does not have a vital interest in that country.

19a. Egypt

<u>Total Sample</u>				
	Yes, has vital interest	No, does not	Don't know/ Refused	Total
Year	(%)	(%)	(%)	(%)
1994	45	36	19	100
1998	46	40	14	100
Change in % points 1994-1998	+1	+4	-5	

19b. Germany

<u>Total Sample</u>				
	Yes, has vital interest	No, does not	Don't know/ Refused	Total
Year	(%)	(%)	(%)	(%)
1994	66	23	11	100
1998	60	29	11	100
Change in % points 1994-1998	-6	+6	0	

19c. Japan

<u>Total Sample</u>				
	Yes, has vital interest	No, does not	Don't know/ Refused	Total
Year	(%)	(%)	(%)	(%)
1994	85	10	5	100
1998	87	8	5	100
Change in % points 1994-1998	+2	-2	0	

19d. Mexico

Year	<u>Total Sample</u>			Total (%)
	Yes, has vital interest (%)	No, does not (%)	Don't know/ Refused (%)	
1994	76	16	8	100
1998	66	27	7	100
Change in % points 1994-1998	-10	+11	-1	

19e. Israel

Year	<u>Total Sample</u>			Total (%)
	Yes, has vital interest (%)	No, does not (%)	Don't know/ Refused (%)	
1994	64	22	14	100
1998	69	22	9	100
Change in % points 1994-1998	+5	0	-5	

19f. Canada

Year	<u>Total Sample</u>			Total (%)
	Yes, has vital interest (%)	No, does not (%)	Don't know/ Refused (%)	
1994	71	20	9	100
1998	69	25	6	100
Change in % points 1994-1998	-2	+5	-3	

19g. Brazil

Year	<u>Total Sample</u>			
	Yes, has vital interest	No, does not	Don't know/ Refused	Total
	(%)	(%)	(%)	(%)
1994	34	41	25	100
1998	33	46	21	100
Change in % points 1994-1998	-1	+5	-4	

19h. Russia

Year	<u>Total Sample</u>			
	Yes, has vital interest	No, does not	Don't know/ Refused	Total
	(%)	(%)	(%)	(%)
1994	79	13	8	100
1998	77	17	6	100
Change in % points 1994-1998	-2	+4	-2	

19i. Haiti

Year	<u>Total Sample</u>			
	Yes, has vital interest	No, does not	Don't know/ Refused	Total
	(%)	(%)	(%)	(%)
1994	56	34	10	100
1998	31	51	18	100
Change in % points 1994-1998	-25	+17	+8	

19j. Bosnia

Year	Total Sample			Total (%)
	Yes, has vital interest (%)	No, does not (%)	Don't know/ Refused (%)	
1994	44	40	16	100
1998	51	36	13	100
Change in % points 1994-1998	+7	-4	-3	

19k. Indonesia (1998 Survey)

Year	Total Sample			Total (%)
	Yes, has vital interest (%)	No, does not (%)	Don't know/ Refused (%)	
1994	na	na	na	na
1998	34	45	21	100
Change in % points 1994-1998	-	-	-	

19l. Kuwait

Year	Total Sample			Total (%)
	Yes, has vital interest (%)	No, does not (%)	Don't know/ Refused (%)	
1994	76	16	8	100
1998	68	21	11	100
Change in % points 1994-1998	-8	+5	+3	

19m. Afghanistan (1998 Survey)

Year	Total Sample			Total (%)
	Yes, has vital interest	No, does not	Don't know/ Refused	
	(%)	(%)	(%)	
1994	na	na	na	na
1998	45	38	17	100
Change in % points 1994-1998	-	-	-	

19n. Great Britain

Year	Total Sample			Total (%)
	Yes, has vital interest	No, does not	Don't know/ Refused	
	(%)	(%)	(%)	
1994	69	20	11	100
1998	66	21	13	100
Change in % points 1994-1998	-3	+1	+2	

19o. Saudi Arabia

Year	Total Sample			Total (%)
	Yes, has vital interest	No, does not	Don't know/ Refused	
	(%)	(%)	(%)	
1994	83	10	7	100
1998	77	14	9	100
Change in % points 1994-1998	-6	+4	+2	

19p. China

Year	Total Sample			Total (%)
	Yes, has vital interest (%)	No, does not (%)	Don't know/ Refused (%)	
1994	68	21	11	100
1998	74	16	10	100
Change in % points 1994-1998	+6	-5	-1	

19q. France

Year	Total Sample			Total (%)
	Yes, has vital interest (%)	No, does not (%)	Don't know/ Refused (%)	
1994	39	44	17	100
1998	37	46	17	100
Change in % points 1994-1998	-2	+2	0	

19r. The Baltic countries of Latvia, Lithuania, and Estonia

Year	Total Sample			Total (%)
	Yes, has vital interest (%)	No, does not (%)	Don't know/ Refused (%)	
1994	29	47	24	100
1998	27	46	27	100
Change in % points 1994-1998	-2	-1	+3	

19s. South Korea

Year	<u>Total Sample</u>			
	Yes, has vital interest (%)	No, does not (%)	Don't know/ Refused (%)	Total (%)
1994	65	23	12	100
1998	54	28	18	100
Change in % points 1994-1998	-11	+5	+6	

19t. Poland

Year	<u>Total Sample</u>			
	Yes, has vital interest (%)	No, does not (%)	Don't know/ Refused (%)	Total (%)
1994	31	48	21	100
1998	31	47	22	100
Change in % points 1994-1998	0	-1	+1	

19u. South Africa

Year	<u>Total Sample</u>			
	Yes, has vital interest (%)	No, does not (%)	Don't know/ Refused (%)	Total (%)
1994	57	31	12	100
1998	52	34	14	100
Change in % points 1994-1998	-5	+3	+2	

19v. Taiwan

Year	<u>Total Sample</u>			
	Yes, has vital interest	No, does not	Don't know/ Refused	Total
	(%)	(%)	(%)	(%)
1994	49	34	17	100
1998	52	31	17	100
Change in % points 1994-1998	+3	-3	0	

19w. Cuba

Year	<u>Total Sample</u>			
	Yes, has vital interest	No, does not	Don't know/ Refused	Total
	(%)	(%)	(%)	(%)
1994	67	24	9	100
1998	50	36	14	100
Change in % points 1994-1998	-17	+12	+5	

19x. India

Year	<u>Total Sample</u>			
	Yes, has vital interest	No, does not	Don't know/ Refused	Total
	(%)	(%)	(%)	(%)
1994	31	49	20	100
1998	36	43	21	100
Change in % points 1994-1998	+5	-6	+1	

19y. Turkey (1998 Survey)

Year	Total Sample			
	Yes, has vital interest (%)	No, does not (%)	Don't know/ Refused (%)	Total (%)
1994	na	na	na	na
1998	33	44	23	100
Change in % points 1994-1998	-	-	-	

19z. Iran (1998 Survey)

Year	Total Sample			
	Yes, has vital interest (%)	No, does not (%)	Don't know/ Refused (%)	Total (%)
1994	na	na	na	na
1998	61	26	13	100
Change in % points 1994-1998	-	-	-	

Summary of "U.S. Does Have a Vital Interest in Country"

Summary: Does Have Vital Interest in Country

	<u>Japan</u>	<u>Russia</u>	<u>Saudi Arabia</u>	<u>China</u>	<u>Israel</u>	<u>Canada</u>	<u>Kuwait</u>	<u>Mexico</u>	<u>Great Britain</u>
Year	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
1978	78	74	80	70	78	69	na	60	66
1982	82	na	77	64	75	82	na	74	80
1986	77	na	77	60	76	78	na	74	83
1990	79	83	83	47	67	77	77	63	79
1994	85	79	83	68	64	71	76	76	69
1998	87	77	77	74	69	69	68	66	66
Change in % points 1994-1998	+2	-2	-6	+6	+5	-3	-8	-10	-3

(continued)

Summary: Does Have Vital Interest in Country

	<u>Iran</u>	<u>Germany*</u>	<u>South Korea</u>	<u>South Africa</u>	<u>Taiwan</u>	<u>Bosnia</u>	<u>Cuba</u>	<u>Egypt</u>	<u>Afghanistan</u>
Year	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
1978	67	78	61	63	53	na	66	75	na
1982	51	75	43	38	51	na	na	66	na
1986	51	76	58	58	53	na	na	61	na
1990	56	73	49	53	46	na	na	53	na
1994	na	66	65	57	49	44	67	45	na
1998	61	60	54	52	52	51	50	46	45
Change in % points 1994-1998	-	-6	-11	-5	+3	+7	-17	+1	-

* In surveys prior to 1990, this was asked as "West Germany"

(continued)

Summary: Does Have Vital Interest in Country

	<u>France</u>	<u>India</u>	<u>Indonesia</u>	<u>Brazil</u>	<u>Turkey</u>	<u>Haiti</u>	<u>Poland</u>	<u>The Baltic Countries of Latvia, Lithuania, and Estonia</u>
Year	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
1978	54	37	na	38	39	na	28	na
1982	58	30	na	45	na	na	43	na
1986	56	36	na	44	na	na	35	na
1990	45	na	na	39	41	na	43	na
1994	39	31	na	34	na	56	31	29
1998	37	36	33	33	33	31	31	27
Change in % points 1994- 1998	-2	+5	-	-1	-	-25	0	-2

Question 20 (a-y)

Question 20 (a-y): Next I'd like you to rate these countries on this feeling thermometer. If you feel neutral toward a country, give it a temperature of 50 degrees. If you have a warm feeling toward a country, give it a temperature higher than 50 degrees. If you have a cool feeling toward a country, give it a temperature lower than 50 degrees.

20a. Italy

Year	Temperature							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	58°	19	22	42	4	8	5	100
1998	62°	21	26	40	2	4	7	100
Change in % points 1994-1998		+2	+4	-2	-2	-4	+2	

20b. Russia

Year	Temperature							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	54°	14	29	30	8	17	2	100
1998	49°	9	23	33	12	21	2	100
Change in % points 1994-1998		-5	-6	+3	+4	+4	0	

20c. North Korea

Year	Temperature							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	34°	4	5	24	12	50	5	100
1998	36°	2	9	26	13	46	4	100
Change in % points 1994-1998		-2	+4	+2	+1	-4	-1	

20d. Germany

Year	<u>Temperature</u>							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	57°	17	31	33	6	11	2	100
1998	56°	18	26	33	7	13	3	100
Change in % points 1994-1998		+1	-5	0	+1	+2	+1	

20e. Iran

Year	<u>Temperature</u>							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	28°	3	6	15	10	62	4	100
1998	28°	4	5	16	10	63	2	100
Change in % points 1994-1998		+1	-1	+1	0	+1	-2	

20f. Japan

Year	<u>Temperature</u>							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	53°	13	28	30	7	20	2	100
1998	55°	17	27	31	8	16	1	100
Change in % points 1994-1998		+4	-1	+1	+1	-4	-1	

20g. Mexico

Year	Temperature							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	57°	17	32	30	7	12	2	100
1998	57°	18	32	30	5	14	1	100
Change in % points 1994-1998		+1	0	0	-2	+2	-1	

20h. Israel

Year	Temperature							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	54°	17	25	28	9	17	4	100
1998	55°	18	24	28	9	18	3	100
Change in % points 1994-1998		+1	-1	0	0	+1	-1	

20i. Iraq

Year	Temperature							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	24°	2	5	12	8	69	4	100
1998	25°	5	3	13	8	69	2	100
Change in % points 1994-1998		+3	-2	+1	0	0	-2	

20j. India

Year	<u>Temperature</u>							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	48°	5	18	41	8	19	9	100
1998	46°	3	19	42	10	22	4	100
Change in % points 1994-1998		-2	+1	+1	+2	+3	-5	

20k. Canada

Year	<u>Temperature</u>							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	73°	48	27	17	2	3	3	100
1998	72°	48	28	17	1	4	2	100
Change in % points 1994-1998		0	+1	0	-1	+1	-1	

20l. Brazil

Year	<u>Temperature</u>							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	54°	9	26	42	6	9	8	100
1998	56°	12	24	46	3	9	6	100
Change in % points 1994-1998		+3	-2	+4	-3	0	-2	

20m. Great Britain

Year	Temperature							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	69°	37	28	24	2	5	4	100
1998	69°	38	27	23	2	4	6	100
Change in % points 1994-1998		+1	-1	-1	0	-1	+2	

20n. Saudi Arabia

Year	Temperature							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	48°	11	22	27	9	27	4	100
1998	46°	10	19	28	9	29	5	100
Change in % points 1994-1998		-1	-3	+1	0	+2	+1	

20o. China

Year	Temperature							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	46°	6	21	30	14	26	3	100
1998	47°	6	20	32	14	24	4	100
Change in % points 1994-1998		0	-1	+2	0	-2	+1	

20p. France

Year	Temperature							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	55°	14	26	34	9	13	4	100
1998	55°	13	27	35	7	14	4	100
Change in % points 1994-1998		-1	+1	+1	-2	+1	0	

20q. Taiwan

Year	Temperature							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	48°	5	20	40	12	17	6	100
1998	51°	10	22	39	9	14	6	100
Change in % points 1994-1998		+5	+2	-1	-3	-3	0	

20r. South Korea

Year	Temperature							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	48°	4	26	34	10	22	4	100
1998	50°	10	18	38	12	15	7	100
Change in % points 1994-1998		+6	-8	+4	+2	-7	+3	

20s. Poland

Year	Temperature							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	52°	7	26	37	10	13	7	100
1998	50°	8	16	45	10	13	8	100
Change in % points 1994-1998		+1	-10	+8	0	0	+1	

20t. South Africa

Year	Temperature							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	52°	12	26	30	8	20	4	100
1998	54°	12	24	35	8	15	6	100
Change in % points 1994-1998		0	-2	+5	0	-5	+2	

20u. Cuba

Year	Temperature							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	38°	5	16	20	11	46	2	100
1998	38°	6	12	22	11	44	5	100
Change in % points 1994-1998		+1	-4	+2	0	-2	+3	

20v. Argentina

Year	<u>Temperature</u>							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	47°	4	17	40	11	18	10	100
1998	49°	6	16	46	8	15	9	100
Change in % points 1994-1998		+2	-1	+6	-3	-3	-1	

20w. Pakistan (1998 Survey)

Year	<u>Temperature</u>							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	na	na	na	na	na	na	na	na
1998	42°	4	8	39	13	28	8	100
Change in % points 1994-1998		-	-	-	-	-	-	

20x. Nigeria (1998 Survey)

Year	<u>Temperature</u>							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	na	na	na	na	na	na	na	na
1998	46°	6	13	42	11	19	9	100
Change in % points 1994-1998		-	-	-	-	-	-	

20y. Turkey (1998 Survey)

Year	Temperature							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	na	na	na	na	na	na	na	na
1998	45°	5	10	45	11	19	10	100
Change in % points 1994-1998		-	-	-	-	-	-	

Summary of Mean Temperatures in Thermometer Rating for Countries

Summary: Mean Temperatures in Thermometer Ratings for Countries

Year	Canada Degrees	Great Britain Degrees	Italy Degrees	Mexico Degrees	Germany* Degrees	Brazil Degrees	Japan Degrees	Israel Degrees	France Degrees
1978	72	67	56	58	57	52	56	61	62
1982	74	68	55	60	59	54	53	55	60
1986	77	73	58	59	62	54	61	59	58
1990	76	74	59	56	62	54	52	54	56
1994	73	69	58	57	57	54	53	54	55
1998	72	69	62	57	56	56	55	55	55
Change in degrees 1994-1998	-1	0	+4	0	-1	+2	+2	+1	0

*In surveys prior to 1990, this was asked as "West Germany"

(continued)

Summary: Mean Temperatures in Thermometer Ratings for Countries

Year	South Africa Degrees	Taiwan Degrees	South Korea Degrees	Poland Degrees	Russia** Degrees	Argentina Degrees	China*** Degrees	India Degrees	Saudi Arabia Degrees
1978	46	51	48	50	34	na	44	49	48
1982	45	49	44	52	26	na	47	48	52
1986	48	52	51	54	32	na	53	48	50
1990	51	48	47	57	59	na	45	48	53
1994	52	48	48	52	54	47	46	48	48
1998	54	51	50	50	49	49	47	46	46
Change in degrees 1994-1998	+2	+3	+2	-2	-5	+2	+1	-2	-2

**In surveys prior to 1990, this was asked as "Soviet Union"

***In surveys prior, this was asked as "People's Republic of China"

(continued)

Summary: Mean Temperatures in Thermometer Ratings for Countries

Year	Nigeria Degrees	Turkey Degrees	Pakistan Degrees	Cuba Degrees	North Korea Degrees	Iran Degrees	Iraq Degrees
1978	na	na	na	32	na	50	na
1982	na	na	na	27	na	28	na
1986	na	na	na	na	na	23	na
1990	na	na	na	na	na	27	20
1994	na	na	na	38	34	28	24
1998	46	45	42	38	36	28	25
Change in degrees 1994-1998	-	-	-	0	+2	0	+1

Question 21 (a-q)

Question 21 (a-q): Now I would like you to rate some American and foreign leaders on this thermometer scale. What temperature would you give to:

21a. President Bill Clinton

Year	Temperature							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	54°	25	27	14	8	25	1	100
1998	58°	38	17	12	6	27	--	100
Change in % points 1994-1998		+13	-10	-2	-2	+2	-1	

21b. Russian President Boris Yeltsin

Year	Temperature							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	53	9	32	27	8	16	8	100
1998	49	10	24	29	9	23	5	100
Change in % points 1994-1998		+1	-8	+2	+1	+7	-3	

21c. Secretary of State Madeline Albright (1998 Survey)

Year	Temperature							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	na	na	na	na	na	na	na	na
1998	59°	22	28	27	5	11	7	100
Change in % points 1994-1998		--	--	--	--	--	--	

21d. Pope John Paul II

Year	<u>Temperature</u>							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	65°	35	24	22	4	10	5	100
1998	71°	48	21	19	2	8	2	100
Change in % points 1994-1998		+13	-3	-3	-2	-2	-3	

21e. Former President George Bush

Year	<u>Temperature</u>							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	60°	25	34	17	9	14	1	100
1998	64°	34	30	19	5	11	1	100
Change in % points 1994-1998		+9	-4	+2	-4	-3	0	

21f. Former President Jimmy Carter

Year	<u>Temperature</u>							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	61°	25	32	21	8	10	4	100
1998	63°	28	35	21	4	9	3	100
Change in % points 1994-1998		+3	+3	0	-4	-1	-1	

21g. German Chancellor Gerhard Schroeder (1998 Survey)

Year	<u>Temperature</u>							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	na	na	na	na	na	na	na	na
1998	49°	5	13	44	4	12	22	100
Change in % points 1994-1998		-	-	-	-	-	-	

21h. South African President Nelson Mandela

Year	<u>Temperature</u>							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	58°	23	26	20	8	14	9	100
1998	60°	26	25	25	5	13	6	100
Change in % points 1994-1998		+3	-1	+5	-3	-1	-3	

21i. European Union President Jacques Santer (1998 Survey)

Year	<u>Temperature</u>							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	na	na	na	na	na	na	na	na
1998	48°	4	10	42	3	12	29	100
Change in % points 1994-1998		-	-	-	-	-	-	

21j. Cuban President Fidel Castro

Year	Temperature							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	20°	2	4	10	7	74	3	100
1998	23°	2	5	13	7	69	4	100
Change in % points 1994-1998		0	+1	+3	0	-5	+1	

21k. Chinese President Jiang Zemin (1998 Survey)

Year	Temperature							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	na	na	na	na	na	na	na	na
1998	37°	3	8	30	9	34	16	100
Change in % points 1994-1998		-	-	-	-	-	-	

21l. British Prime Minister Tony Blair (1998 Survey)

Year	Temperature							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	na	na	na	na	na	na	na	na
1998	59°	19	25	31	3	9	13	100
Change in % points 1994-1998		-	-	-	-	-	-	

21m. Iraqi President Saddam Hussein (1998 Survey)

Year	Temperature							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	na	na	na	na	na	na	na	na
1998	12°	1	2	6	4	85	2	100
Change in % points 1994-1998		-	-	-	-	-	-	

21n. Israeli Prime Minister Benjamin Netanyahu (1998 Survey)

Year	Temperature							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	na	na	na	na	na	na	na	na
1998	48°	10	21	29	7	21	12	100
Change in % points 1994-1998		-	-	-	-	-	-	

21o. Palestinian Leader Yassir Arafat

Year	Temperature							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	36°	3	11	23	12	38	13	100
1998	38°	5	16	22	10	39	8	100
Change in % points 1994-1998		+2	+5	-1	-2	+1	-5	

21p. French President Jacques Chirac (1998 Survey)

Year	Temperature							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	na	na	na	na	na	na	na	na
1998	47°	4	15	41	5	16	19	100
Change in % points 1994-1998		—	—	—	—	—	—	

21q. Serbian President Slobodan Milosovic (1998 Survey)

Year	Temperature							Total
	Mean	100-76 degrees	75-51 degrees	50 degrees	49-31 degrees	30-0 degrees	Don't Know/ Refused	
1994	na	na	na	na	na	na	na	na
1998	33°	2	4	29	6	36	23	100
Change in % points 1994-1998		—	—	—	—	—	—	

Summary of Mean Temperatures in Thermometer Ratings for Personalities

Summary: Mean Temperatures in Thermometer Ratings for Personalities

YEAR	Pope John Paul II Degrees	Former President George Bush Degrees	Former President Jimmy Carter Degrees	South African President Nelson Mandela Degrees	Secretary of State Madeline Albright Degrees	British Prime Minister Tony Blair Degrees	President Bill Clinton Degrees
1978	na	na	65	na	na	na	na
1982	70	na	54	na	na	na	na
1986	71	na	56	na	na	na	na
1990	67	63	56	53	na	na	na
1994	65	60	61	58	na	na	54
1998	71	64	63	60	59	59	58
Change in degrees 1994-1998	+6	+4	+2	+2	-	-	+4

(continued)

Summary: Mean Temperatures in Thermometer Ratings for Personalities

Year	Russian President Boris Yeltsin Degrees	German Chancellor Gerhard Schroeder Degrees	European Union President Jacques Santer Degrees	Israeli Prime Minister Benjamin Netanyahu Degrees	French President Jacques Chirac Degrees	Palestinian Leader Yassir Arafat Degrees
1978	na	na	na	na	na	na
1982	na	na	na	na	na	na
1986	na	na	na	na	na	na
1990	na	na	na	na	na	na
1994	53	53	52	na	na	36
1998	49	49	48	48	47	38
Change in degrees 1994-1998	-4	-4	-4	-	-	+2

(continued)

Summary: Mean Temperatures in Thermometer Ratings for Personalities

	Chinese President Jiang Zemin Degrees	Serbian President Slobodan Milosovic Degrees	Cuban President Fidel Castro Degrees	Iraqi President Saddam Hussein Degrees
Year				
1978	na	na	na	na
1982	na	na	na	na
1986	na	na	20	na
1990	na	na	18	9
1994	43	na	20	11
1998	37	33	23	12
Change in degrees				
1994-1998	-6	-	+3	+1

Question 22 (a-m)

Question 22 (a-m): I am going to read you a list of possible threats to the vital interest of the United States in the next 10 years. For each one, please tell me if you see this as a critical threat, an important but not critical threat, or not an important threat at all.

22a. The Military Power of Russia

Year	Total Sample				Total (%)
	Critical (%)	Important but not critical (%)	Not important (%)	Don't know/refused (%)	
1990	33	52	12	3	100
1994	32	49	15	4	100
1998	34	48	15	3	100
Change in % points 1994-1998	+2	-1	0	-1	

22b. Economic Competition from Japan*

Year	Total Sample				Total (%)
	Critical (%)	Important but not critical (%)	Not important (%)	Don't know/refused (%)	
1990	60	32	5	3	100
1994	62	31	4	3	100
1998	45	45	6	4	100
Change in % points 1994-1998	-17	+14	+2	+1	

* Wording in 1990 was "economic power of Japan."

22c. Economic Competition from Europe

Year	Total Sample				Total (%)
	Critical	Important but not critical	Not important	Don't know/refused	
	(%)	(%)	(%)	(%)	
1990	30	54	10	6	100
1994	27	57	10	6	100
1998	24	58	12	6	100
Change in % points 1994-1998	-3	+1	+2	0	

22d. The Development of China as a world power

Year	Total Sample				Total (%)
	Critical	Important but not critical	Not important	Don't know/refused	
	(%)	(%)	(%)	(%)	
1990	40	43	9	8	100
1994	57	32	5	6	100
1998	57	32	6	5	100
Change in % points 1994-1998	0	0	+1	-1	

22e. Islamic Fundamentalism

Year	Total Sample				Total (%)
	Critical	Important but not critical	Not important	Don't know/refused	
	(%)	(%)	(%)	(%)	
1990	na	na	na	na	na
1994	33	36	14	17	100
1998	38	33	16	13	100
Change in % points 1994-1998	+5	-3	+2	-4	

22f. The Possibility of Unfriendly Countries Becoming Nuclear Powers

Year	<u>Total Sample</u>				
	Critical	Important but not critical	Not important	Don't know/refused	Total
	(%)	(%)	(%)	(%)	(%)
1990	na	na	na	na	na
1994	72	21	3	4	100
1998	75	18	3	4	100
Change in % points 1994-1998	+3	-3	0	0	

22g. International Terrorism

Year	<u>Total Sample</u>				
	Critical	Important but not critical	Not important	Don't know/refused	Total
	(%)	(%)	(%)	(%)	(%)
1990	na	na	na	na	na
1994	69	25	3	3	100
1998	84	13	1	2	100
Change in % points 1994-1998	+15	-12	-2	-1	

22h. Large numbers of immigrants and refugees coming into the U.S.

Year	<u>Total Sample</u>				
	Critical	Important but not critical	Not important	Don't know/refused	Total
	(%)	(%)	(%)	(%)	(%)
1990	na	na	na	na	na
1994	72	23	3	2	100
1998	55	35	7	3	100
Change in % points 1994-1998	-17	+12	+4	+1	

22i. Economic Competition from Low-wage Countries (1998 Survey)

Year	<u>Total Sample</u>				
	Critical	Important but not critical	Not important	Don't know/refused	Total
	(%)	(%)	(%)	(%)	(%)
1990	na	na	na	na	na
1994	na	na	na	na	na
1998	40	44	12	4	100
Change in % points 1994-1998	-	-	-	-	

22j. Global Warming (1998 Survey)

Year	<u>Total Sample</u>				
	Critical	Important but not critical	Not important	Don't know/refused	Total
	(%)	(%)	(%)	(%)	(%)
1990	na	na	na	na	na
1994	na	na	na	na	na
1998	43	38	12	7	100
Change in % points 1994-1998	-	-	-	-	

22k. Chemical and Biological Weapons (1998 Survey)

Year	<u>Total Sample</u>				
	Critical	Important but not critical	Not important	Don't know/refused	Total
	(%)	(%)	(%)	(%)	(%)
1990	na	na	na	na	na
1994	na	na	na	na	na
1998	76	19	2	3	100
Change in % points 1994-1998	-	-	-	-	

22i. AIDS, the Ebola Virus, and other Potential Epidemics (1998 Survey)

Year	<u>Total Sample</u>				Total (%)
	Critical	Important but not critical	Not important	Don't know/refused	
	(%)	(%)	(%)	(%)	
1990	na	na	na	na	na
1994	na	na	na	na	na
1998	72	24	2	2	100
Change in % points 1994-1998	—	—	—	—	

22m. Regional Ethnic Conflicts (1998 Survey)

Year	<u>Total Sample</u>				Total (%)
	Critical	Important but not critical	Not important	Don't know/refused	
	(%)	(%)	(%)	(%)	
1990	na	na	na	na	na
1994	na	na	na	na	na
1998	34	49	11	6	100
Change in % points 1994-1998	—	—	—	—	

Question 23 (a-g)

Question 23(a-g): There has been some discussion about the circumstances that might justify using U.S. troops in other parts of the world. I'd like to ask your opinion about some situations. First, would you favor or oppose the use of U.S. troops...

23a. If North Korea invaded South Korea

Year	Total Sample			
	Favor	Oppose	Don't know/refused	Total
	(%)	(%)	(%)	(%)
1990	44	47	9	100
1994	39	48	13	100
1998	30	58	12	100
Change in % points 1994-1998	-9	+10	-1	

23b. If Iraq invaded Saudi Arabia

Year	Total Sample			
	Favor	Oppose	Don't know/refused	Total
	(%)	(%)	(%)	(%)
1990	52	37	11	100
1994	52	38	10	100
1998	46	43	11	100
Change in % points 1994-1998	-6	+5	+1	

23c. Arab forces invaded Israel

Year	<u>Total Sample</u>			
	Favor	Oppose	Don't know/refused	Total
	(%)	(%)	(%)	(%)
1990	43	43	14	100
1994	42	42	16	100
1998	38	49	13	100
Change in % points 1994-1998	-4	+7	-3	

23d. If Russia invaded Poland

Year	<u>Total Sample</u>			
	Favor	Oppose	Don't know/refused	Total
	(%)	(%)	(%)	(%)
1990	na	na	na	na
1994	32	50	18	100
1998	28	55	17	100
Change in % points 1994-1998	-4	+5	-1	

23e. If people in Cuba attempted to overthrow the Castro dictatorship

Year	<u>Total Sample</u>			
	Favor	Oppose	Don't know/refused	Total
	(%)	(%)	(%)	(%)
1990	na	na	na	na
1994	44	44	12	100
1998	38	51	11	100
Change in % points 1994-1998	-6	+7	-1	

23f. If China invaded Taiwan (1998 Survey)

Year	<u>Total Sample</u>			
	Favor	Oppose	Don't know/refused	Total
	(%)	(%)	(%)	(%)
1990	na	na	na	na
1994	na	na	na	na
1998	27	58	15	100
Change in % points 1994-1998	—	—	—	

23g. If Serbian forces killed large numbers of ethnic Albanians in Kosovo

Year	<u>Total Sample</u>			
	Favor	Oppose	Don't know/refused	Total
	(%)	(%)	(%)	(%)
1990	na	na	na	na
1994	na	na	na	na
1998	36	47	17	100
Change in % points 1994-1998	—	—	—	

Summary: Favor/Oppose Use of U.S. Troops in Some Situations

Summary: Favor/Oppose Use of U.S. Troops in Some Situations

Year	If Iraq Invaded Saudi Arabia (%)	Arab Forces Invaded Israel (%)	If people in Cuba attempted to overthrow the Castro Dictator - ship (%)	If Serbian forces killed large numbers of ethnic Albanians in Kosovo (%)	If North Korea Invaded South Korea (%)	If Russia Invaded Poland (%)	If China Invaded Taiwan (%)
1978	na	22	na	na	21	na	na
1982	na	30	na	na	22	na	na
1986	na	32	na	na	24	na	na
1990	52	43	na	na	44	na	na
1994	52	42	44	na	39	32	na
1998	46	38	38	36	30	28	27
Change in % points 1994-1998	-6	-4	-6	-	-9	-4	-

Question 24 (a-q)

Question 24(a-q): I am going to read a list of possible foreign policy goals that the United States might have. For each one please say whether you think that it should be a very important foreign policy goal of the United States, a somewhat important foreign policy goal, or not an important goal at all.

24a. Protecting weaker nations against foreign aggression

<u>Year</u>	<u>Total Sample</u>				<u>Total</u> (%)
	<u>Very</u> <u>important</u> (%)	<u>Somewhat</u> <u>important</u> (%)	<u>Not</u> <u>important</u> (%)	<u>Don't</u> <u>Know</u> (%)	
1974	28	53	11	8	100
1978	34	47	10	9	100
1982	34	50	9	7	100
1986	32	54	8	6	100
1990	57	35	5	3	100
1994	24	60	11	5	100
1998	32	56	7	5	100
Change in % points 1994-1998	+8	-4	-4	0	

24b. Promoting and defending human rights in other countries

<u>Year</u>	<u>Total Sample</u>				<u>Total</u> (%)
	<u>Very</u> <u>important</u> (%)	<u>Somewhat</u> <u>important</u> (%)	<u>Not</u> <u>important</u> (%)	<u>Don't</u> <u>Know</u> (%)	
1974	na	na	na	na	na
1978	39	40	14	7	100
1982	43	42	9	6	100
1986	42	45	9	4	100
1990	58	33	6	3	100
1994	34	49	13	4	100
1998	39	47	10	4	100
Change in % points 1994-1998	+5	-2	-3	0	

24c. Reducing our trade deficit with foreign countries

<u>Year</u>	<u>Total Sample</u>				<u>Total</u> (%)
	Very important (%)	Somewhat important (%)	Not important (%)	Don't Know (%)	
1974	na	na	na	na	na
1978	na	na	na	na	na
1982	na	na	na	na	na
1986	62	26	5	7	100
1990	56	31	9	4	100
1994	59	32	5	4	100
1998	50	40	4	6	100
Change in % points 1994-1998	-9	+8	-1	+2	

24d. Strengthening the United Nations

<u>Year</u>	<u>Total Sample</u>				<u>Total</u> (%)
	Very important (%)	Somewhat important (%)	Not important (%)	Don't Know (%)	
1974	46	32	14	8	100
1978	47	32	13	8	100
1982	48	32	13	7	100
1986	46	33	16	5	100
1990	44	41	11	4	100
1994	51	33	12	4	100
1998	45	39	11	5	100
Change in % points 1994-1998	-6	+6	-1	+1	

24e. Combating world hunger

<u>Year</u>	<u>Total Sample</u>				Total (%)
	Very important (%)	Somewhat important (%)	Not important (%)	Don't Know (%)	
1974	61	31	5	3	100
1978	59	31	5	5	100
1982	58	33	5	4	100
1986	63	31	4	2	100
1990	na	na	na	na	na
1994	56	36	6	2	100
1998	62	32	4	2	100
Change in % points 1994-1998	+6	-4	-2	0	

24f. Combating international terrorism (1998 Survey)

<u>Year</u>	<u>Total Sample</u>				Total (%)
	Very important (%)	Somewhat important (%)	Not important (%)	Don't Know (%)	
1974	na	na	na	na	na
1978	na	na	na	na	na
1982	na	na	na	na	na
1986	na	na	na	na	na
1990	na	na	na	na	na
1994	na	na	na	na	na
1998	79	17	2	2	100
Change in % points 1994-1998	-	-	-	-	

24g. Maintaining superior military power worldwide

<u>Year</u>	<u>Total Sample</u>				<u>Total (%)</u>
	<u>Very important (%)</u>	<u>Somewhat important (%)</u>	<u>Not important (%)</u>	<u>Don't Know (%)</u>	
1974	na	na	na	na	na
1978	na	na	na	na	na
1982	na	na	na	na	na
1986	na	na	na	na	na
1990	na	na	na	na	na
1994	50	39	9	2	100
1998	59	31	6	4	100
Change in % points 1994-1998	+9	-8	-3	+2	

24h. Protecting the jobs of American workers

<u>Year</u>	<u>Total Sample</u>				<u>Total (%)</u>
	<u>Very important (%)</u>	<u>Somewhat important (%)</u>	<u>Not important (%)</u>	<u>Don't Know (%)</u>	
1974	74	17	5	4	100
1978	78	15	3	4	100
1982	77	17	3	3	100
1986	77	18	3	2	100
1990	65	28	4	3	100
1994	83	14	2	1	100
1998	80	15	2	3	100
Change in % points 1994-1998	-3	+1	0	+2	

24i. Helping to bring a democratic form of government to other nations

<u>Year</u>	<u>Total Sample</u>				<u>Total</u> (%)
	<u>Very</u> <u>important</u> (%)	<u>Somewhat</u> <u>important</u> (%)	<u>Not</u> <u>important</u> (%)	<u>Don't</u> <u>Know</u> (%)	
1974	28	42	22	8	100
1978	26	44	21	9	100
1982	29	47	17	7	100
1986	30	48	17	5	100
1990	28	52	16	4	100
1994	25	48	22	5	100
1998	29	50	16	5	100
Change in % points 1994-1998	+4	+2	-6	0	

24j. Securing adequate supplies of energy

<u>Year</u>	<u>Total Sample</u>				<u>Total</u> (%)
	<u>Very</u> <u>important</u> (%)	<u>Somewhat</u> <u>important</u> (%)	<u>Not</u> <u>important</u> (%)	<u>Don't</u> <u>Know</u> (%)	
1974	75	18	2	5	100
1978	78	15	2	5	100
1982	70	23	3	4	100
1986	69	25	3	3	100
1990	61	30	6	3	100
1994	62	30	5	3	100
1998	64	30	2	4	100
Change in % points 1994-1998	+2	0	-3	+1	

24k. Promoting market economies abroad (1998 Survey)

<u>Year</u>	<u>Total Sample</u>				<u>Total</u> (%)
	Very important (%)	Somewhat important (%)	Not important (%)	Don't Know (%)	
1974	na	na	na	na	na
1978	na	na	na	na	na
1982	na	na	na	na	na
1986	na	na	na	na	na
1990	na	na	na	na	na
1994	na	na	na	na	na
1998	34	51	9	6	100
Change in % points 1994-1998	-	-	-	-	

24l. Defending our allies' security

<u>Year</u>	<u>Total Sample</u>				<u>Total</u> (%)
	Very important (%)	Somewhat important (%)	Not important (%)	Don't Know (%)	
1974	33	50	9	8	100
1978	50	35	7	8	100
1982	50	39	5	6	100
1986	56	35	5	4	100
1990	61	31	4	4	100
1994	41	49	7	3	100
1998	44	44	7	5	100
Change in % points 1994-1998	+3	-5	0	+2	

24m. Controlling and reducing illegal immigration

<u>Year</u>	<u>Total Sample</u>				<u>Total</u> (%)
	Very important (%)	Somewhat important (%)	Not important (%)	Don't Know (%)	
1974	na	na	na	na	na
1978	na	na	na	na	na
1982	na	na	na	na	na
1986	na	na	na	na	na
1990	na	na	na	na	na
1994	72	22	4	2	100
1998	55	34	6	5	100
Change in % points 1994-1998	-17	+12	+2	+3	

24n. Helping to improve the standard of living of less developed nations

<u>Year</u>	<u>Total Sample</u>				<u>Total</u> (%)
	Very important (%)	Somewhat important (%)	Not important (%)	Don't Know (%)	
1974	39	47	9	5	100
1978	35	47	12	6	100
1982	35	50	11	4	100
1986	37	50	9	4	100
1990	41	45	10	4	100
1994	22	58	17	3	100
1998	29	53	14	4	100
Change in % points 1994-1998	+7	-5	-3	+1	

24c. Improving the global environment

<u>Year</u>	<u>Total Sample</u>				<u>Total</u> (%)
	<u>Very</u> <u>important</u> (%)	<u>Somewhat</u> <u>important</u> (%)	<u>Not</u> <u>important</u> (%)	<u>Don't</u> <u>Know</u> (%)	
1974	na	na	na	na	na
1978	na	na	na	na	na
1982	na	na	na	na	na
1986	na	na	na	na	na
1990	58	33	6	3	100
1994	58	32	7	3	100
1998	53	36	6	5	100
Change in % points 1994-1998	-5	+4	-1	+2	

24d. Preventing the spread of nuclear weapons

<u>Year</u>	<u>Total Sample</u>				<u>Total</u> (%)
	<u>Very</u> <u>important</u> (%)	<u>Somewhat</u> <u>important</u> (%)	<u>Not</u> <u>important</u> (%)	<u>Don't</u> <u>Know</u> (%)	
1974	na	na	na	na	na
1978	na	na	na	na	na
1982	na	na	na	na	na
1986	na	na	na	na	na
1990	59	32	5	4	100
1994	82	14	2	2	100
1998	82	14	1	3	100
Change in % points 1994-1998	0	0	-1	+1	

24q. Stopping the flow of illegal drugs into the United States

<u>Year</u>	<u>Total Sample</u>				<u>Total</u> (%)
	Very important (%)	Somewhat important (%)	Not important (%)	Don't Know (%)	
1974	na	na	na	na	na
1978	na	na	na	na	na
1982	na	na	na	na	na
1986	na	na	na	na	na
1990	na	na	na	na	na
1994	85	11	3	1	100
1998	81	14	2	3	100
Change in % points 1994-1998	-4	+3	-1	+2	

Summary: U.S. Foreign Policy Goals (1998)**Raking of U.S. Foreign Policy Goals (by Very Important)**

Goal	Total Sample				Total (%)
	Very important (%)	Somewhat important (%)	Not important (%)	Don't Know (%)	
Preventing the spread of nuclear weapons	82	14	1	3	100
Stopping the flow of illegal drugs into the United States	81	14	2	3	100
Protecting the jobs of American workers	80	15	2	3	100
Combating international terrorism	79	17	2	2	100
Securing adequate supplies of energy	64	30	2	4	100
Combating world hunger	62	32	4	2	100
Maintaining superior military power worldwide	59	31	6	4	100
Controlling and reducing illegal immigration	55	34	6	5	100
Improving the global environment	53	36	6	5	100
Reducing our trade deficit with foreign countries	50	40	4	6	100
Strengthening the United Nations	45	39	11	5	100
Defending our allies' security	44	44	7	5	100
Promoting and defending human rights in other countries	39	47	10	4	100
Promoting market economies abroad	34	51	9	6	100
Protecting weaker nations against aggression	32	56	7	5	100
Helping to bring a democratic form of government to other nations	29	50	16	5	100
Helping to improve the standard of living of less developed nations	29	53	14	4	100

Question 25

Question 25: Tell me if you agree strongly, agree somewhat, disagree somewhat, or disagree strongly with the statement: The Vietnam War was more than a mistake; it was fundamentally wrong and immoral.

25. The Vietnam War was more than a mistake; it was fundamentally wrong and immoral

Year	Total Sample					Total (%)
	Agree strongly (%)	Agree somewhat (%)	Disagree somewhat (%)	Disagree Strongly (%)	Don't Know (%)	
1978	47	25	12	7	9	100
1982	46	26	14	7	7	100
1986	42	24	17	10	7	100
1990	41	31	16	9	3	100
1994	33	26	19	11	11	100
1998	36	27	17	11	9	100
Change in % points 1994-1998	+3	+1	-2	0	-2	

Question 26

Question 26: In your view, which continent is more important to the U.S., Asia or Europe?

26. More Important Continent

Year	Total Sample				Total
	Asia more important	Europe more important	Both equally important (volunteered only)	Don't Know	
	(%)	(%)	(%)	(%)	(%)
1994	21	49	20	10	100
1998	28	42	21	9	100
Change in % points 1994-1998	+7	-7	+1	-1	

Question 27

Question 27: In terms of American vital interests today, which country is more important to the United States—Japan or China?

27. More Important—Japan or China (1998 Survey)

	<u>Total Sample</u>				
	Japan more important	China more important	Both equally important (volunteered only)	Don't Know	Total
	(%)	(%)	(%)	(%)	(%)
1998	47	28	17	8	100

Question 28(a-b)

Question 28a (FORM A). Some people feel that NATO, the military organization of Western Europe and the United States, has outlived its usefulness, and that the United States should withdraw militarily from NATO. Others say that NATO still has a function in preserving peace in Europe. Do you feel we should increase our commitment to NATO, keep our commitment what it is now, decrease our commitment but still remain in NATO, or withdraw from NATO entirely?

28a. Form A: Attitude toward NATO

Year	Total Sample					Total
	Increase commitment	Keep commitment same	Decrease commitment	Withdraw entirely	Don't know/ refused	
	(%)	(%)	(%)	(%)	(%)	(%)
1974	4	50	13	7	26	100
1978	9	58	9	4	20	100
1982	9	58	11	4	18	100
1986	8	62	11	5	14	100
1990	4	56	22	5	13	100
1994	5	56	20	6	13	100
1998	9	59	16	5	11	100
Change in % points 1994-1998	+4	+3	-4	-1	-2	

Question 28b (1998 Survey, Form B): Next, we have a question about NATO, the military organization of Western Europe and the United States. Do you feel we should increase our commitment to NATO, keep our commitment what it is now, decrease our commitment but still remain in NATO, or withdraw from NATO entirely?

28a. Form B: Attitude toward NATO

	Total Sample					Total
	Increase commitment	Keep commitment same	Decrease commitment	Withdraw entirely	Don't know/ refused	
	(%)	(%)	(%)	(%)	(%)	(%)
1998	8	58	13	7	14	100

Question 29

Question 29: In general, when the United States is asked to be part of a United Nations international peacekeeping force in a troubled part of the world, do you think we should take part, or should we leave this job to other countries?

29. Peacekeeping force

	Total Sample				
	Should take part	Should not take part	Depends on circumstances	Don't know/refused	Total
	(%)	(%)	(%)	(%)	(%)
1994	51	19	23	7	100
1998	57	20	16	7	100
Change in % points 1994-1998	+6	+1	-7	0	

Question 30

Question 30: As you may know, the United States government owes the United Nations approximately \$1.6 billion in back dues and assessments. Congress has held up payment of these dues citing the need for reform of the U.N., but most member countries say the U.S. should pay now. Do you think the United States should go ahead and pay back the dues it owes the United Nations now, or not?

30. Pay U.N. dues (1998 Survey)

	<u>Total Sample</u>			
	Should go ahead (%)	Should not go ahead (%)	Don't know/ refused (%)	Total (%)
1998	48	38	14	100

Question 31

Question 31: In general, in responding to international crises, do you think the United States should or should not take action alone, if it does not have the support of its allies?

31. Taking action to international crises (1998 Survey)

	<u>Total Sample</u>			
	Should go ahead	Should not go ahead	Don't know/ refused	Total
	(%)	(%)	(%)	(%)
1998	21	72	7	100

Question 32 (a-e)

Question 32(a-e): Do you favor or oppose the use of economic sanctions against each of the following countries?

32a. Cuba (1998 Survey)

<u>Total Sample</u>				
	Yes, favor sanctions	No, oppose sanctions	Don't know/ refused	Total
	(%)	(%)	(%)	(%)
1998	58	30	12	100

32b. Iraq (1998 Survey)

<u>Total Sample</u>				
	Yes, favor sanctions	No, oppose sanctions	Don't know/ refused	Total
	(%)	(%)	(%)	(%)
1998	67	22	11	100

32c. Iran (1998 Survey)

<u>Total Sample</u>				
	Yes, favor sanctions	No, oppose sanctions	Don't know/ refused	Total
	(%)	(%)	(%)	(%)
1998	61	26	13	100

32d. North Korea (1998 Survey)

<u>Total Sample</u>				
	Yes, favor sanctions	No, oppose sanctions	Don't know/ refused	Total
	(%)	(%)	(%)	(%)
1998	57	26	17	100

32e. China (1998 Survey)

<u>Total Sample</u>				
	Yes, favor sanctions	No, oppose sanctions	Don't know/ refused	Total
	(%)	(%)	(%)	(%)
1998	52	32	16	100

Question 33

Question 33: Do you favor or oppose the establishment of an independent Palestinian state on the West Bank and the Gaza Strip?

33. Palestinian State

	<u>Total Sample</u>			
	Favor	Oppose	Don't know/ refused	Total
<u>Year</u>	(%)	(%)	(%)	(%)
1994	39	20	41	100
1998	36	26	38	100
Change in % points 1994-1998	-3	+6	-3	

Question 34

Question 34: Some have argued that the 20th century has been the most violent in human history, with an estimated 150 million people having perished from war and other acts of violence. Do you believe that there will be less bloodshed and violence, more bloodshed and violence, or about the same in the 21st century?

34. Bloodshed and violence (1998 Survey)

	<u>Total Sample</u>				
	Less bloodshed and violence	More bloodshed and violence	The same amount of bloodshed and violence	Don't know/ refused	Total
	(%)	(%)	(%)	(%)	(%)
1998	19	53	21	7	100

Question 35 (a-f)

Question 35 (a-f): 35. In order to combat international terrorism, please say whether you favor or oppose each of the following measures.

35a. U.S. air strikes against terrorist training camps and other facilities

	<u>Total Sample</u>			
	Favor (%)	Oppose (%)	Don't know/ refused (%)	Total (%)
1998	74	19	7	100

35b. Attacks by U.S. ground troops against terrorist training camps and other facilities

	<u>Total Sample</u>			
	Favor (%)	Oppose (%)	Don't know/ refused (%)	Total (%)
1998	57	34	9	100

35c. Assassination of individual terrorist leaders

	<u>Total Sample</u>			
	Favor (%)	Oppose (%)	Don't know/ refused (%)	Total (%)
1998	54	35	11	100

35d. Trial of suspected terrorists in an International Criminal Court

	<u>Total Sample</u>			
	Favor (%)	Oppose (%)	Don't know/ refused (%)	Total (%)
1998	84	10	6	100

35e. Diplomatic efforts to apprehend suspects and dismantle terrorist training camps

	<u>Total Sample</u>			
	Favor (%)	Oppose (%)	Don't know/ refused (%)	Total (%)
1998	84	9	7	100

35f. Diplomatic efforts to improve U.S. relations with potential adversary countries

	<u>Total Sample</u>			
	Favor (%)	Oppose (%)	Don't know/ refused (%)	Total (%)
1998	79	12	9	100

Question 36

Question 36: It has been argued that if all countries would eliminate their tariffs and restrictions on imported goods, the costs of goods would go down for everyone. Others have said that such tariffs and restrictions are necessary to protect certain manufacturing jobs in certain industries from the competition of less expensive imports... Generally, would you say you sympathize more with those who want to eliminate tariffs or those who think such tariffs are necessary?

36. Tariffs

Year	Total Sample			Total (%)
	Eliminate tariffs (%)	Tariffs are necessary (%)	Don't know/ refused (%)	
1976	23	55	22	100
1977	18	66	16	100
1978	22	57	21	100
1982	22	57	21	100
1986	28	53	19	100
1990	25	24	21	100
1994	32	48	20	100
1998	32	49	19	100
Change in % points 1994-1998	0	+1	-1	

Question 37 (a-b)

Question 37(a-b): In general, do you think that the following countries practice fair trade or unfair trade with the United States?

37a. The countries of the European Union

Year	<u>Total Sample</u>			Total
	Practice fair trade (%)	Practice unfair trade (%)	Don't know/refused (%)	
1990	31	40	29	100
1994	32	35	33	100
1998	54	24	22	100
Change in % points 1994-1998	+22	-11	-11	

37b. Japan

Year	<u>Total Sample</u>			Total
	Practice fair trade (%)	Practice unfair trade (%)	Don't know/refused (%)	
1990	17	71	12	100
1994	17	71	12	100
1998	31	55	14	100
Change in % points 1994-1998	+14	-16	+2	

Question 38

Question 38. Do you believe that globalization, especially the increasing connections of our economy with others around the world, is mostly good or mostly bad for the United States?

38. (1998 Survey)

	<u>Total Sample</u>				
	Mostly good	Mostly bad	Neutral/ equally good and bad	Don't know/ refused	Total
	(%)	(%)	(%)	(%)	(%)
1998	54	20	15	11	100

Question 39

Question 39. Now we have a question about the International Monetary Fund organization, also known as the "I-M-F". Do you think the United States, along with other countries, should or should not contribute more money to the International Monetary Fund to meet world financial crises?

39. Should U.S. Contribute to Monetary Fund (1998 Survey)

	<u>Total Sample</u>			
	Yes, should contribute more	No, should not contribute more	Don't know/ refused	Total
	(%)	(%)	(%)	(%)
1998	25	51	24	100

Question 40

Question 40. In response to the current Russian economic crisis, which of the following statements comes closest to your view?

40. (1998 Survey)

	Total Sample				Total
	The U.S. should take the lead in providing assistance to Russia	European countries should take the lead in providing assistance to Russia	Russia should solve its problems alone	Don't know/ refused	
	(%)	(%)	(%)	(%)	(%)
1998	17	34	38	11	100

Technical Appendix

Sampling Tolerances

In interpreting survey results, it should be borne in mind that all sample surveys are subject to sampling error, that is, the extent to which the results may differ from what would be obtained if the whole population had been interviewed. The size of such sampling errors depends largely on the number of interviews.

The following tables may be used in estimating the sampling error of any percentage in this report. The computed allowances have taken into account the effect of the sample design upon sampling error. They may be interpreted as indicating the range (plus or minus the figure shown) within which the results of repeated samplings in the same time period could be expected to vary, 95 percent of the time, assuming sampling procedures, the same interviewers, and the same questionnaire.

The first table shows how much allowance should be made for the sampling error of a percentage:

Recommended Allowance for Sampling Error of a Percentage						
In Percentage Points (at 95 in 100 confidence level)*						
	Sample Size					
General Public	1662	1300	1000	700	400	100
Percentages near 10	2	2	2	3	4	8
Percentages near 20	3	3	3	4	5	10
Percentages near 30	3	3	4	4	6	12
Percentages near 40	3	3	4	5	6	12
Percentages near 50	3	4	4	5	6	13
Percentages near 60	3	3	4	5	6	12
Percentages near 70	3	3	4	4	6	12
Percentages near 80	2	3	3	4	5	10
Percentages near 90	2	2	2	3	4	8
*The chances are 95 in 100 that the sampling error is not larger than the figure.						

The table would be used in the following manner: Let us say a reported percentage is 33 in our sample which includes 1662 respondents. Then we go to row "percentages near 30" in the table and go across to the column headed "1000". The number at this point is 3, which means that the 33 percent obtained in the sample is subject to a sampling error of plus or minus 3 points. Another way of saying it is that very probably (95 chances of 100) the true figure would be somewhere between 30 and 36, with the most likely figure the 33 obtained.

Sampling error is less applicable in the opinion leader study, since the study is more or less a census of the nation's opinion leaders. Sampling error tables are provided below for the opinion leader study, based on the assumption that the study were a pure random sample of a "population" of opinion leaders. Based on this assumption, the sampling error is higher for the opinion leader sample, which includes a smaller number of respondents than the general population study. As show in the table below, if a reported percentage is 33 percent for 380 respondents, the percentage would be interpreted with a sampling error of plus or minus 5 points.

Recommended Allowance for Sampling Error of a Percentage						
In Percentage Points (at 95 in 100 confidence level)*						
	Sample Size					
Opinion Leaders	380	300	200	100	50	25
Percentages near 10	3	3	4	6	8	12
Percentages near 20	4	5	6	8	11	16
Percentages near 30	5	5	6	9	13	18
Percentages near 40	5	6	7	10	14	19
Percentages near 50	5	6	7	10	14	20
Percentages near 60	5	6	7	10	14	19
Percentages near 70	5	5	6	9	13	18
Percentages near 80	4	5	6	8	11	16
Percentages near 90	3	3	4	6	8	12
*The chances are 95 in 100 that the sampling error is not larger than the figure.						

In comparing survey results in two samples, such as, for example, men and women, the question arises as to how large a difference between them must be before one can be reasonable sure that it reflects a real difference. In the tables below, the number of points which must be allowed for in such comparisons is indicated.

Two tables are provided. One is for percentages near 20 or 80; the other is for percentages near 50. For percentages in between, the error to be allowed for is between those shown in the two tables.

Recommended Allowance for Sampling Error of the Difference						
In Percentage Points (at 95 in 100 confidence level)*						
	Percentages Near 20 and 80					
Table A: General Public	1660	1300	1000	700	400	100
1660	4					
1300	4	4				
1000	4	4	5			
700	5	5	5	5		
400	6	6	6	6	7	
100	10	11	11	11	11	14
*The chances are 95 in 100 that the sampling error is not larger than the figure.						

Recommended Allowance for Sampling Error of the Difference						
In Percentage Points (at 95 in 100 confidence level)*						
	Percentages Near 50 and 50					
Table B: General Public	1660	1300	1000	700	400	100
1660	4					
1300	5	5				
1000	5	5	6			
700	6	6	6	7		
400	17	7	8	8	9	
100	13	13	13	14	14	18
*The chances are 95 in 100 that the sampling error is not larger than the figure.						

Here is an example of how the tables would be used: Let us say that 50 percent of men responded a certain way and 40 percent of women respond that way also, for a difference of ten percentage points between them. Can we say with any assurance

that the 10-point difference reflects a real difference between men and women on the question? The general population sample contains approximately 700 men and 500 women. Since the percentages are near 50, we consult Table B, and since the two samples are about 700 persons each, we look for the number 7 here. This means that the allowance for error should be 7 points, and that in concluding that the percentage among men is somewhere between 3 and 17 points higher than the percentage among women we should be wrong only about 5 percent of the time. In other words, we can conclude with considerable confidence that a difference exists in the direction observed and that it amounts to at least 3 percentage points.

If, in another case, men's responses amount to 22 percent, say, and women's 24 percent, we consult Table A because these percentages are near 20. We look for the number in the column headed 700 and see that it is 5. Obviously, then, the two-point difference is inconclusive.

The Questionnaire

Forms A and B

**1998 CHICAGO COUNCIL ON FOREIGN RELATIONS
#124149 (A)**

Time Started: _____

Time Ended: _____

Length: _____

1. When you follow the news these days, how interested are you in reports about the following: very interested, somewhat interested, or hardly interested at all? First, how interested are you in: **(READ A-D IN ORDER)**

	<u>Very interested</u>	<u>Somewhat interested</u>	<u>Hardly interested at all</u>	<u>DON'T READ NEWSPAPERS (vol).</u>	<u>DK/RF</u>
a. News about your local community	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. National news	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. News about other countries	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. News about the relations of the United States with other countries	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

2. What do you feel are the two or three biggest problems facing the country today? **(RECORD ANSWERS VERBATIM, PROBE FOR THREE RESPONSES)**

3. What do you feel are the two or three biggest foreign policy problems facing the United States today? **(RECORD ANSWERS VERBATIM, PROBE FOR THREE RESPONSES)**

4. Next we'd like to know how reliable you feel each of the following is as an accurate source of foreign policy information -- very reliable, somewhat reliable, or not very reliable? First, ... Next, ... **(READ AND ROTATE a-e)**

	<u>Very reliable</u>	<u>Somewhat reliable</u>	<u>Not very reliable</u>	<u>DK/RF</u>
a. Television	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. Radio	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. The Internet	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. Newspapers	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. News magazines	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

- 5A. **(HAND RESPONDENT CARD A)** Some people are quite active in politics, while others prefer not to take an active part. During the last three to four years have you done any of the things listed on this card? Just call off the number in front of any of the things you have done.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 0 ☐ NONE OF THESE

IF RESPONDENT CHOOSES 8 - ASK Q. 5B

- 5B. **If code '8' in Q. 5:** You mentioned that you have written or spoken to an elected official about a political issue. Did any of these issues concern foreign affairs?

1 ☐ Yes
2 ☐ No
3 ☐ DK/RF

6. Would a candidate's reputation for being especially concerned about foreign policy make you more likely to vote for him or her for president, less likely to vote for him or her, or would it have no effect on your likeliness to vote for him or her for president?

1 ☐ More likely
2 ☐ Less likely
3 ☐ No effect
4 ☐ DEPENDS ON POSITIONS (vol.)
5 ☐ DK/RF

7. Now I am going to read a list of present federal government programs. For each, I'd like you to tell me whether you feel it should be expanded, cut back or kept about the same. **(READ AND ROTATE a-i)**

	<u>Expand</u>	<u>Cut back</u>	<u>Kept same</u>	<u>DK/RF</u>
a. Aid to education	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. Defense spending	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. Social Security	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. Military aid to other nations	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. Economic aid to other nations	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f. Space program	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g. Health care	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
h. Programs to combat violence and crime	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

- i. Gathering intelligence information about other countries 1 ☐ 2 ☐ 3 ☐ 4 ☐

8. In general, compared to the role of the President, do you feel that Congress is playing too strong a role in determining foreign policy, too weak a role, or about the right role?

- 1 ☐ Congress playing too strong a role
 2 ☐ Congress playing too weak a role
 3 ☐ Congress playing about the right role
 4 ☐ DK/RF

9. Do you feel that the following U.S. Presidents have been very successful, somewhat successful, somewhat unsuccessful or very unsuccessful in the conduct of foreign policy? First, ... How about ... **(READ AND ROTATE a-j)**

	<u>Very successful</u>	<u>Somewhat successful</u>	<u>Somewhat unsuccessful</u>	<u>Very unsuccessful</u>	<u>DK/RF</u>
a. Bill Clinton	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. George Bush	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Ronald Reagan	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. Jimmy Carter	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e. Gerald Ford	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
f. Richard Nixon	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
g. Lyndon Johnson	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
h. John F. Kennedy	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
i. Dwight Eisenhower	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
j. Harry Truman	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

10. How important an impact do you think U.S. foreign policy has on the following: a major impact, a minor impact, or no impact at all? First, ... How about ... **(READ AND ROTATE a-c)**

	<u>Major impact</u>	<u>Minor impact</u>	<u>No impact at all</u>	<u>DK/RF</u>
a. The overall economy in the U.S.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. Your own, personal standard of living	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. Unemployment in the U.S.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

11. On the whole, do you favor or oppose our giving economic aid to other nations?

- 1 ☐ Favor
- 2 ☐ Oppose
- 3 ☐ DK/RF

12. In particular, do you think economic aid to the following people or nations should be increased, decreased, kept about the same, or stopped altogether? How about ... **(READ AND ROTATE a-e)**

	<u>Increased</u>	<u>Decreased</u>	<u>Kept about the same</u>	<u>Stopped altogether</u>	<u>DK/RF</u>
a. Egypt	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. Russia	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Israel	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. African countries	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e. Poland	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

13. On the whole, do you favor or oppose our government selling military equipment to other nations?

- 1 ☐ Favor
2 ☐ Oppose
3 ☐ DK/RF

14. Do you think the United States plays a more important and powerful role as a world leader today compared to 10 years ago, a less important role, or about as important a role as a world leader as it did 10 years ago?

- 1 ☐ More important
2 ☐ Less important
3 ☐ As important
4 ☐ DK/RF

15. Please tell me whether in your estimation the following countries will play a greater role or a lesser role in the next 10 years than they do today. How about ... **(READ AND ROTATE a-g)**

	<u>Greater</u>	<u>Lesser</u>	<u>DK/RF</u>
a. The United States	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
b. Russia	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
c. Japan	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
d. Germany	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
e. China	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
f. India	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
g. Brazil	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

16. Which of the following do you think is more important in determining a country's overall power and influence in the world – a country's economic strength, or its military strength?

- 1 ☐ Economic strength
- 2 ☐ Military strength
- 3 ☐ DK/RF

17. Do you think it will be best for the future of the country if we take an active part in world affairs or if we stay out of world affairs?

- 1 ☐ Active part
- 2 ☐ Stay out
- 3 ☐ Not sure

18. How do you rate the Clinton administration's handling of the following problems? Would you say the administration's handling of **(READ AND ROTATE a-m)** has been excellent, good, fair, or poor? How about ...

	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>	<u>DK/RF</u>
a. Overall foreign policy	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. Overall trade policy	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Immigration policy	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. Relations with Japan	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e. Relations with Russia	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
f. International terrorism	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
g. The situation in former Yugoslavia	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
h. The Arab/Israeli peace process	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
i. Relations with China	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
j. The situation in Iraq	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
k. Nuclear proliferation	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
l. The situation in Northern Ireland	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
m. Asian financial crisis	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

19. Many people believe that the United States has a vital interest in certain areas of the world and not in other areas. That is, certain countries of the world are important to the U.S. for political, economic or security reasons. I am going to read a list of countries. For each, tell me whether you feel the U.S. does or does not have a vital interest in that country. **(FORM A: READ AND ROTATE a-m)**

	Yes, has <u>vital interest</u>	<u>No, does not</u>	<u>DK/RF</u>
a. Egypt	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
b. Germany	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
c. Japan	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
d. Mexico	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
e. Israel	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
f. Canada	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
g. Brazil	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
h. Russia	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
i. Haiti	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
j. Bosnia	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
k. Indonesia	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
l. Kuwait	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
m. Afghanistan	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

20. **(HAND RESPONDENT CARD B)** Next I'd like you to rate several countries on this feeling thermometer. If you feel neutral toward a country, give it a temperature of 50 degrees. If you have a warm feeling toward a country, give it a temperature higher than 50 degrees. If you have a cool feeling toward a country, give it a temperature lower than 50 degrees. First what temperature would you give to... **(FORM A: READ AND ROTATE a-l)**

999=NOT FAMILIAR/DK/RF

- | | | | | |
|----------------|-------|-------|-------|--------------------|
| a. Italy | _____ | _____ | _____ | TEMPERATURE |
| b. Russia | _____ | _____ | _____ | TEMPERATURE |
| c. North Korea | _____ | _____ | _____ | TEMPERATURE |
| d. Germany | _____ | _____ | _____ | TEMPERATURE |
| e. Iran | _____ | _____ | _____ | TEMPERATURE |
| f. Japan | _____ | _____ | _____ | TEMPERATURE |
| g. Mexico | _____ | _____ | _____ | TEMPERATURE |
| h. Israel | _____ | _____ | _____ | TEMPERATURE |
| i. Iraq | _____ | _____ | _____ | TEMPERATURE |
| j. India | _____ | _____ | _____ | TEMPERATURE |
| k. Canada | _____ | _____ | _____ | TEMPERATURE |
| l. Brazil | _____ | _____ | _____ | TEMPERATURE |

21. **(RETAIN CARD B)** Now I would like you to rate some American and foreign leaders on this thermometer scale. What temperature would you give **(READ AND ROTATE a-q)**

999 = NOT FAMILIAR/DK/RF

a. President Bill Clinton	_____	_____	_____	TEMPERATURE
b. Russian President Boris Yeltsin	_____	_____	_____	TEMPERATURE
c. Secretary of State Madeleine Albright	_____	_____	_____	TEMPERATURE
d. Pope John Paul II	_____	_____	_____	TEMPERATURE
e. Former President George Bush	_____	_____	_____	TEMPERATURE
f. Former President Jimmy Carter	_____	_____	_____	TEMPERATURE
g. German Chancellor Gerhard Schroeder	_____	_____	_____	TEMPERATURE
h. South African President Nelson Mandela	_____	_____	_____	TEMPERATURE
i. European Union President Jacques Santer	_____	_____	_____	TEMPERATURE
j. Cuban President Fidel Castro	_____	_____	_____	TEMPERATURE
k. Chinese President Jiang Zemin (zhee-ang sah-min)	_____	_____	_____	TEMPERATURE
l. British Prime Minister Tony Blair	_____	_____	_____	TEMPERATURE
m. Iraqi President Saddam Hussein	_____	_____	_____	TEMPERATURE
n. Israeli Prime Minister Benjamin Netanyahu (net-an-Yah-who)	_____	_____	_____	TEMPERATURE
o. Palestinian Leader Yassir Arafat	_____	_____	_____	TEMPERATURE
p. French President Jacques Chirac	_____	_____	_____	TEMPERATURE

(shur-Rock)

q. Serbian President Slobodan Milosovic _____ **TEMPERATURE**
(slow-boe-dahn me-LOW-soe-vick)

22. I am going to read you a list of possible threats to the vital interest of the United States in the next 10 years. For each one, please tell me if you see this as a critical threat, an important but not critical threat, or not an important threat at all. **(READ AND ROTATE a-m)**

	<u>Critical threat</u>	<u>Important but not critical</u>	<u>Not important</u>	<u>DK/RF</u>
a. The military power of Russia	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. Economic competition from Japan	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. Economic competition from Europe	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. The development of China as a world power	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. Islamic fundamentalism	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f. The possibility of unfriendly countries becoming nuclear powers	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g. International terrorism	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
h. Large numbers of immigrants and refugees coming into the U.S.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
i. Economic competition from low-wage countries	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
j. Global warming	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
k. Chemical and biological weapons	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
l. AIDS, the Ebola virus, and other potential epidemics	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
m. Regional ethnic conflicts	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

23. There has been some discussion about the circumstances that might justify using U.S. troops in other parts of the world. I'd like to ask your opinion about some situations. First, would you favor or oppose the use of U.S. troops... **(READ AND ROTATE a-g)**

	<u>Favor</u>	<u>Oppose</u>	<u>DK/RF</u>
a. If North Korea invaded South Korea	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
b. If Iraq invaded Saudi Arabia	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
c. If Arab forces invaded Israel	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
d. If Russia invaded Poland	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
e. If people in Cuba attempted to overthrow the Castro dictatorship	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
f. If China invaded Taiwan	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
g. If Serbian forces killed large numbers of ethnic Albanians in Kosovo	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

24. I am going to read a list of possible foreign policy goals that the United States might have. For each one please say whether you think that it should be a very important foreign policy goal of the United States, a somewhat important foreign policy goal, or not an important goal at all. First, how important a foreign policy goal should protecting weaker nations against foreign aggression be? **(READ AND ROTATE a-q)**

	<u>Very important</u>	<u>Somewhat important</u>	<u>Not at all important</u>	<u>DK/RF</u>
a. Protecting weaker nations against foreign aggression	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. Promoting and defending human rights in other countries	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. Reducing our trade deficit with foreign countries	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. Strengthening the United Nations	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. Combating world hunger	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f. Combating international terrorism	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g. Maintaining superior military power worldwide	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
h. Protecting the jobs of American workers	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
i. Helping to bring a democratic form of government to other nations	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
j. Securing adequate supplies of energy	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
k. Promoting market economies abroad	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
l. Defending our allies' security	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
m. Controlling and reducing illegal immigration	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
n. Helping to improve the standard of living of less developed nations	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
o. Improving the global environment	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

- p. Preventing the spread of nuclear weapons 1 ☐ 2 ☐ 3 ☐ 4 ☐
- q. Stopping the flow of illegal drugs into the United States 1 ☐ 2 ☐ 3 ☐ 4 ☐

On another subject,

25. Tell me if you agree strongly, agree somewhat, disagree somewhat, or disagree strongly with the statement: The Vietnam War was more than a mistake; it was fundamentally wrong and immoral.
- 1 ☐ Agree strongly
 2 ☐ Agree somewhat
 3 ☐ Disagree somewhat
 4 ☐ Disagree strongly
 5 ☐ DK/RF
26. In your view, which continent is more important to the U.S., Asia or Europe?
- 1 ☐ Asia
 2 ☐ Europe
 3 ☐ BOTH EQUALLY IMPORTANT (volunteered only)
 4 ☐ DK/RF
27. In terms of American vital interests today, which country is more important to the United States – Japan or China?
- 1 ☐ Japan
 2 ☐ China
 3 ☐ BOTH EQUALLY IMPORTANT (volunteered only)
 4 ☐ DK/RF
- 28A. Some people feel that NATO, the military organization of Western Europe and the United States, has outlived its usefulness, and that the United States should withdraw militarily from NATO. Others say that NATO still has a function in preserving peace in Europe. Do you feel we should increase our commitment to NATO, keep our commitment what it is now, decrease our commitment but still remain in NATO, or withdraw from NATO entirely?
- 1 ☐ Increase commitment
 2 ☐ Keep commitment the same
 3 ☐ Decrease our commitment
 4 ☐ Withdraw entirely
 5 ☐ DK/RF
29. In general, when the United States is asked to be part of a United Nations international peacekeeping force in a troubled part of the world, do you think we should take part, or

should we leave this job to other countries?

- 1 ☐ Should take part
- 2 ☐ Should not take part
- 3 ☐ Depends on circumstances (volunteered only)
- 4 ☐ DK/RF

FORM A

30. As you may know, the United States government owes the United Nations approximately \$1.6 billion in back dues and assessments. Congress has held up payment of these dues citing the need for reform of the U.N., but most member countries say the U.S. should pay now. Do you think the United States should go ahead and pay back the dues it owes the United Nations now, or not?

- 1 ☐ Should go ahead
- 2 ☐ Should not go ahead
- 3 ☐ DK/RF

31. In general, in responding to international crises, do you think the United States should or should not take action alone, if it does not have the support of its allies?

(INTERVIEWER NOTE: if respondent says "it depends" probe for what the U.S. should do in these situations "in general")

- 1 ☐ Should act alone
- 2 ☐ Should not act alone
- 3 ☐ DK/RF

On another issue,

32. Do you favor or oppose the use of economic sanctions against each of the following countries?

	Yes, <u>favor sanctions</u>	No, <u>oppose sanctions</u>	<u>DK/RF</u>
a. Cuba	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
b. Iraq	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
c. Iran	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
d. North Korea	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
e. China	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

33. Do you favor or oppose the establishment of an independent Palestinian state on the West Bank and the Gaza Strip?

- 1 ☐ Favor
- 2 ☐ Oppose

3 ☐ DK/RF

34. Some have argued that the 20th century has been the most violent in human history, with an estimated 150 million people having perished from war and other acts of violence. Do you believe that there will be less bloodshed and violence, more bloodshed and violence, or about the same in the 21st century?

- 1 ☐ Less bloodshed and violence
 2 ☐ More bloodshed and violence
 3 ☐ The same amount of bloodshed and violence
 4 ☐ DK/RF

35. In order to combat international terrorism, please say whether you favor or oppose each of the following measures. First, ... How about ... **(READ AND ROTATE a-f)**

	<u>Favor</u>	<u>Oppose</u>	<u>DK/RF</u>
a. U.S. air strikes against terrorist training camps and other facilities	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
b. Attacks by U.S. ground troops against terrorist training camps and other facilities	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
c. Assassination of individual terrorist leaders	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
d. Trial of suspected terrorists in an International Criminal Court	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
e. Diplomatic efforts to apprehend suspects and dismantle terrorist training camps	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
f. Diplomatic efforts to improve U.S. relations with potential adversary countries	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

36. It has been argued that if all countries would eliminate their tariffs and restrictions on imported goods, the costs of goods would go down for everyone. Others have said that such tariffs and restrictions are necessary to protect certain manufacturing jobs in certain industries from the competition of less expensive imports... Generally, would you say you sympathize more with those who want to eliminate tariffs or those who think such tariffs are necessary?

- 1 ☐ Eliminate tariffs
 2 ☐ Tariffs are necessary
 3 ☐ DK/RF

37. In general, do you think that the following countries practice fair trade or unfair trade with the United States? First, ... How about, ... **(READ AND ROTATE a-b)**

	<u>Fair Trade</u>	<u>Unfair Trade</u>	<u>DK/RF</u>
a. The countries of the European Union	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

b. Japan

1 ☐

2 ☐

3 ☐

Turning to something else,

38. Do you believe that globalization, especially the increasing connections of our economy with others around the world, is mostly good or mostly bad for the United States?

1 ☐ Mostly good

2 ☐ Mostly bad

3 ☐ NEUTRAL/EQUALLY GOOD AND BAD (volunteered only)

4 ☐ DK/RF

39. Now we have a question about the International Monetary Fund organization, also known as the "I-M-F". Do you think the United States, along with other countries, should or should not contribute more money to the International Monetary Fund to meet world financial crises?

1 ☐ Yes, should contribute more

2 ☐ No, should not contribute more

3 ☐ DK/RF

40. In response to the current Russian economic crisis, which of the following statements comes closest to your view? **(READ AND ROTATE 1-3)**

1 ☐ The U.S. should take the lead in providing assistance to Russia

2 ☐ European countries should take the lead in providing assistance to Russia

3 ☐ Russia should solve its problems alone

4 ☐ DK/RF

Next, we have some additional questions about your views and background,

41. How would you describe your political views: as very conservative, fairly conservative, middle of the road, fairly liberal, or very liberal?

1 ☐ Very conservative

2 ☐ Fairly conservative

3 ☐ Middle of the road

4 ☐ Fairly liberal

5 ☐ Very liberal

6 ☐ DK/RF

42. Would you consider yourself a Republican, a Democrat, or an Independent?

1 ☐ Republican **ask Q. 43**

2 ☐ Democrat skip to Q. 44

3 ☐ Independentskip to Q. 45

4 ☐ DKskip to Q. 45

5 ☐ RFskip to Q. 45

43. **If code '1' in Q. 42 ask:** Would you consider yourself a strong Republican, or not a strong Republican?

1 ☐ Strong

2 ☐ Not strong

3 ☐ DK

4 ☐ RF

(all in q. 43, skip to q. 46)

44. **If code '2' in Q. 42 ask:** Would you consider yourself a strong Democrat, or not a strong Democrat?

1 ☐ Strong

2 ☐ Not strong

3 ☐ DK

4 ☐ RF

(all in q. 44, skip to q. 46)

45. **If code '3' in Q. 42 ask:** Do you LEAN more toward the Republican Party, or do you LEAN more toward the Democratic Party?

1 ☐ Republican

2 ☐ Democratic

3 ☐ NEITHER (volunteered only)

4 ☐ DK

5 ☐ RF

46. Have you ever traveled outside of the United States?

1 ☐ Yes

2 ☐ No

3 ☐ DK/RF

47. What is your religious preference – Protestant, Roman Catholic, Jewish, Mormon, Muslim, or an Orthodox Church such as the Greek or Russian Orthodox Church?

01 ☐ Other (specify)

02 ☐ DON'T KNOW

03 ☐ REFUSED

04 ☐ NONE

05 ☐ HOLD)

06 ☐ Protestant

07 ☐ Roman Catholic

08 ☐ Jewish

09 ☐ Mormon

10 ☐ Muslim

11 ☐ Orthodox Church

Q. 5A

CARD A

1. Voted in the Presidential election?
2. Voted in local or state election?
3. Worked for a political party or candidate?
4. Gone to a political meeting to hear a candidate speak?
5. Asked someone to vote for your party or candidate?
6. Worn a campaign button or displayed a campaign poster?
7. Written or spoken to a public official about some personal need or problem?
8. Written or spoken to a public official about some political issue or problem?

**1998 CHICAGO COUNCIL ON FOREIGN RELATIONS
#124149 (B)**

Time Started: _____

Time Ended: _____

Length: _____

1. When you follow the news these days, how interested are you in reports about the following: very interested, somewhat interested, or hardly interested at all? First, how interested are you in: **(READ A-D IN ORDER)**

	<u>Very interested</u>	<u>Somewhat interested</u>	<u>Hardly interested at all</u>	<u>DON'T READ NEWSPAPERS (vol).</u>	<u>DK/RF</u>
a. News about your local community	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. National news	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. News about other countries	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. News about the relations of the United States with other countries	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

2. What do you feel are the two or three biggest problems facing the country today? **(RECORD ANSWERS VERBATIM, PROBE FOR THREE RESPONSES)**

3. What do you feel are the two or three biggest foreign policy problems facing the United States today? **(RECORD ANSWERS VERBATIM, PROBE FOR THREE RESPONSES)**

4. Next we'd like to know how reliable you feel each of the following is as an accurate source of foreign policy information -- very reliable, somewhat reliable, or not very reliable? First, ... Next, ... **(READ AND ROTATE a-e)**

	<u>Very reliable</u>	<u>Somewhat reliable</u>	<u>Not very reliable</u>	<u>DK/RF</u>
a. Television	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. Radio	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. The Internet	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. Newspapers	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. News magazines	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

- 5A. **(HAND RESPONDENT CARD A)** Some people are quite active in politics, while others prefer not to take an active part. During the last three to four years have you done any of the things listed on this card? Just call off the number in front of any of the things you have done.

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 0 ☐ NONE OF THESE

IF RESPONDENT CHOOSES 8 - ASK Q. 5B

- 5B. **If code '8' in Q. 5:** You mentioned that you have written or spoken to an elected official about a political issue. Did any of these issues concern foreign affairs?

1 ☐ Yes
2 ☐ No
3 ☐ DK/RF

6. Would a candidate's reputation for being especially concerned about foreign policy make you more likely to vote for him or her for president, less likely to vote for him or her, or would it have no effect on your likeliness to vote for him or her for president?

1 ☐ More likely
2 ☐ Less likely
3 ☐ No effect
4 ☐ DEPENDS ON POSITIONS (vol.)
5 ☐ DK/RF

7. Now I am going to read a list of present federal government programs. For each, I'd like you to tell me whether you feel it should be expanded, cut back or kept about the same. **(READ AND ROTATE a-i)**

	<u>Expand</u>	<u>Cut back</u>	<u>Kept same</u>	<u>DK/RF</u>
a. Aid to education	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. Defense spending	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. Social Security	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. Military aid to other nations	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. Economic aid to other nations	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f. Space program	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g. Health care	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
h. Programs to combat violence and crime	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

i. Gathering intelligence information about
other countries

1 ☐

2 ☐

3 ☐

4 ☐

8. In general, compared to the role of the President, do you feel that Congress is playing too strong a role in determining foreign policy, too weak a role, or about the right role?

- 1 ☐ Congress playing too strong a role
 2 ☐ Congress playing too weak a role
 3 ☐ Congress playing about the right role
 4 ☐ DK/RF

9. Do you feel that the following U.S. Presidents have been very successful, somewhat successful, somewhat unsuccessful or very unsuccessful in the conduct of foreign policy? First, ... How about ... **(READ AND ROTATE a-j)**

	<u>Very successful</u>	<u>Somewhat successful</u>	<u>Somewhat unsuccessful</u>	<u>Very unsuccessful</u>	<u>DK/RF</u>
a. Bill Clinton	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. George Bush	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Ronald Reagan	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. Jimmy Carter	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e. Gerald Ford	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
f. Richard Nixon	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
g. Lyndon Johnson	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
h. John F. Kennedy	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
i. Dwight Eisenhower	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
j. Harry Truman	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

10. How important an impact do you think U.S. foreign policy has on the following: a major impact, a minor impact, or no impact at all? First, ... How about ... **(READ AND ROTATE a-c)**

	<u>Major impact</u>	<u>Minor impact</u>	<u>No impact at all</u>	<u>DK/RF</u>
a. The overall economy in the U.S.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. Your own, personal standard of living	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. Unemployment in the U.S.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

11. On the whole, do you favor or oppose our giving economic aid to other nations?

- 1 ☐ Favor
 2 ☐ Oppose
 3 ☐ DK/RF

12. In particular, do you think economic aid to the following people or nations should be increased, decreased, kept about the same, or stopped altogether? How about ... **(READ AND ROTATE a-e)**

	<u>Increased</u>	<u>Decreased</u>	<u>Kept about the same</u>	<u>Stopped altogether</u>	<u>DK/RF</u>
a. Egypt	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. Russia	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Israel	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. African countries	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e. Poland	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

13. On the whole, do you favor or oppose our government selling military equipment to other nations?

- 1 ☐ Favor
2 ☐ Oppose
3 ☐ DK/RF

14. Do you think the United States plays a more important and powerful role as a world leader today compared to 10 years ago, a less important role, or about as important a role as a world leader as it did 10 years ago?

- 1 ☐ More important
2 ☐ Less important
3 ☐ As important
4 ☐ DK/RF

15. Please tell me whether in your estimation the following countries will play a greater role or a lesser role in the next 10 years than they do today. How about ... **(READ AND ROTATE a-g)**

	<u>Greater</u>	<u>Lesser</u>	<u>DK/RF</u>
a. The United States	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
b. Russia	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
c. Japan	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
d. Germany	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
e. China	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
f. India	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
g. Brazil	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

16. Which of the following do you think is more important in determining a country's overall power and influence in the world – a country's economic strength, or its military strength?

- 1 ☐ Economic strength
- 2 ☐ Military strength
- 3 ☐ DK/RF

17. Do you think it will be best for the future of the country if we take an active part in world affairs or if we stay out of world affairs?

- 1 ☐ Active part
- 2 ☐ Stay out
- 3 ☐ Not sure

18. How do you rate the Clinton administration's handling of the following problems? Would you say the administration's handling of **(READ AND ROTATE a-m)** has been excellent, good, fair, or poor? How about ...

	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>	<u>DK/RF</u>
a. Overall foreign policy	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. Overall trade policy	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Immigration policy	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. Relations with Japan	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e. Relations with Russia	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
f. International terrorism	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
g. The situation in former Yugoslavia	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
h. The Arab/Israeli peace process	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
i. Relations with China	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
j. The situation in Iraq	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
k. Nuclear proliferation	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
l. The situation in Northern Ireland	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
m. Asian financial crisis	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

19. Many people believe that the United States has a vital interest in certain areas of the world and not in other areas. That is, certain countries of the world are important to the U.S. for political, economic or security reasons. I am going to read a list of countries. For each, tell me whether you feel the U.S. does or does not have a vital interest in that country. **(FORM B: READ AND**

ROTATE n-z)

	Yes, has <u>vital interest</u>	No, does not <u> </u>	<u>DK/RF</u>
n. Great Britain	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
o. Saudi Arabia	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
p. China	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
q. France	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
r. The Baltic countries of Latvia, Lithuania, and Estonia	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
s. South Korea	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
t. Poland	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
u. South Africa	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
v. Taiwan	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
w. Cuba	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
x. India	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
y. Turkey	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
z. Iran	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

20. **(HAND RESPONDENT CARD B)** Next I'd like you to rate these countries on this feeling thermometer. If you feel neutral toward a country, give it a temperature of 50 degrees. If you have a warm feeling toward a country, give it a temperature higher than 50 degrees. If you have a cool feeling toward a country, give it a temperature lower than 50 degrees. First what temperature would you give to... **(FORM B: READ AND ROTATE m-y)**

999 = NOT FAMILIAR/DK/RF

m. Great Britain _____ _____ _____ **TEMPERATURE**

n. Saudi Arabia _____ _____ _____ **TEMPERATURE**

o. China _____ _____ _____ **TEMPERATURE**

p. France _____ _____ _____ **TEMPERATURE**

q. Taiwan _____ _____ _____ **TEMPERATURE**

r. South Korea _____ _____ _____ **TEMPERATURE**

s. Poland _____ _____ _____ **TEMPERATURE**

t. South Africa _____ _____ _____ **TEMPERATURE**

u. Cuba _____ _____ _____ **TEMPERATURE**

v. Argentina _____ _____ _____ **TEMPERATURE**

w. Pakistan _____ _____ _____ **TEMPERATURE**

x. Nigeria _____ _____ _____ **TEMPERATURE**

y. Turkey _____ _____ _____ **TEMPERATURE**

FORM B

21. **(RETAIN CARD B)** Now I would like you to rate some American and foreign leaders on this thermometer scale. What temperature would you give **(READ AND ROTATE a-q)**

999 = NOT FAMILIAR/DK/RF

a. President Bill Clinton	_____	_____	_____	TEMPERATURE
b. Russian President Boris Yeltsin	_____	_____	_____	TEMPERATURE
c. Secretary of State Madeleine Albright	_____	_____	_____	TEMPERATURE
d. Pope John Paul II	_____	_____	_____	TEMPERATURE
e. Former President George Bush	_____	_____	_____	TEMPERATURE
f. Former President Jimmy Carter	_____	_____	_____	TEMPERATURE
g. German Chancellor Gerhard Schroeder	_____	_____	_____	TEMPERATURE
h. South African President Nelson Mandela	_____	_____	_____	TEMPERATURE
i. European Union President Jacques Santer	_____	_____	_____	TEMPERATURE
j. Cuban President Fidel Castro	_____	_____	_____	TEMPERATURE
k. Chinese President Jiang Zemin (zhee-ang sah-min)	_____	_____	_____	TEMPERATURE
l. British Prime Minister Tony Blair	_____	_____	_____	TEMPERATURE
m. Iraqi President Saddam Hussein	_____	_____	_____	TEMPERATURE
n. Israeli Prime Minister Benjamin Netanyahu (net-an-Yah-who)	_____	_____	_____	TEMPERATURE
o. Palestinian Leader Yassir Arafat	_____	_____	_____	TEMPERATURE
p. French President Jacques Chirac	_____	_____	_____	TEMPERATURE

(shur-Rock)

q. Serbian President Slobodan Milosovic _____ **TEMPERATURE**
(slow-boe-dahn me-LOW-soe-vick)

22. I am going to read you a list of possible threats to the vital interest of the United States in the next 10 years. For each one, please tell me if you see this as a critical threat, an important but not critical threat, or not an important threat at all. **(READ AND ROTATE a-m)**

	<u>Critical threat</u>	<u>Important but not critical</u>	<u>Not important</u>	<u>DK/RF</u>
a. The military power of Russia	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. Economic competition from Japan	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. Economic competition from Europe	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. The development of China as a world power	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. Islamic fundamentalism	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f. The possibility of unfriendly countries becoming nuclear powers	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g. International terrorism	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
h. Large numbers of immigrants and refugees coming into the U.S.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
i. Economic competition from low-wage countries	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
j. Global warming	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
k. Chemical and biological weapons	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
l. AIDS, the Ebola virus, and other potential epidemics	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
m. Regional ethnic conflicts	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

23. There has been some discussion about the circumstances that might justify using U.S. troops in other parts of the world. I'd like to ask your opinion about some situations. First, would you favor or oppose the use of U.S. troops... **(READ AND ROTATE a-g)**

	<u>Favor</u>	<u>Oppose</u>	<u>DK/RF</u>
a. If North Korea invaded South Korea	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
b. If Iraq invaded Saudi Arabia	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
c. If Arab forces invaded Israel	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
d. If Russia invaded Poland	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
e. If people in Cuba attempted to overthrow the Castro dictatorship	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
f. If China invaded Taiwan	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
g. If Serbian forces killed large numbers of ethnic Albanians in Kosovo	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

24. I am going to read a list of possible foreign policy goals that the United States might have. For each one please say whether you think that it should be a very important foreign policy goal of the United States, a somewhat important foreign policy goal, or not an important goal at all. First, how important a foreign policy goal should protecting weaker nations against foreign aggression be? **(READ AND ROTATE a-q)**

	<u>Very important</u>	<u>Somewhat important</u>	<u>Not at all important</u>	<u>DK/RF</u>
a. Protecting weaker nations against foreign aggression	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. Promoting and defending human rights in other countries	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. Reducing our trade deficit with foreign countries	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. Strengthening the United Nations	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. Combating world hunger	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f. Combating international terrorism	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g. Maintaining superior military power worldwide	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
h. Protecting the jobs of American workers	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
i. Helping to bring a democratic form of government to other nations	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
j. Securing adequate supplies of energy	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
k. Promoting market economies abroad	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
l. Defending our allies' security	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
m. Controlling and reducing illegal immigration	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
n. Helping to improve the standard of living of less developed nations	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
o. Improving the global environment	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

- p. Preventing the spread of nuclear weapons 1 ☐ 2 ☐ 3 ☐ 4 ☐
- q. Stopping the flow of illegal drugs into the United States 1 ☐ 2 ☐ 3 ☐ 4 ☐

On another subject,

25. Tell me if you agree strongly, agree somewhat, disagree somewhat, or disagree strongly with the statement: The Vietnam War was more than a mistake; it was fundamentally wrong and immoral.
- 1 ☐ Agree strongly
2 ☐ Agree somewhat
3 ☐ Disagree somewhat
4 ☐ Disagree strongly
5 ☐ DK/RF
26. In your view, which continent is more important to the U.S., Asia or Europe?
- 1 ☐ Asia
2 ☐ Europe
3 ☐ BOTH EQUALLY IMPORTANT (volunteered only)
4 ☐ DK/RF
27. In terms of American vital interests today, which country is more important to the United States – China or Japan?
- 1 ☐ Japan
2 ☐ China
3 ☐ BOTH EQUALLY IMPORTANT (volunteered only)
4 ☐ DK/RF
- 28B. Next, we have a question about NATO, the military organization of Western Europe and the United States. Do you feel we should increase our commitment to NATO, keep our commitment what it is now, decrease our commitment but still remain in NATO, or withdraw from NATO entirely?
- 1 ☐ Increase commitment
2 ☐ Keep commitment the same
3 ☐ Decrease our commitment
4 ☐ Withdraw entirely
5 ☐ DK/RF
29. In general, when the United States is asked to be part of a United Nations international peacekeeping force in a troubled part of the world, do you think we should take part, or should

we leave this job to other countries?

- 1 ☐ Should take part
- 2 ☐ Should not take part
- 3 ☐ Depends on circumstances (volunteered only)
- 4 ☐ DK/RF

FORM B

30. As you may know, the United States government owes the United Nations approximately \$1.6 billion in back dues and assessments. Congress has held up payment of these dues citing the need for reform of the U.N., but most member countries say the U.S. should pay now. Do you think the United States should go ahead and pay back the dues it owes the United Nations now, or not?

- 1 ☐ Should go ahead
- 2 ☐ Should not go ahead
- 3 ☐ DK/RF

31. In general, in responding to international crises, do you think the United States should or should not take action alone, if it does not have the support of its allies?

(INTERVIEWER NOTE: if respondent says "it depends" probe for what the U.S. should do in these situations "in general")

- 1 ☐ Should act alone
- 2 ☐ Should not act alone
- 3 ☐ DK/RF

On another issue,

32. Do you favor or oppose the use of economic sanctions against each of the following countries?

	Yes, <u>favor sanctions</u>	No, <u>oppose sanctions</u>	<u>DK/RF</u>
a. Cuba	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
b. Iraq	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
c. Iran	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
d. North Korea	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
e. China	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

33. Do you favor or oppose the establishment of an independent Palestinian state on the West Bank and the Gaza Strip?

- 1 ☐ Favor
- 2 ☐ Oppose

3 ☐ DK/RF

34. Some have argued that the 20th century has been the most violent in human history, with an estimated 150 million people having perished from war and other acts of violence. Do you believe that there will be less bloodshed and violence, more bloodshed and violence, or about the same in the 21st century?

- 1 ☐ Less bloodshed and violence
2 ☐ More bloodshed and violence
3 ☐ The same amount of bloodshed and violence
4 ☐ DK/RF

35. In order to combat international terrorism, please say whether you favor or oppose each of the following measures. First, ... How about ... **(READ AND ROTATE a-f)**

	<u>Favor</u>	<u>Oppose</u>	<u>DK/RF</u>
a. U.S. air strikes against terrorist training camps and other facilities	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
b. Attacks by U.S. ground troops against terrorist training camps and other facilities	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
c. Assassination of individual terrorist leaders	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
d. Trial of suspected terrorists in an International Criminal Court	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
e. Diplomatic efforts to apprehend suspects and dismantle terrorist training camps	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
f. Diplomatic efforts to improve U.S. relations with potential adversary countries	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

36. It has been argued that if all countries would eliminate their tariffs and restrictions on imported goods, the costs of goods would go down for everyone. Others have said that such tariffs and restrictions are necessary to protect certain manufacturing jobs in certain industries from the competition of less expensive imports... Generally, would you say you sympathize more with those who want to eliminate tariffs or those who think such tariffs are necessary?

- 1 ☐ Eliminate tariffs
2 ☐ Tariffs are necessary
3 ☐ DK/RF

37. In general, do you think that the following countries practice fair trade or unfair trade with the United States? First, ... How about, ... **(READ AND ROTATE a-b)**

	<u>Fair Trade</u>	<u>Unfair Trade</u>	<u>DK/RF</u>
a. The countries of the European Union	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

b. Japan

1 ☐

2 ☐

3 ☐

Turning to something else,

38. Do you believe that globalization, especially the increasing connections of our economy with others around the world, is mostly good or mostly bad for the United States?

1 ☐ Mostly good

2 ☐ Mostly bad

3 ☐ NEUTRAL/EQUALLY GOOD AND BAD (volunteered only)

4 ☐ DK/RF

39. Now we have a question about the International Monetary Fund organization, also known as the "I-M-F". Do you think the United States, along with other countries, should or should not contribute more money to the International Monetary Fund to meet world financial crises?

1 ☐ Yes, should contribute more

2 ☐ No, should not contribute more

3 ☐ DK/RF

40. In response to the current Russian economic crisis, which of the following statements comes closest to your view? **(READ AND ROTATE 1-3)**

1 ☐ The U.S. should take the lead in providing assistance to Russia

2 ☐ European countries should take the lead in providing assistance to Russia

3 ☐ Russia should solve its problems alone

4 ☐ DK/RF

Next, we have some additional questions about your views and background,

41. How would you describe your political views: as very conservative, fairly conservative, middle of the road, fairly liberal, or very liberal?

1 ☐ Very conservative

2 ☐ Fairly conservative

3 ☐ Middle of the road

4 ☐ Fairly liberal

5 ☐ Very liberal

6 ☐ DK/RF

42. Would you consider yourself a Republican, a Democrat, or an Independent?

- 1 ☐ Republican **ask Q. 43**
- 2 ☐ Democrat **skip to Q. 44**
- 3 ☐ Independent **skip to Q. 45**
- 4 ☐ DK **skip to Q. 45**
- 5 ☐ RF **skip to Q. 45**

43. **If code '1' in Q. 42 ask:** Would you consider yourself a strong Republican, or not a strong Republican?

- 1 ☐ Strong
- 2 ☐ Not strong
- 3 ☐ DK
- 4 ☐ RF

(all in q. 43, skip to q. 46)

44. **If code '2' in Q. 42 ask:** Would you consider yourself a strong Democrat, or not a strong Democrat?

- 1 ☐ Strong
- 2 ☐ Not strong
- 3 ☐ DK
- 4 ☐ RF

(all in q. 44, skip to q. 46)

45. **If code '3' in Q. 42 ask:** Do you LEAN more toward the Republican Party, or do you LEAN more toward the Democratic Party?

- 1 ☐ Republican
- 2 ☐ Democratic
- 3 ☐ NEITHER (volunteered only)
- 4 ☐ DK
- 5 ☐ RF

46. Have you ever traveled outside of the United States?

- 1 ☐ Yes
- 2 ☐ No
- 3 ☐ DK/RF

47. What is your religious preference – Protestant, Roman Catholic, Jewish, Mormon, Muslim, or an Orthodox Church such as the Greek or Russian Orthodox Church?

01 ☐ Other (specify)

02 ☐ DON'T KNOW

03 ☐ REFUSED

04 ☐ NONE

05 ☐ HOLD)

06 ☐ Protestant

07 ☐ Roman Catholic

08 ☐ Jewish

09 ☐ Mormon

10 ☐ Muslim

11 ☐ Orthodox Church

CARD A

1. Voted in the Presidential election?
2. Voted in local or state election?
3. Worked for a political party or candidate?
4. Gone to a political meeting to hear a candidate speak?
5. Asked someone to vote for your party or candidate?
6. Worn a campaign button or displayed a campaign poster?
7. Written or spoken to a public official about some personal need or problem?
8. Written or spoken to a public official about some political issue or problem?